

Nihil quam optime

Chulmleigh College

Nothing but our best



Teacher of Mathematics Candidate Pack

Closing date: Monday 22nd July 2024 10.00am

Interview date: To be confirmed



COMPASSION AMBITION TEAMWORK



A Very Warm Welcome



Welcome to Chulmleigh College and thank you for requesting this pack.

The successful candidate will be joining the College at a point where five years of growth has been stabilised and secured: with every year group fully subscribed. Our reputation across Devon is such that we are the chosen school for many families who live a great distance outside our designated transport area. This is because they like the way we operate as a school; valuing tradition and concentrating on ensuring pupils achieve highly and behave very well. Those visiting the school always comment on how well-mannered our pupils are.



Colleagues like this school because it is one in which they can concentrate on teaching the subject they love, as opposed to spending time dealing with difficult behaviour, poor resourcing or incongruent demands. We are looking for a teacher who has high standards, loves maths, and believes that all children should be given the best opportunities to achieve highly, particularly the disadvantaged.

We want a team player and someone who will work hard with others to raise standards further. We have close links with Exeter Maths School and want to build further on that relationship; we are always very interested in finding ways to improve standards and raise results. Our GCSE results are consistently amongst the best in the region, due to an approach beginning in Year 7, which is then applied consistently throughout the school. We follow the EBacc GCSE Curriculum for the overwhelming majority in Key Stage 4 and encourage our pupils to challenge themselves and achieve their full potential.

Good behaviour, hard work and excellent manners are at the heart of our school and we welcome applications from candidates who share our values and approach. This is a great school to work in.

Michael Johnson

*Michael Johnson
Executive Headteacher Chulmleigh College
CEO Chulmleigh Academy Trust*



We are looking for someone who:

- Has a clear and good understanding of current educational issues, theory and practice, with particular regard to maths teaching.
- Has evidence of being at least a good teacher.
- Is a team player, tenacious and earns the respect of colleagues and pupils.
- Can demonstrate consistent and effective planning of lessons to meet pupils' differing learning.
- Has evidence of good classroom management skills.
- Has involvement and commitment to all aspects of school life.
- Has a willingness to learn and develop new skills.

ENGAGING CHILDREN IN LEARNING



About Our School

Chulmleigh College is a successful and ambitious rural secondary school with a strong reputation for high standards. The progress of our pupils is consistently amongst the best in the region. In 2023 our Progress 8 Figure of +0.72 placed us in the top 10% of schools nationally.

The College was totally rebuilt a few years ago, with the completed buildings opening in 2017. Numbers have grown substantially in recent years, from 500 to the current roll of 750, and most year groups are oversubscribed; due to both our excellent reputation and the College's successful transport service, which brings in approximately 25% of our pupils from outside the school catchment area.

We aim to create ambition and inspiration and want our young people to achieve all that they can in a safe, caring and well-disciplined environment. We commit ourselves to providing a learning experience which ensures high challenge, inspires, and provides both the range of qualifications and the start in life which will last forever. We aim for our young people to have the foundation and independence they need to make the progress they are capable of, building resilience for their future lives.

As a school we value courtesy, hard work and respect, and set high standards of behaviour; promoting self-discipline, resilience, responsibility and working together as a community.

We offer a broad and rich curriculum, enhanced by excellent extra-curricular activities; our outdoor education in the form of Ten Tors and Duke of Edinburgh is particularly strong. As well as having high academic achievement, we also have a proud record in sport, music, drama and art.

Our pupils read an astonishing amount of literature and develop themselves by making the most of the array of opportunities available. This is all possible because teaching and support staff create the best opportunities for our pupils. We are very proud of our team, who work hard to make our school a happy place where we learn together in a formal, warm environment. We are also proud of the excellent relationships we have with our pupils, families and friends within the community.

