

# SOUTHEND HIGH SCHOOL FOR BOYS



RECRUITMENT PACK  
Teacher of Mathematics



### **Message from Dr Robin Bevan, Headteacher**

Since September 2007, I have been delighted to serve as Headteacher at Southend High School for Boys. Every day is rewarding. I enjoy being a part of this school and helping to shape our future. Please look at our website – it will help give you a sense of our values, offers an insight into the vibrant activity that fills each week.

At Southend High School for Boys, talent is nurtured and learning is valued. Challenge is welcomed, participation is expected and achievement is prized. Pupils are happy, and prosper at the school.

As a grammar school, high academic expectations are central to our purpose, and these are sustained through an extensive programme of support and guidance. Pupils develop their confidence and enthusiasm through a wide range of creative, sporting and other endeavours.

Southend High School for Boys stands on a superb site within walking distance of Prittlewell Station and the centre of Southend. Pupils retain fond memories of their years at the school, and stay in contact for many years.

Our school preserves values and traditions from the past, and prepares pupils through a contemporary curriculum for the world of tomorrow.

*"Contemporary traditions: one with future and with past"*



## Information about the school

Southend High School for Boys (SHSB) is an 'Outstanding' school (Ofsted 2015), rated as outstanding against every one of the inspection criteria. It is one of four selective 'grammar' schools within Southend. The main school, years 7 to 11, is single sex boys with 180 in each year group. The large sixth form, with 400 A-level students, is mixed with over 100 girls.

The school is thirty miles from London on the Thames Estuary and is close to main road and rail links from London, and to Chelmsford and Cambridge. There is 'an ethos of excellence in both academic achievement and a wide range of activities [that] permeates all aspects of the school' (Ofsted 2015). Talent is nurtured, learning is valued, challenge is welcomed, participation is expected and achievement is prized.

The school is recognised as a welcoming institution, with an open and friendly approach, where outstanding behaviour is elicited through fostering mature relationships. Pupils spend seven years at Southend High School for Boys: the influence of the school across that time can be significant in determining the life trajectory for each individual. Our vision is to set them on the path towards young adulthood with the highest aspirations and equipped to make a positive and worthwhile contribution to society – often in the role of leaders. Pupils learn what we teach, but more significantly they learn by how we teach.

Southend High School for Boys is a creative and pioneering teaching community. In 2006 we became a Leading Edge school. This accolade gave recognition to our programmes for improving learning and for encouraging innovation. Our philosophy is to share good practice, encourage creativity and nurture innovation so our pupils benefit from a stimulating learning experience and our staff benefit from collaboration and professional development with like-minded enthusiastic individuals. The school is strongly committed to supporting staff in their educational research and gives time allowances and subsidies for this. Over a third of our staff have achieved higher degrees during their time with us. We regularly support other colleagues in other schools, having been designated as a regional research hub in 2019, and have a wide ranging professional development programme.

We were the first secondary school in the Eastern counties to receive the Challenge Award and the first in the world to secure a fourth accreditation, in recognition of our provision for the highly able learners. Assessors in the report commented: "Southend High School lives up to its aim of 'Nurturing and Supporting Young Talents' through offering exciting and stretching opportunities for learning well beyond those offered in many other schools. Pupils make full use of these opportunities, share responsibility with staff for setting and achieving challenging targets for themselves and are proud of their achievements. Challenge is firmly embedded in all aspects of school life."

Our values are reflected in various accolades including being recipients of the Equalities Award, pioneering work in this field, as well as being a Fairtrade institution and a Pupil Premium Awards winner.

The school offers an extensive range of extra-curricular activities and has an excellent reputation locally for its music, science and drama. All pupils and staff are encouraged to get involved and to follow their interests and share their passions with others: our activities range from the debating society to Warhammer! In the science department there is a thriving Science Society which has well over a hundred members.

We are proud of the fact that our most able athletes have competed in international competitions, have represented England at World Schools Championships in cross country and athletics and have won over 20 national titles in the last 10 years. Likewise our staff is also committed to healthy living; having designed well-being programmes for staff and organised social events such as cooking classes and relaxation sessions.

The pupils on roll benefit from specialist facilities including a modern Sports & Music Centre and Drama Studio. Members of staff are encouraged to use the sports facilities and as such a number use the gym. A dedicated Maths building was completed in 2011 and 2018 saw the completion of our new Hitchcock building which contains a state-of-the-art library, additional teaching space and pastoral offices.

