



'Learning For Life'

APPLICATION PACK



Teacher of Mathematics

Required for September 2022

Deadline for applications: 09:00hrs, Monday 31 January 2022

Headteacher: David Pover

The Burgate School and Sixth Form, Salisbury Road, Fordingbridge, Hampshire, SP6 1EZ

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Website: www.theburgate.com



Dear Prospective Applicant

I am delighted that you are interested in applying for this post at The Burgate School and Sixth Form. The Burgate is a school that expects both staff and students to strive to do their very best united by a common belief that everyone's learning journey should be exciting and individual. Our desire to be one of the top comprehensive schools nationally continues with great enthusiasm and this appointment is a key factor in ensuring that we achieve that ambition. I hope this application pack will give you a better understanding of The Burgate School and Sixth Form and the way we work.

Teacher of Mathematics (Mathematics Department)

The Post

We are looking for a well-qualified, inspiring and forward thinking teacher who can deliver outstanding lessons across the ability range. This post would suit a highly motivated Early Career Teacher or recently qualified teacher who can stimulate our students. As a department we are dedicated to the development of inspirational lessons and are always searching for new and innovative ways to motivate students to achieve their full potential. We would welcome a candidate who is keen to share new ideas, approaches and resources.

This is an excellent opportunity for an enthusiastic teacher of Mathematics to join a dedicated and highly successful department in a thriving school which was rated 'good' by Ofsted in May 2019 with the Sixth Form graded as 'outstanding'. As a school we are committed to comprehensive education and 'Learning for Life' is at the heart of all we do.

Our Curriculum

Year 7 and 8 students are placed in sets based on prior attainment and all students are allocated three hours of Mathematics per week. We use an in-house scheme of work that builds on the great work of our feeder schools using Ninja resources in Year 7 to support and develop fluency with number. We aim to stretch and challenge all students by creating lessons that will engage students and develop their mathematical curiosity.

At present all students in Years 9, 10 and 11 are set as a year group with six sets and are allocated eight teaching hours a fortnight. We follow the Edexcel specification 1MA1 and the top set in Year 11 are currently also being entered for Further Mathematics in the summer. The number of students achieving 9-4 in Mathematics in 2019 was 88% (9-5 =56%).

There is a high uptake of Mathematics in the sixth form with two classes in both Year 12 and Year 13 and a Further Mathematics class in both year groups. Experience of teaching up to A-level would therefore be of benefit but is in no way a prerequisite for the post. A2 results in 2019 continued to be very good with 76% gaining A*-B (average grade B+) and 100% gaining A*-B in Further Mathematics (average grade A-).

Our Facilities

There are currently seven teachers in the Mathematics department and we have five adjacent specialist rooms, all of which have interactive whiteboards. We have a set of Quizdom devices that allow interactive work within the classroom and we regularly use 'MyMaths', 'TeachIt' and PIXL sites. There are several IT equipped rooms in the Main School and in the Sixth Form which can be booked for class teaching. The school's main systems are SIMS, MintClass, Office 365, all of which are integrated and, with the exception of SIMS, hosted in the cloud. From September 2021 all of our teaching staff will be given their own laptop to support their role.

Early Career Teacher support

We have a proud tradition of providing superb support and career progression for teachers at the beginning of their career and we have been judged outstanding in our provision for NQTs during the annual quality assurance process. You will be in the first cohort to go through the two year ECT programme and we are looking forward to providing excellent support and guidance once again. We are part of HISP programme who are using the Educational Development Trust programme to provide both face to face and on-line training to support you through the Early Career Framework (ECF). In school you will be given a mentor with whom you will have timetabled weekly meetings with as well as additional time for planning and working through the ECF. Furthermore, you will be given a tutor to oversee your progress and support you through the whole process. In addition, you will be part of our thorough induction programme that we run for all new staff members to orientate them through the first half term.

Further Information

Applicants are invited to contact our Deputy Headteacher, Ben Clemson, in the first instance.

Salary

Main Scale

Contract

Permanent/Full-Time

Deadline for Applications

Applications must be submitted by 09:00hrs on Monday 31 January 2022.