Chulmleigh is a Saxon hilltop market town in North Devon, near the Mid Devon border. It lies near the banks of the Little River Dart, and is surrounded by rolling hills, woods and farmland. With Exmoor and the North Devon coast to its north, and Dartmoor and the city of Exeter to its south, Chulmleigh is in a beautiful part of the county and is easily accessible from all other areas.



Our Values

Compassion

Compassion is caring about others, behaving towards them with humanity, generosity, and concern, and caring about other people's struggles. It is a skill which has benefits; treating others with compassion means they are likely to treat you, and others, back in kind.

We recognise the uniqueness of each circumstance and every child in the Trust, liaising closely with families and work to show appropriate compassion for our pupils and community.

Ambition

We work hard to help pupils develop a strong sense of ambition: the appetite for challenge and the determination to look beyond the horizon for inspiration. Whilst we recognise that children have different talents and abilities, we nevertheless expect each pupil to work hard and make significant and tangible progress. Our ultimate aim is to help them to achieve the best results possible, providing a wide range of options for their next stage in life.

Teamwork

Teamwork is an essential communication and social skill and includes compromise, collective effort, active listening, effective speaking and providing support for a group. We encourage our pupils to learn how to listen and be independent, in order to perform their individual roles and function as a cohesive unit, and how to respectfully and confidently express their ideas and opinions effectively in a group setting.

Our shared goal is to ensure that pupils leave us not only with excellent exam results, but also with confidence, resilience and the ability to make their mark as young people heading out into the world.

WE GIVE NOTHING BUT OUR BEST



The Chulmleigh College Maths Department

Join a caring team who work well together, supporting each other while working towards the common goal of getting the best possible outcomes for the pupils. Structures are in place to aid teaching and learning, while staff retain their individualism in the classroom. All years complete Sparx for their homework, with years 9 to 11 having exam paper practice in addition.

Our higher level pupils take part in various enrichment activities each year, such as the UKMT Junior and Intermediate Maths Challenges, and we offer Further Mathematics GCSE for pupils identified as being able mathematicians as well as Statistics GCSE.

Our commitment to excellence is shown by the close links we have with Exeter Maths School: several pupils in each year group attend workshops run by them, both in school time and at the weekends, with some pupils having one-to-one sessions with a mentor. We work closely with the Advance Mathematics Support

Programme AMSP and with UCL Horizons where our pupil premium students have some one to one mentoring online. We also work alongside our partner primary schools to support the lowest and highest attainers. The higher attainers take the primary maths challenge in the college each year.

However, we believe that Maths is more than just the curriculum, and enrich our pupils' studies by taking part in various activities throughout the year, including Maths Week and Pi Day, as well as running a 'Maths Puzzle of the Week' for all pupils. This a friendly, helpful department to work in, we are always trying to improve the chances of our pupils, and give them the best experience in Maths that we can.

Our results have been amongst the best for maths in Devon for the past two years and we strive to maintain and improve on this. If appropriate pupils take their GCSE in year 10 then focus on Further Maths in year 11.



COMPASSION AMBITION TEAMWORK



JOB DESCRIPTION

Job Title: Teacher of Mathematics with the opportunity to include the role of Head of Upper School (TLR2c) or Deputy Head of Upper School (TLR2a)
Please see separate job descriptions available on our [website](#).

Status: Permanent, Full Time

Job Purpose (including main duties and responsibilities)

To teach Mathematics at Key Stage 3 and Key Stage 4. It is essential that the successful candidate should have a broad view of the curriculum and, as far as possible, have experience of teaching full range of ability.

Main Accountabilities

A Teacher of Mathematics should be a well-qualified teacher. He/she should be committed to developing the College's provision for study in their subject for all students throughout their time at the College and be able to respond effectively to current issues concerning the curriculum, development and up-to-date teaching methods. He/she is expected to promote clubs and activities.