The main school's admission number each year is 180, split into six forms of 30. The present teaching staffing complement is 67 full-time equivalent, with 54 support staff (full and part-time), who support teaching and learning in various capacities. Currently the school operates with 50 one hour periods per fortnight, the school day running from 8.30am -3.30pm



9<sup>th</sup> May 2024

Dear Applicant

**Post: Teacher of Mathematics**

Thank you very much for viewing this recruitment pack. The school and governing body are committed to providing a high quality service so that every child fulfils his or her potential. We recognise that this can only be achieved through the recruitment and retention of competent, motivated employees who are suited to and fulfilled in the roles they undertake.

The governing body is committed to equal opportunities and our aim is to ensure that all applicants receive clear and useful information about the post and our school. We hope, therefore, that the following information is of help to you in deciding whether to apply for this post. If you are unclear about any aspect of the application procedure, please do not hesitate to contact us on [recruitment@shsb.org.uk](mailto:recruitment@shsb.org.uk)

Applications will only be accepted on an application form (lone CV's are not accepted and will not be considered). CV's may be submitted **in addition** to the application form in order to supply additional information. Southend High School for Boys application form is located on our website [www.shsb.org.uk](http://www.shsb.org.uk)

Please return all completed applications by midday on Friday 17<sup>th</sup> May 2024 to [recruitment@shsb.org.uk](mailto:recruitment@shsb.org.uk). The interview date will be emailed to those shortlisted. Please be aware that we reserve the right to (and on occasions will) call for interview and appoint prior to the closing date, therefore we strongly encourage you to send your application as soon as possible.

**Any response will be by email; therefore, please include your contact email address together with an email address for referees where possible.** To save on administration costs we do not ordinarily confirm receipt of applications.

If you have a disability or long term illness that otherwise prevents you from meeting any of the essential criteria listed in the person specification, please contact us to discuss whether a reasonable adjustment can be made.

Please note that we will not be writing to those applicants who are not shortlisted. Therefore, if you do not hear from us within four weeks of the closing date you should assume that, on this occasion, your application has been unsuccessful.

We wish you all the best with your application.

Yours sincerely

Robin M Bevan  
**Headteacher**



# SOUTHEND HIGH SCHOOL FOR BOYS

## The department – Mathematics Department

### Aims

The Mathematics department has secured and sustained outstanding outcomes for our students at all levels. We seek to promote a keen interest in and understanding of Mathematics as an academic discipline. Alongside this we aim to develop oral, written and practical/investigational skills so that graduates from our school can apply their Mathematics in context. We provide a variety of teaching approaches to encourage both individual, pair and group work, and make strong use of emerging ICT to enhance lessons.

### Curriculum and Assessment

Class sizes average 30 in KS3 and the students have three one hour lessons per week; in KS4 class sizes average 23 and there are seven one hour lessons a fortnight. The course is broken into shorter 2 week units, which incorporate end-of-unit standardised tests across each year, usually done as a set of three tests after three units are completed. There are end-of-year examinations and appropriate mock examinations for Year 11, who take the Edexcel linear GCSE Specification 1MA0. The top sets take AQA Further Mathematics GCSE as an extra GCSE. At GCSE, we set our best students by ability to create two top sets, in order to provide the environment for achieving high standards for all our students' needs. These top sets study GCSE Mathematics and AQA Level 2 Further Mathematics across 2 years. The remaining students go in to 6 mixed ability sets who study GCSE Mathematics across two years

A Level Mathematics groups receive nine one hour lessons per fortnight for each subject, and A level Further Mathematics groups receive 16 one hour lessons per fortnight to study both Mathematics and Further Mathematics. Currently we offer Edexcel A Level and AS Level Mathematics, and AS and A Level Further Mathematics. At AS level, Further Mathematics students study Further Mechanics 1 and Further Pure 1. At A level, Further Mathematics students study Further Mechanics 1 and Further Mechanics 2.

Extra-curricular activities include the Maths Challenge competitions, (which involve a large number of entries in all age groups), a Maths House Quiz, a Maths Society run by sixth form prefects, support workshops, individual mentoring and the UKMC team competitions. The department are currently increasing the scope of their extra-curricular programme in the wake of COVID and welcome any member of staff that wishes to run their own trips or clubs.

### Current Developments

We are developing additional resources to enhance learning as well as using the interactive whiteboards/LCD screens and a variety of websites such as MyMaths, DrFrost and GoTeachMaths". There is a particular drive within the department to increase students' contextual understanding of the history of Mathematics and the language used to explain it.

