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**Recruitment Information Pack**

**Part time Teacher of Mathematics 0.4**

**Fixed term for two terms**

David Nieper Academy

Grange Street, Alfreton, Derbyshire, DE55 7JA

T: 01773 832331

November 2021

Dear Applicant

Thank you for showing an interest in the post of part time Teacher of Mathematics (0.4 fixed term) at the David Nieper Academy.

Our Academy is sponsored by the David Nieper Education Trust, together with local employer partners, who are highly committed in supporting the development and achievements of our students. With an innovative approach to teaching, hands-on learning and brand-new purpose-built facilities, which opened in early 2017, we believe that this is a truly exciting time to join the academy.

Our aim is to raise standards, expectations, inspire excellence and to encourage students to achieve their full potential. We will help them develop confidence and key lifelong learning skills and to obtain the qualifications required as they look to future careers and explore the many opportunities in further education, apprenticeships, university and beyond. The opening of our Sixth Form Centre in 2017 was a further development in our growth. The Sixth Form provides a first-class education combined with fully integrated employability skills, cementing our ongoing working relationships with our business partners. We are currently a small school of 680 students 11-19 however, our intention is to grow quickly to our full capacity of 850 students 11-19.

The David Nieper Academy has a clear distinctive character due to the integrated involvement of its prestigious business partners. High profile local businesses, most, being either international or national household names such as Denby Pottery, Owen Taylor, Bowmer & Kirkland, Places for People alongside David Nieper, are committed to bringing the world of work and 21st Century employment practices into every classroom. Practical contextual applied learning has been proven to assist all students in retaining and understanding more fully the concepts and principles taught in the classroom. We are looking for a candidate who will embrace this practice and ensure that David Nieper Academy is adopting this approach through its world class learning pedagogies.

If you like the sound of the academy and are keen to be instrumental in its future success, then we would like to hear from you and look forward to receiving your application by 9am on Wednesday 10th November 2021. Interviews are likely to be Monday 15th November 2021.

If you have any queries or if you would like a conversation prior to application, please contact Mrs. Maria Barnes, HR Assistant, via email at [mbarnes@davidnieper.academy](mailto:mbarnes@davidnieper.academy)

Yours faithfully



Kathryn Hobbs

Headteacher

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**David Nieper Education Trust**

**Teacher of Mathematics**

David Nieper Academy, Grange Street, Alfreton, Derbyshire, DE55 7JA

Age Range – 11-18

Part time 0.4 over two days, fixed term position (2 terms)

Would suit more experienced teacher or ECTs

Responsible to Director of Mathematics

Start: January 2022

Salary: Main scale

The David Nieper Academy is a newly formed academy in Alfreton, Derbyshire. A brand-new school building opened in early 2017. A key aspect of our vision is our focus on applied learning within all subject areas and across all year groups. We are currently a small school of 680 and are looking to rapidly build to our capacity of 850. This year we have seen an increase in student numbers within each year group and are oversubscribed in Year 7. We are looking to build on this year on year. This is an immensely exciting time to be joining the academy and being a key component in the development of the new academy.

The Governing Body is seeking to appoint an excellent Teacher of Mathematics to continue the work of this faculty.

The successful candidates must be able to:

* plan and deliver outstanding lessons that engage and motive students
* work well as part of a team
* embrace the co-curricula and extra curricula aspects of the academy
* have excellent communication and interpersonal skills
* have a ‘can-do’ attitude; be highly organised and
* have the ability to work under pressure.

The Governing Body is committed to the safeguarding of children and young people, so all staff appointments are subject to employment checks and a satisfactory enhanced DBS check.

Candidates should indicate an acceptance of, and a commitment to, the Academy’s policies in relation to equality and safeguarding and promoting the welfare of children.

It is an offence to apply for this role if an applicant is barred from engaging in regulated activity relevant to children.

Please follow the below link to view the David Nieper Education Trust Safeguarding/Child Protection Policy <https://davidnieper.academy/about-us/academy-policies/>

**How to Apply**

To apply please complete and return an application form along with your covering letter, clearly demonstrating your suitability for this post. Send via email for the attention of Mrs Maria Barnes, HR Assistant, via email at [mbarnes@davidnieper.academy](mailto:mbarnes@davidnieper.academy)

**Closing date for applications: 9am Wednesday 10th November 2021**

If you have not heard from us within 2 weeks of the closing date, please assume that unfortunately, on this occasion, your application has not been successful.

**Teacher of Mathematics (0.4 fixed term)**

**The Role**

To provide highly effective teaching of Maths across all key stages, contributing to the ongoing development of the Faculty. To be a full and contributing member of the Maths Faculty and the Academy.

The Maths Faculty at David Nieper Academy

The Maths Faculty at David Nieper Academy teaches both Mathematics and Statistics at key stages 3, 4 & 5 as well as leading on whole school numeracy.

