

Teacher of Mathematics

	<u>Essential</u>	<u>Desirable</u>	<u>How determined</u>
<u>Qualifications</u>	<ul style="list-style-type: none"> • Good Maths related degree • QTS 	<ul style="list-style-type: none"> • Other professional study • Evidence of on-going training 	<ul style="list-style-type: none"> • Application form
<u>Experience</u>	<ul style="list-style-type: none"> • Experience teaching Mathematics in a secondary context either as a trainee or a fully qualified teacher 	<ul style="list-style-type: none"> • Experience as a form tutor 	<ul style="list-style-type: none"> • Application form, letter, references, interview
<u>Knowledge</u>	<ul style="list-style-type: none"> • Curriculum KS3 and KS4 in Mathematics • Examination and assessment methods • How to motivate and inspire students 	<ul style="list-style-type: none"> • Ability to teach KS5 	<ul style="list-style-type: none"> • Letter, references, interview
<u>Skills</u>	<ul style="list-style-type: none"> • The ability to enthuse and inspire • Communication and interpersonal skills • Analytical and problem solving skills • Good administrative skills and good organiser • Good classroom management skills 		<ul style="list-style-type: none"> • Letter, references, interview
<u>Qualities</u>	<ul style="list-style-type: none"> • Energy, motivation and ability to use initiative • Strong presence, self-confidence • Approachability, commitment – a good team-player • Sense of humour and sense of proportion • The ability to prioritise and keep matters in perspective • The personality to handle challenging students successfully and treat students with respect • Optimism • A good tutor 		<ul style="list-style-type: none"> • References, interview

<u>Values</u>	<ul style="list-style-type: none"> • The power of education to shape lives • The value of hard work • Equality of opportunity • Moral purpose, integrity and compassion • Accountability to students, parents and community 	<ul style="list-style-type: none"> • Commitment to co-educational comprehensive education • A willingness to contribute to extra-curricular activities 	<ul style="list-style-type: none"> • Letter, references, interview
---------------	--	--	---