We encourage professional development, including post graduate study, and opportunities for CPD activities is wide ranging.

## **Staffing**

The department consists of ten members of staff, including the Leader of Mathematics, deputy Leader of Mathematics (KS5), Assistant leader of Mathematics (KS4) and a Key Stage 3 Coordinator. All members of the department work closely as a team, sharing ideas and materials and contributing towards schemes of work and producing tests and examination papers. All members of staff are equipped with a laptop computer.

The department is committed to training new teachers, in their training years and their ECT years. We regularly have trainee teachers within the department and we welcome any member of staff who wishes to support the training of these staff

## **Accommodation/Resources**

The department occupies a suite of rooms at the east end of the school. The department has a wide selection of resources, including series of textbooks, digital resources and worksheets. Each classroom has either an interactive whiteboard and a normal whiteboard. We have subscriptions to a large number of Mathematics websites and challenges.

The Leader of Mathematics, Mr Michael Dowding, would be happy to expand on the above if any member of staff believes a resource to be valuable to their teaching."



# SOUTHEND HIGH SCHOOL FOR BOYS

## The post – Teacher of Mathematics

We are seeking an imaginative and qualified specialist able to demonstrate expertise at all age levels to join a friendly and successful department on a permanent basis from September 2024.

We require a Teacher of Mathematics. The ideal candidate would be full time and able to teach Further Mathematics at A level. However, we would welcome applications from teachers of all experiences, such as ECT's and those seeking to progress to teaching Further Mathematics at A level in the future, as well as teachers looking to start their training. It is a necessity for any teacher applying to be able to teach A level Mathematics.

As a selective school we have an appreciable number of very able students including several Oxbridge applicants. The ideal candidate would also be an energetic and enthusiastic mathematician who is able to inspire and motivate all our students. A commitment to the development and effective deployment of ICT in Mathematics is expected, as well as a dedication to continuing to develop professional skills.

Teaching at Southend High School for Boys is an immensely fulfilling experience where students are readily engaged via creative and challenging lessons. This post will suit a teacher keen to play a full part in the life of the school.

The most recent Ofsted inspection (2015), which deemed the school to be outstanding in all categories, commented most favourably on staff-student relationships, and on the positive attitudes of the boys.

The ability to stretch and motivate our students, work with other staff and be a good team member is very important. Your attention is drawn to the attached Job Description and Person Specification.

### **Benefits:**

The successful candidate will be eligible for the following benefits upon commencement of employment:

- Auto-enrolment into a contributory pension scheme (TPS for teachers and LGPS for support staff)
- Free on-site parking
- Access to excellent catering facilities when the kitchen is operational
- CPD through internal and external providers
- Access to Occupational Health
- Annual eye care vouchers
- Free use of the sports facilities



# SOUTHEND HIGH SCHOOL FOR BOYS

## JOB DESCRIPTION – Teacher of Mathematics

Southend High School for Boys is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The successful applicant will be subject to a criminal record check via the Disclosure and Barring Service (DBS)

All teachers are required to carry out the duties of a schoolteacher as set out in the current School Teachers Pay and Conditions Document

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1110990/2022\\_STPCD.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1110990/2022_STPCD.pdf)

Teachers should also have due regard to the Teacher Standards

<https://www.gov.uk/government/publications/teachers-standards>

Teachers' performance will be assessed against the teacher standards as part of the appraisal process relevant to their role in the school.

### **Main Teaching purpose at SHSB (in line with the current *School Teachers' Pay and Conditions Document*)**

A teacher (other than a head teacher) may be required to undertake the following duties in line with all school policies:

#### **Teaching**

- Plan and teach lessons and sequences of lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.
- Promote student learning so that all achieve highly.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- Participate in arrangements for preparing pupils for external examinations.

#### **Whole school organisation, strategy and development**

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Work with others on curriculum and/or student development to secure co-ordinated outcomes.
- Supervise and so far as practical teach any students where the normal timetabled teacher to take the class is not able to do so.

#### **Health, safety and discipline**

- Promote the safety and well-being of students.
- Maintain good order and discipline among students.

#### **Management of staff and resources**

- Direct and supervise support staff assigned to you and where appropriate, other teachers.
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- Deploy resources delegated to you.



**Professional development**

- Take responsibility for the appraisal and review of your own performance, and, where appropriate, that of other teachers and support staff.
- Arrange your own further training and professional development, and, where appropriate, that of other teachers and support staff including induction.

**Communication**

- Communicate professionally and effectively with students, parents and carers.

