

Post Title:	TEACHER OF MATHEMATICS
Purpose:	<ul style="list-style-type: none"> To ensure progress and achievement of the students you teach. To monitor and support the overall progress and development of students as a teacher/ Form Tutor
Reporting to:	The Head of Mathematics, the relevant Head of Year
Liaising with:	Head of Department, teaching staff, support staff and parents.
Salary/Grade:	Main Professional Scale
Disclosure level	Enhanced

MAIN (CORE) DUTIES

- To plan lessons which maintain pace, motivation, challenge and stretch for students, ensuring the structure of lessons are consistent with school policy.
- To have a thorough and up to date knowledge of teaching and learning strategies at KS3 and KS4.
- Incorporate relevant strategies into teaching e.g. ICT, numeracy, literacy and SMSC.
- Set appropriate and demanding expectations for students' learning, motivation, presentation of work and behaviour.
- Plan, set and assess homework in line with school policies.
- Mark students work regularly and provide feedback for students to progress further.
- Build on prior attainment, set clear targets and ensure students know what they need to do to achieve them.
- Assess, record and report on the achievement and progress of students and use this information to assist students in setting targets for further progress and improvement.
- Actively contribute to a team ethos characterized by constructive working relationships and mutual support within the department and throughout the school.
- Take part in Appraisal procedures and be proactive by ensuring opportunities for professional development are taken.
- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To contribute to the department by sharing good practice, resources and engaging in professional dialogue.
- To develop a good working relationship with the teaching assistant and plan collaboratively with her.
- To develop good relationships with students.
- To deliver lessons that support the learning needs of students identified as Special Educational Needs, Disadvantaged Pupils and other groups of students.
- Maintain high standards of student behaviour and good discipline.
- Be able to show that students make good progress as a result of your teaching.
- Carry out duties efficiently and within given deadlines.
- Attend parents' consultation evenings and other school events that fall within Directed Time allocation.
- To promote interest and involvement in mathematics through additional activities such as clubs, competitions and trips.

Teacher of Mathematics - Person Specification

Specification	Essential	Desirable	Evidence	
			Interview	Application
Qualifications and Training				
Degree or equivalent	•			•
Qualified teacher status in Mathematics (or equivalent)	•			•
Relevant INSET with regards to teaching Mathematics		•	•	•
Experience				
Of successfully teaching Mathematics throughout the age and ability range <i>Or if NQT evidence of a good school experience</i>	•			•
Personal Qualities				
Personal “presence” and confidence; warmth and sensitivity; flexibility and maturity of approach; enthusiasm and a sense of humour.		•	•	
Drive, energy, commitment, proven capacity for hard work and “willingness to go the extra mile”; capacity to manage own work pressures.		•	•	
Proven ability to work as a team member	•		•	•
Record of good health and attendance.	•		•	
Interpersonal Skills				
Ability to develop and maintain caring working relationships with students, teaching and non-teaching colleagues, parents, Governors and others associated with the Academy.	•		•	
Must be able to motivate students and maintain high levels of individual achievement.	•		•	
Job Related Aptitudes, Skills & Knowledge				
Knowledge/skills related to teaching Mathematics.	•		•	
Knowledge of curriculum developments and related matters with regard to the relevant areas of Mathematics.	•		•	
Excellent classroom management skills	•		•	
Knowledge of a wide range of teaching and learning styles.			•	