How to Apply

Please take your time to explore our school's website which will give you a greater understanding of what we believe is a happy, caring and successful school. To apply for the role, please complete an application form via the TES website by the deadline, 09:00hrs on Monday 31 January 2022. Only applications submitted on an application form will be considered. CVs will not be considered.

Interview process

In addition to a tour of the school and informal discussions with key members of staff, each interviewee will be required to teach a lesson. The selection process will culminate in a formal interview. Full details of the interview process will be sent to candidates with the invitation to interview.

Disclaimer

You are advised to submit your applications as soon as possible as, on occasion, we reserve the right to close a vacancy earlier than the advertised date, if we have received sufficient applications that meet the criteria or a suitable candidate is found. We advise you to submit your application as early as possible to prevent disappointment.

Safeguarding and Child Protection Statement

Safeguarding determines the actions that we take to keep children safe and protect them from harm in all aspects of their school life. As a school and sixth form we are committed to safeguarding and promoting the welfare of all of our students.

The actions that we take to prevent harm, to promote wellbeing, to create safe environments, to educate on rights, respect and responsibilities, to respond to specific issues and vulnerabilities all form part of the safeguarding responsibilities of the school and sixth form.

Due to the nature of the position for which you are applying, and to ensure your suitability for this type of work, all our recruitment and selection practices reflect this commitment. Should you be successful, any offer of a post will be conditional subject to an enhanced Disclosure and Barring Check as well as other relevant pre-employment checks including the receipt of two satisfactory references and medical clearance. As this is a post in regulated activity, the DBS check will include a children's barred list check. It is an offence to seek employment in regulated activity if you are on a barred list. All positions within The Burgate School and Sixth Form are exempt from the provisions of the Rehabilitation of Offenders Act 1974.

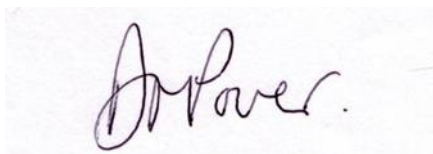
A copy of our child protection policy and our policy on the employment of ex-offenders are available to view on The Burgate School and Sixth Form's website at: <https://www.theburgate.com/policies>

Equal Opportunities Statement

The Burgate School and Sixth Form values the diversity of our workforce and welcomes applications regardless of age, gender, ethnicity or religion.

I very much look forward to receiving your application to work with us at The Burgate.

Yours sincerely

A handwritten signature in dark ink, appearing to read 'D Pover', is written on a light-colored, slightly textured background.

Mr David Pover
Headteacher

General Information for Applicants

The Burgate School and Sixth Form is a school that wants every student to enjoy their learning and feel valued for who they are. The school provides high quality comprehensive education for children aged between 11 and 18 and we enjoy an excellent reputation within the local community for our high standards. Consequently, many students attend the school through parental choice. We provide a broad curriculum and a creative approach to learning that inspires curiosity, builds collaboration, helps develop resilience and encourages flexibility of thought.

This could not be a better time to join The Burgate; our GCSE results in 2019 were exceptional with 83% of students achieving both English and Mathematics at Grade 4+ and 49% achieving Grade 5+. This gave a Progress 8 value added score of +0.24 which was significantly above the national average and once again places The Burgate as one of the very best performing schools in Hampshire. Our A level results are consistently very good and our results in 2019 were our best ever, ranking us in the top 10% of 16-19 providers nationally. 53% of A level results were at A*-B grades and over 81% at grades A*-C, with practically all students gaining a place at their chosen university.

We offer a wide range of subjects at GCSE and A Level delivered by a highly qualified team of professional teachers and support staff who are committed to offering the highest quality of education to the students. All staff members participate in a well-established performance management scheme. Induction and in-service training are provided for all staff and there is a special internally run programme for NQTs and another for RQTs, as well as access to a wide range of CPD through our Teaching School alliances and beyond. Internal promotion is a typical route for progression to higher levels of leadership for Burgate staff.

The school has a very committed and supportive board of trustees, enjoys healthy links with the local community, our cluster primary schools and partnership schools alongside an active parent-teacher association, which organises social, educational and fund-raising activities. We benefit from the excellent support of parents whom we encourage to maintain close contact with the school and to get in touch whenever they have queries or concerns regarding their child's education.