**Working with colleagues and other relevant professionals**

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.

*You may be expected to perform duties of a similar or related nature to those outlined in the job description.*

*This job description, in consultation with you, may be changed by the head teacher to reflect or anticipate changes in the job commensurate with the grade and job title.*



# SOUTHEND HIGH SCHOOL FOR BOYS

## PERSON SPECIFICATION

	Essential	Desirable
<b>Qualifications</b>	<p>Qualified Teacher Status</p> <p>Degree or equivalent</p>	<p>Post graduate study</p> <p>Evidence of professional development</p> <p>Mathematically related degree</p>
<b>Experience</b>	<p>Successful teaching experience or teaching practice delivering the National Curriculum in a secondary school</p> <p>Ability to teach A level Mathematics</p>	<p>Experience of using ICT in the classroom</p> <p>Ability to teach A level Further Mathematics</p> <p>Contribution to extra-curricular activities</p>
<b>Knowledge</b>	<p>Knowledge of teaching and learning styles and strategies</p> <p>Knowledge of the nature and purpose of a range of assessment strategies</p>	<p>Knowledge of current curriculum issues</p>
<b>Skills &amp; Abilities</b>	<p>An ability to:</p> <ul style="list-style-type: none"> <li>review, evaluate, plan and lead by example, analyse and make balanced judgements in a variety of situations</li> <li>encourage a collaborative approach and to work as a member of a team</li> <li>encourage the best from pupils and from oneself</li> <li>foster good relationships with pupils, parents, and colleagues</li> <li>remain calm and positive, even when under pressure</li> <li>work to deadlines</li> </ul> <p>Good inter-personal skills</p>	<p>Ability to encourage the best from one's colleagues</p>

	Essential	Desirable
<b>Other Key Qualities</b>	<p>Good record of attendance and punctuality</p> <p>Sense of humour</p> <p>A commitment to the values of the School, in particular a commitment to high-quality teaching and learning</p> <p>An awareness of the issues involved in child protection measures</p>	<p>Willingness to 'go the extra mile' to secure success</p> <p>A commitment to extra-curricular activities</p>

In addition to a candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

1. Motivation to work with children and young people;
2. Ability to form and maintain appropriate relationships and personal boundaries with children and young people;
3. Emotional resilience in working with challenging behaviours; and,
4. Attitudes to use of authority and maintaining discipline.

Any relevant issues arising from a short listed candidate's references will be taken up at interview.



# SOUTHEND HIGH SCHOOL FOR BOYS

## KEY INFORMATION SHEET

**Southend High School for Boys is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

**The successful applicant will be subject to a criminal record check via the Disclosure and Barring Service (DBS)**

This sheet sets out the key information for any candidates applying for the post of Teacher of Mathematics. Please read this information carefully and retain this sheet for reference during the application process.

### **Application process:**

Applicants must complete the application form and submit it to the school by no later than midday on the closing date. Please be aware that we reserve the right to call for interview and appoint prior to the closing date.

All applicants are strongly advised to read the job description and person specification for the post prior to submitting their application.

### **Selection process:**

Applications will be ranked against the person specification for the role.

All shortlisted applicants will be subject to:

1. A face to face interview with the selection panel
2. Teaching observation

### **Shortlisted candidates:**

The school will only contact shortlisted applicants and therefore if you have not received any communication from the school within 4 weeks of the closing date, your application has not been successful on this occasion.

Prior to the interview date referees may be contacted to request references on all shortlisted candidates. Please ensure that you have given consent for your referees to provide a reference to avoid delays.

The school will conduct internet checks (including reviewing social media) relating to successful candidates as part of the screening process to ascertain whether candidates demonstrate appropriate conduct and behaviour and suitability for employment in a school. These checks would be conducted by an external agency prior to appointment.

### **Interview:**

Interviews will be held at Southend High School for Boys.

### **Further information:**

Applicants who require further information should contact the HR Manager via [recruitment@shsb.org.uk](mailto:recruitment@shsb.org.uk) or telephone 01702 606208.