Main Tasks

Maths teachers will undertake duties in accordance with the School Teachers Pay and Conditions documentation and are responsible to the Executive Headteacher and Head of Mathematics for the following:

- i) Ensuring that all teaching takes place within the framework of the College aims.
- ii) Setting objectives, preparing schemes of work and good quality learning materials appropriate to the needs of individuals.
- iii) Using a variety of teaching and learning techniques, to include class discussion, question and answer, group and individual simulation and re-enforcement, mind-mapping, resource based learning, practical and experimental work, modelling, I.T. etc.
- iv) Keeping a class register and records of work.
- v) Ensuring the safety of pupils at all times to include not leaving classes unattended, maintaining order and control, vigilance during practical lessons, escorting pupils to assemblies or out of buildings during evacuation, punctuality when on duty, invigilation etc.
- vi) Setting work when absent.
- vii) Ensuring high standards of pupils' work and behaviour in the classroom and adjacent corridors, to include high quality displays.
- viii) The identification of under-achieving pupils and the development of appropriate strategies to meet their needs.
- ix) Completion of such other duties or development work which may arise from time-to-time arise.

Location

The post holder may be required to work at any school which is currently within or in the future joins the Chulmleigh Academy Trust chain of academies, either on a temporary or permanent basis according to the operational needs of the Trust.

This document outlines the duties required of the postholder for the time being to indicate a level of responsibility. It is not a comprehensive or exclusive list and from time to time duties may be varied which do not change the level of responsibility or the general character of the job.



Teacher of Mathematics

	ESSENTIAL	HOW ASSESSED	DESIRABLE
Qualification	<ul style="list-style-type: none"> ◆ To have QTS ◆ Evidence of participation in relevant CPD ◆ ICT confident and competent 	AF AF / R AF	<ul style="list-style-type: none"> ◆ Evidence of participation in child protection/ safeguarding children training
Knowledge and Understanding of the Curriculum	<ul style="list-style-type: none"> ◆ Understanding of safeguarding and child protection procedures ◆ A clear and good understanding of current educational issues, theory and practice, with particular regard to teaching of Mathematics 	I AF / I / R	<ul style="list-style-type: none"> ◆ Use of emerging technologies in the classroom
Teaching Skills	<ul style="list-style-type: none"> ◆ Evidence of being at least a good teacher ◆ An understanding of how to use assessment to inform planning for good teaching and learning ◆ Demonstrate consistent and effective planning of lessons to meet pupils' differing learning needs ◆ Evidence of good classroom management skills ◆ Create a happy, challenging and effective learning environment ◆ Involvement and commitment to all aspects of school life 	AF / I / R I I / R I / R AF / I / R AF / I	<ul style="list-style-type: none"> ◆ The ability to use ICT effectively to engage pupils ◆ Experience of training other colleagues ◆ Experience of working with and/or developing links with parents and/or the wider community
Personal Attributes	<ul style="list-style-type: none"> ◆ A willingness to learn and develop new skills ◆ Team player ◆ Robust ◆ Goes the extra mile 	I I I I	

AF Application form
 I Interview process
 R References



COMPASSION AMBITION TEAMWORK

How to Apply

Please complete the online application form available [here](#). If you would like to be considered for the role of Head of Upper School or Deputy Head of Upper School, please indicate on your application form.

A tour of Chulmleigh College will be arranged as part of the interview schedule.

Closing date: Monday 22nd July at 10am

all applications will be considered upon receipt and we reserve the right to interview prior to the closing date.

Interview date: To be confirmed

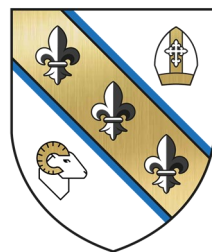
Start date: January 2025

If you have any questions please email: personnel@chulmleigh.devon.sch.uk or call 01769 580215.

Chulmleigh College, Chulmleigh, Devon, EX18 7AA



Academy staff photo taken at a recent inset day.



Nihil quam optime

Chulmleigh College

Nothing but our best



**Chulmleigh
Academy Trust**