The school was inspected by Ofsted in May 2019 in which we were awarded 'Good' overall with three of our inspection judgements being 'Outstanding'. The inspectors praised the high expectations of everyone at the school and remarked how the school's trustees and staff work closely together to create a team spirit that provides a consistent and positive learning environment, where teaching is inspirational and student behaviour is superb.

The Burgate School and Sixth Form is situated on the outskirts of Fordingbridge, in Hampshire. Salisbury, Bournemouth, Southampton and the Channel ports of Poole and Portsmouth are all within easy driving distance, and the major cities of Bath, Bristol and London all easily accessible by road and rail. With the New Forest National Park, Isle of Purbeck, Jurassic Coast and Salisbury Plain further enriching and enhancing the natural beauty of the local environment, the successful candidate will have a chance to live and teach in one of the most highly desirable areas of England, where the standard of living is of the best available nationally.

JOB DESCRIPTION
SUBJECT TEACHER and TUTOR

Impact Statement: To ensure effective teaching and learning takes place to improve educational outcomes for all students so that each achieves their full potential. To ensure all students are safe and supported with their wellbeing, through using the pastoral systems.

LEVEL OF RESPONSIBILITY: N/A
LINE MANAGER: Head of Department/Head of Year

CORE RESPONSIBILITIES:

- Maintain high professional standards and level of conduct
- Adhere to statutory policies and procedures and undertake training as required
- Contribute to the delivery of the school's vision
- Uphold the values of the Burgate School and Sixth Form
- Help to foster innovation and the development of new capabilities
- Engage with school improvement plans and initiatives
- Support the pastoral care and behaviour standards of students to ensure they feel safe, secure, and valued

KEY RESPONSIBILITIES:

- Ensure registers are accurate and timely
- Ensure clear communication with colleagues, students, and parents through the accurate use of Sims logs, Teams and emails (where appropriate)
- Uphold the Burgate Expectations with flexible consistency
- Role model positive behaviours and build positive relationships with students, parents and colleagues
- Maintain high standards of teaching and learning as set out in the Burgate Lesson Blueprint
- Maintain high standards of behaviour for learning following the Burgate Behaviour Blueprint
- Monitor and track the progress of all students; identifying underachievers and implementing measures to support them, in particular, disadvantaged students, LACS and students with High Needs
- Inform parents about their child's learning and development through the termly progress reviews and parents' evenings
- Ensure PSHE is delivered to the Burgate expectations

This job description is not exhaustive and the post holder will be expected to undertake any other duties as reasonably requested by the Headteacher.

Teacher of Maths: Person Specification

Qualifications & Experience	Essential	Desirable
Qualified teacher status	X	
A degree or equivalent	X	
A commitment to and evidence of professional development	X	
Experience of improving the outcomes of groups of students		X
Experience of teaching all year groups (Year 7 -11)		X
Experience of teaching A Level Mathematics		X
Experience of extra-curricular trips and visits		X

Skills and Competencies	Essential	Desirable
Demonstrate and model excellence in the classroom	X	
A record of being able to work collaboratively as part of an effective team	X	
Ability to plan strategically	X	
Ability to liaise effectively with a range of stakeholders	X	
Ability to demonstrate a high standard of organisational skills	X	
Ability to analyse and present data and information coherently	X	
Ability to track progress to develop student potential	X	

Additional Factors	Essential	Desirable
Personal impact, presence and integrity	X	
Have a good record of punctuality and attendance	X	
Enthusiasm and passion for Mathematics	X	
Excellent interpersonal skills, a high level of emotional intelligence and emotional resilience in addition to a sense of humour.	X	
Show keen interest and ability to keep abreast of new initiatives	X	
A positive and optimistic outlook	X	
Model and present a positive image of the school	X	
Demonstrate a deep commitment to school's ethos and its motto 'Learning for Life.'	X	
Strong willingness to contribute to the wider life of the school	X	
Show fairness and consistency	X	
Commitment to safeguarding and promoting the welfare of children and young people	X	
Commitment to equal opportunity	X	