In Key Stage 3 & 4, students follow a spiral Mastery Mathematics curriculum which covers the subject content requirements of:

* Key Stage 3 Mathematics & Statistics
* GCSE Mathematics
* GCSE Statistics
* Level 2 Further Mathematics (more able year 11)

At Key Stage 5, we have a small resit group who also study Functional Skills alongside their GCSE Maths resit. We are also very excited to have introduced A-Level Maths in September 2021 and we are looking forward to developing our A-Level curriculum.

We use the Teaching for Mastery approach within our Key Stage 3 & 4 Mathematics curriculum and the maths team work together to collaboratively plan lessons that develop a deep and lasting understanding of mathematical procedures and concepts. Lessons are designed to have a high-level of teacher-student and student-student interaction and students are taught to use mathematics creatively to solve problems and explore multiple representations and methods within maths lessons.

Employability is embedded into our maths curriculum and we use examples of how Mathematics and Statistics are used in other subject areas across the Academy as well as within different industries and aspects of everyday life to enable students to make links and develop an understanding of why we learn Mathematics.

We are actively involved in the local NCETM Maths Hub providing plenty of opportunities for subject specific professional development and involvement in national projects & working groups. Through our engagement with the NCETM this year, members of the Maths Faculty have accessed a wide range of CPD opportunities and have worked collaboratively with other local schools to improve the teaching of Mathematics.

This is an immensely exciting time to join this relatively new faculty on our drive to promote a love for Mathematics and dispel the myth that some people “just can’t do maths”. Our Teaching Mastery approach is proving popular with our students and more students than ever are engaged in their maths lessons and are encouraged by the belief that everyone can do maths. You will be working collaboratively as part of a supportive team who are committed to developing our own subject pedagogy and building a curriculum that ensures all students can succeed.

**Key Responsibilities**

Teacher

* To teach Maths across all key stages
* To be a form tutor
* To contribute to the co-curricular life of the school
* Participate in the academy Performance Management arrangements

**Teaching and Learning**

* Plan and teach engaging and challenging lessons that pave the way for success in school and life
* Meet the needs of all learners by consistently planning and teaching carefully differentiated lessons
* Contribute to Faculty planning and the creation and updating of schemes of work
* Use regular, measurable and significant assessments of teaching
* Set and mark appropriate homework
* Complete all reporting on time
* Closely monitor progress and attainment of all students and use it to inform teaching
* Provide content for and, where necessary, deliver high quality student interventions with direction from the Head of Faculty
* Work hard to ensure that all students achieve or exceed targets
* Maintain regular and productive communication with parents about their child’s progress, behaviour and development, including attending after school parent meetings as required

**Other**

* Undertake professional development as agreed with academy leaders
* Perform additional duties and tasks required for the effective operation of the school as directed by the Headteacher.

**Benefits**

* Free access to BUPA Employee Assistance Programme
* Free onsite Parking
* Generous discount at the David Nieper Ltd factory shop

**Person Specification: Teacher of Maths (0.4 Fixed term)**

**Criteria**

**Qualifications**

**Essential**

* Good Honours Degree in Maths or closely related subject
* Recognised Teaching Qualification

**Desirable**

* Additional qualifications
* Pastoral related qualifications

**Experience**

**Essential**

* Experience of successful teaching of Maths at Key stage 3 and 4
* Evidence of continually improving teaching and learning
* Experience of successful pastoral and /or progress and achievement leadership

**Desirable**

* Experience of Sixth Form teaching
* Experience of a pastoral role within school
* Experience in more than one school

**Teaching and Learning**

**Essential**

* Excellent classroom practitioner
* Good communication, planning and organisational skills
* Commitment to regular and on-going professional development and training to establish outstanding classroom practice

**Desirable**

* Experience of data tracking
* Knowledge of curriculum reforms

**Personal**

**Essential**

* Hardworking
* Enthusiastic
* Resilient
* A strong team player
* Good sense of humour

**Method of Application**

1. We will only accept applications on the David Nieper Academy application form. Curriculum Vitae will not be accepted.
2. The statement in your application should focus on:

* Candidate’s previous experience which will help in successfully undertaking the role
* Personal skills to benefit the learning by students at the David Nieper Academy.

1. For any queries or if you would like a phone conversation (in lieu of a visit) prior to application, please email [mbarnes@davidnieper.academy](mailto:mbarnes@davidnieper.academy)
2. Completed application forms to be returned via email for the attention of HR Assistant, Mrs Maria Barnes, [mbarnes@davidnieper.academy](mailto:mbarnes@davidnieper.academy)

5. The academy operates a NO SMOKING policy on site.

6. Interviews - Candidates invited to interview will:

1. Have the opportunity to tour the academy
2. Teach a lesson
3. Complete a set of exercises
4. Have a formal individual interview with the selection panel.

*Please note some/all interview activities may take place online if required.*

K. Hobbs

November 2021