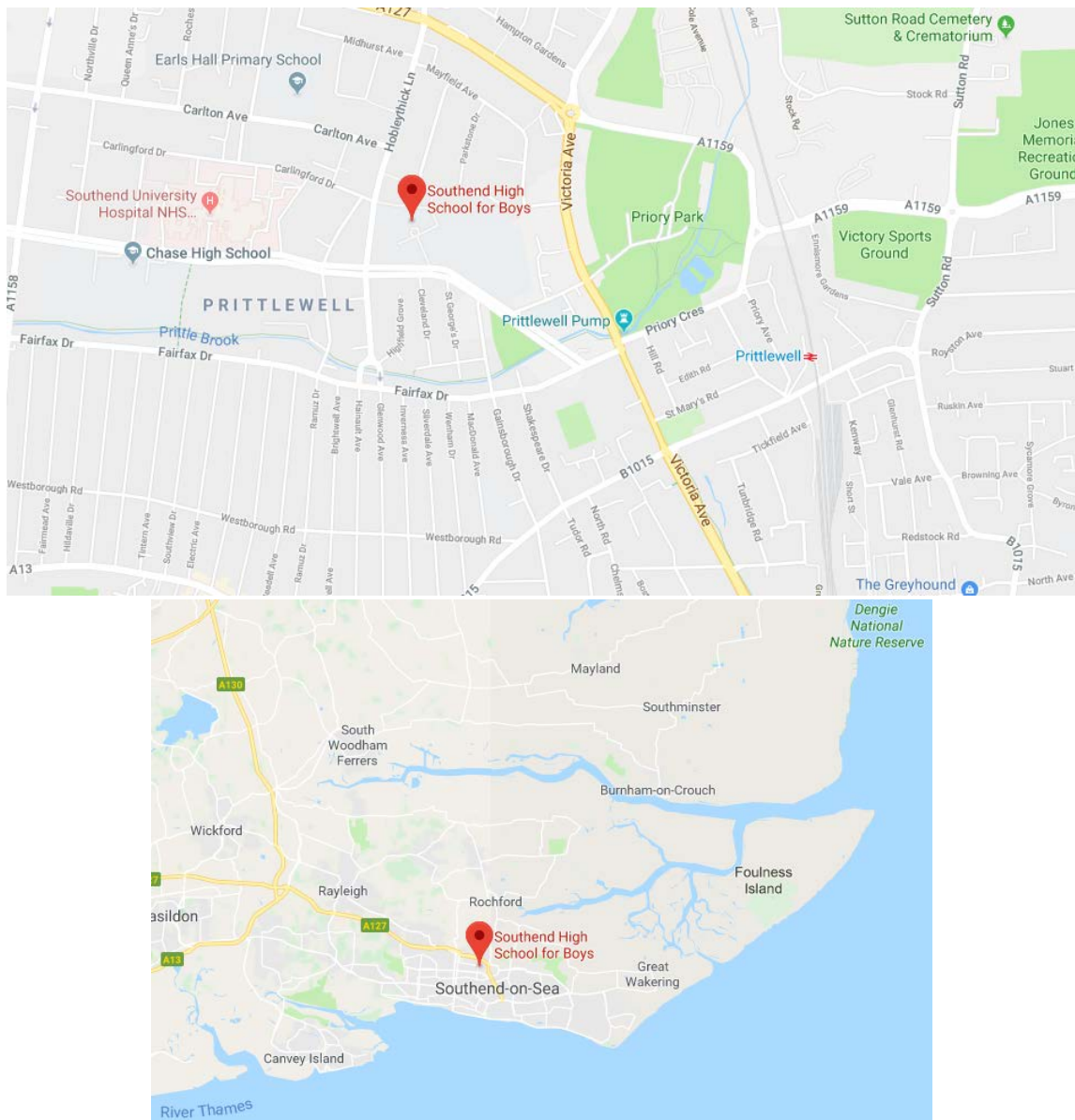
# SOUTHEND HIGH SCHOOL FOR BOYS

## OUR LOCATION

Southend High School for Boys is situated in the heart of Southend On Sea, a resort town on the north side of the Thames Estuary in Essex, southeast England, 40 miles east of central London.

Southend is home to the longest leisure pier in the world (at 1.34 miles) and it is serviced by a small train and has a museum at its shore end. The Cliff Lift, a century-old funicular, clings to the hillside and offers coastal views.

Southend originally consisted of a few fishermen's huts and farms at the southern end of the village of Prittlewell. In the 1790s the first building, around what was to become the high street, were completed. In the 19<sup>th</sup> century Southend's status of a seaside resort grew after a visit from Princess Caroline of Brunswick and Southend Pier was constructed.





# SOUTHEND HIGH SCHOOL FOR BOYS

## RECRUITMENT AND SELECTION POLICY STATEMENT

1. The Governing Board is committed to:
  - safeguarding and promoting the welfare and safety, and the spiritual, moral, social and cultural development, of children and young people;
  - promoting equality of opportunity and community cohesion where the diversity of different backgrounds and circumstances is appreciated and positively valued;
  - promoting the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs;

and expects all staff, volunteers and other workers to share this commitment. It is recognised that this can only be achieved through sound procedures, good inter-agency co-operation and the recruitment and retention of competent, motivated employees who are suited to, and fulfilled in the roles they undertake.

2. The Governing Board recognises the value of, and seeks to achieve a diverse workforce which includes people from different backgrounds, with different skills and abilities. We are committed to ensuring that the recruitment and selection of all is conducted in a manner that is systematic, efficient, effective and promotes equality of opportunity. Selection will be on the basis of merit and ability, assessed against the qualifications, skills and competencies required to do the job. We will uphold obligations under law and national collective agreements to not discriminate against applicants for employment on the grounds of the protected characteristics of age, sex, sexual orientation, marriage or civil partnership, pregnancy, gender re-assignment, disability or health, race(which includes colour, nationality and ethnic origin), religion or belief.
3. We will implement robust recruitment procedures and checks for appointing staff and volunteers to ensure that reasonable steps are taken not to appoint a person who is unsuitable to work with children, or who is disqualified from working with children, or does not have the suitable skills and experience for the role.
4. We will ensure that the terms of any contract with a contractor or agency requires them to adopt and implement measures described in this procedure. We will monitor the compliance with these measures and require evidence that relevant checks have been undertaken for all workers deployed.
5. All roles are offered on a conditional basis until the required pre-employment checks are satisfactorily completed. Pre-employment checks will be required where applicable to the role and setting:
  - receipt of satisfactory references
  - verification of identity
  - a satisfactory DBS disclosure if undertaking Regulated Activity
  - verification that you not barred from working with Children
  - verification that you are not prohibited from teaching
  - verification of medical fitness for the particular role
  - verification of qualifications and of professional status where required e.g. QTS status
  - the production of evidence of the right to work in the UK
  - verification of successful completion of/exemption from statutory induction period

- verification that you are not subject to a section 128 direction preventing you from holding a management position within a school
- a declaration that you are not disqualified from working with children by virtue of the Childcare (Disqualification) Regulations 2018 or that you have provided a valid disqualification waiver from Ofsted

**NB It is illegal for anyone who is barred from working with children to apply for, or undertake Regulated Activity.**

6. We will keep and maintain a single central record of recruitment and vetting checks, in line with the current DfE requirements.
7. All posts/voluntary roles that give substantial unsupervised access to children and young people are exempt from the Rehabilitation of Offenders Act 1974, and therefore all preferred candidates will be required to declare spent and unspent convictions, cautions and bind-overs (save for those offences that are subject to filtering by the Police) prior to their offer of employment being confirmed. When making a recruitment decision the Trust will disregard any filtered convictions/cautions/reprimands which were disclosed in error.

Applicants will be required to sign a DBS consent form giving consent for the DBS certificate to be copied and shared (within strict guidelines) for the purposes of considering suitability for employment and/or consent for an online status check to be carried out in the event that the applicant subscribes to the DBS update service.

A previously issued Disclosure and Barring Service Certificate will only be accepted in certain restricted circumstances or where you subscribe to the DBS update service and the appropriate online status checks have been satisfactory.

The Governing Board is committed to ensuring that people who have convictions/cautions/reprimands on their record are treated fairly and given every opportunity to establish their suitability for positions. Having a criminal record will not necessarily be a bar to obtaining a position, except in the case of school settings covered by the Childcare (Disqualification) Regulations 2018 where certain convictions, cautions or warnings will mean an individual is disqualified from working in that setting and will prohibit employment at the school (unless a waiver can be obtained from Ofsted).

Positive disclosures will be managed on a case by case basis taking into account the nature, seriousness and relevance to the role. The following factors will be considered in each case:

- The seriousness/level of the disclosed information e.g. was it a caution or a conviction.
- How long ago the incident(s) occurred and whether it was a one-off incident or part of a repeat history/pattern.
- The circumstances of the offence(s) being committed and any changes in the applicant's personal circumstances since then.
- The country where the offence/caution occurred.
- Whether the individual shows or has shown genuine remorse.
- If the offences were self-disclosed or not (non-disclosure could, in itself, result in non-confirmation of employment on the grounds of trust, honesty and openness).

This Governing Board operates in accordance with The Disclosure and Barring Service Code of Practice in relation to the processing, handling and security of Disclosure information.

8. The school processes personal data collected during the recruitment process in accordance with its data protection policy. Data is held securely and accessed by, and disclosed to, individuals only for the purposes of completing the recruitment process. On the conclusion of the process, data collected will be held in accordance with the school's retention schedule.



# SOUTHEND HIGH SCHOOL FOR BOYS

## Privacy Notice for Staff and applicants

This Privacy Notice explains how we collect, store and use personal data about all school staff (including applicants for employment vacancies).

For the purposes of Data Protection legislation Southend High School for Boys is the Data Controller and responsible for the personal data collected about you.

Personal data is information about you from which you can be identified.

**The categories of information (disclosed during the recruitment process or at any stage during employment) that we process include:**

- Personal information (such as name, address, contact details, employee or teacher number, national insurance number, address history and proof of identity)
- Bank details and other financial information
- Education, qualifications and professional achievements
- Special characteristic information (such as gender, age, ethnic group)
- Contract information (such as start date, hours worked, post, roles and salary information)
- Absence and health information (such as number of absences and reasons)
- Safeguarding checks (including DBS number)
- Relevant medical information (including physical and mental health and access requirements)
- Disciplinary related matters
- Information about you from a previous employer or an educational establishment which you have previously attended during the recruitment process
- Trade Union membership
- Job performance including career progression
- Car details
- CCTV imagery – *see separate policy*
- Photos (e.g. on school website, staff database, social media)
- Location data
- Telephone calls (retained for 30 days)
- For alumni – key employment data for archiving purposes (e.g. school history, tax or pension)

### **Why we collect and use workforce information**

Workforce data is essential for the school's operational use and the majority provided to us is mandatory, although some of it is requested on a voluntary basis. In order to comply with GDPR, we will inform you, at the point of collection, whether you are required to provide certain information to us or whether you have a choice.

We rely on having a legitimate reason to collect and use your personal information and to comply with our statutory obligations, and carry out tasks in the public interest.

We use workforce data to:

- a) Fulfil our duty of care towards our staff
- b) Provide employment services (e.g., payroll, pension payments and references)
- c) Facilitate safe recruitment
- d) Monitor absence and enable leave payments (e.g., sick pay, maternity leave, paternal leave)



- e) Enable ethnicity and disability monitoring
- f) Enable the development of a comprehensive picture of the workforce and how it is deployed
- g) Inform the development of recruitment and retention policies
- h) Inform financial audits of the school and allow better financial modelling and planning
- i) Inform national workforce policy monitoring and development

Under the Data Protection Act 2018, the legal basis we rely on for processing personal information is to fulfil contractual obligations and other legitimate interests. These are:

- **Consent:** an individual has given clear consent to process their personal data for a specific purpose
- **Contract:** necessary for a contract with an individual or specific steps required before entering into a contract
- **Legal obligation:** necessary to comply with the law
- **Public task:** necessary to perform tasks that the school is required to perform as part of their statutory function
- **Vital interests:** to keep children safe and protect your vital interests or someone else's
- **Legitimate interest:** necessary for legitimate interests or the legitimate interests of a third party unless there is a good reason to protect the individual's personal data. The school relies on legitimate interest for most of the processing of your data. Specifically the school has a legitimate interest in:
  - looking after your welfare and development and the welfare and development of others;
  - safeguarding pupils;
  - staff recruitment;
  - management planning and forecasting, research and analysis, including that imposed or provided for by law (such as diversity or gender pay gap reporting);
  - financial transactions and reporting e.g., payroll, national insurance, pensions;
  - to give and receive information and references about past, current and prospective staff;
  - to monitor (as appropriate) use of the school's IT and communications systems, and for security purposes, CCTV and photo ID;
  - to carry out, or co-operate with, complaints, disciplinary or investigation processes;
  - to facilitate the efficient operation of the school;
  - to obtain appropriate professional advice and insurance for the school; and
  - ensure all relevant legal obligations of the school are complied with.

In addition, under Article 9 of the GDPR we will, on occasion, need to process special category personal data concerning health, racial or ethnic origin, political opinions, religion, trade union membership, sexual orientation or criminal record information, in accordance with rights or duties imposed by law. We rely upon reasons of substantial public interest (equality of opportunity and treatment, to protect the vital interest of any person where that person cannot give consent, legal claims or medical treatment).

### **Storing workforce information**

We hold data securely for the set amount of time shown in our data retention schedule and only for as long as we have a legitimate and lawful reason to retain it. Applicant information is stored for 12 months then securely destroyed. The legal recommendation for personnel files is 6 years after cessation of employment. However incident reports, safeguarding files and payroll/pension data are kept much longer, in accordance with specific legal requirement. For more information on our data retention schedule and how we keep your data safe, please contact the HR Manager.

Personal information that is no longer needed, or has become inaccurate or out of date, it is disposed of securely. We will shred or incinerate paper-based records and override electronic files. We may use an outside company to safely dispose of these records.

### **Who we share workforce information with**

We routinely share this information with:

- Southend High School for Boys' Governing Body
- Government authorities (e.g., the Department for Education (DfE), HMRC and local authority)
- Service providers (e.g., Juniper for HR services, Mazars for payroll, Essex Pension Fund, Teacher's Pension and Occupational Health)
- Disclosure and Barring Service (DBS) (e.g. during recruitment checks or a referral)
- Teachers Pensions
- Professional advisers (e.g., insurers, lawyers)
- NCTL (e.g., during recruitment checks or a referral)
- OFSTED
- UK Border Agency if employed under Tier 2 or Tier 5 to comply with our duties as a sponsor
- Sodexo if part of the child care salary sacrifice scheme. Details are provided only to the extent necessary for vouchers to be provided
- Education software providers
- Training providers
- Medical practitioners in the case of an emergency

We will share personal information with law enforcement or other authorities if required by law.

Personal data collected by us will, for the most part, remain within the school, and be processed by appropriate individuals accordance with access protocols. Particularly strict access applies in the context of medical and safeguarding records.

The school is under duties imposed by law and statutory guidance (including Keeping Children Safe in Education) to record or report incidents and concerns that arise or are reported to it, in some cases regardless of whether they are proven, if they meet a certain threshold of seriousness in their nature or regularity. This is likely to include file notes on personnel or safeguarding files, and in some cases referrals to relevant authorities such as Local Authority Designated Officer (LADO) or police.

Some of the school's processing activity is carried out on its behalf by third parties, such as cloud storage providers. This is subject to contractual assurances that personal data is kept securely and in accordance with the school's specific direction.

### **Why we share school workforce information**

We do not share information about our workforce members with anyone without consent unless the law and our policies allow us to do so.

#### **Our Local authority**

We are required to share information about our workforce members with our local authority under section 5 of the Education (Supply of Information about the School Workforce) (England) Regulations 2007 and amendments.

#### **Department for Education**

The Department for Education (DfE) collects personal data from educational settings and local authorities via various statutory data collections. We are required to share information about our school employees with the DfE under section 5 of the Education (Supply of Information about the School Workforce) (England) Regulations 2007 and amendments and sections 113 and 114 of the Education Act 2005.

All data is transferred securely and held by the DfE under a combination of software and hardware controls which meet the current [government security policy framework](#).

The workforce data that we lawfully share with the DfE through data collections:

- informs departmental policy on pay and the monitoring of the effectiveness and diversity of the school workforce
- links to school funding and expenditure

- supports 'longer term' research and monitoring of educational policy

The DfE has robust processes in place to ensure the confidentiality of our data is maintained and there are stringent controls in place regarding access and use of the data. For more information please visit: <https://www.gov.uk/guidance/data-protection-how-we-collect-and-share-research-data>

### **Requesting access to your personal data**

Under data protection legislation, you have the right to request access to information about you that we hold. To make a request to see your personal information, contact [enquiries@shsb.org.uk](mailto:enquiries@shsb.org.uk) to discuss making a Subject Access Request.

You also have the right to:

- object to the processing of personal data that is likely to cause, or is causing, damage or distress
- prevent processing for the purpose of direct marketing
- object to decisions being taken by automated means
- in certain circumstances, have inaccurate personal data rectified, blocked, erased or destroyed

Depending on the reason for using your information, you may also be entitled to:

- have your information transferred electronically to yourself or to another organisation
- object to decisions being made that significantly affect you
- object to how we are using your information
- stop us using your information in certain ways

We will always seek to comply with your request however, we may be required to hold or use your information to comply with legal duties.

If you have a concern about the way we are collecting or using your personal data, we ask that you raise your concern with us in the first instance either with the HR Manager ([HR@SHSB.org.uk](mailto:HR@SHSB.org.uk)) or our DPO ([dpo@shsb.org.uk](mailto:dpo@shsb.org.uk)).

Alternatively, you can contact the Information Commissioner's Office at <https://ico.org.uk/concerns/>

Last reviewed – August 2023