11-16 years 1466 students

Required February 2022

**Teacher of Mathematics**

**MPR / UPR**

**Temporary in the first instance, until August 2022**

***A unique opportunity to join an outstanding academy***

We are looking for an inspirational Teacher of Mathematics to join our forward thinking, innovative and dynamic academy to ensure our Outstanding, World Class provision is not only retained but is also built upon.

Judged Outstanding for the first time in 2009 and re-designated as Outstanding in every Ofsted category in May 2013 we have a track record of excellence both in terms of student outcomes and professional development. Working within the nationally renowned GORSE Academies Trust led by Sir John Townsley we were awarded Teaching Schools Status in March 2012 and in September 2015 our School Centred Initial Teacher Training Centre opened supporting the development of over 250 trainee teachers across the Yorkshire and Humber region. On 1 December 2016, The Morley Academy was officially recognised as a World Class School, one of only a handful in the country. We were proud to be reaccredited as a World Class School status in March 2019.

In January 2021, we were delighted that The Morley Academy was awarded Teaching Hub status for Leeds. The Teaching School Hub programme has been established to replace the 800 Teaching Schools with a network of 87 centres of excellence for teacher training and professional development. The Teaching School Hubs represent the very highest performing schools and trusts in the country. This status brings great responsibility and opportunity at an individual and institutional level. We will, from September 2021, be responsible in Leeds for all aspects of professional development from the moment a person considers entering the teaching profession through to training for headship and beyond.

Our examination results are extremely impressive. In 2019, The Morley Academy was placed as the highest performing school in Leeds with a Progress 8 score of +0.71. This also placed the academy in the highest performing 1% of schools in the country. Moreover, our relentless focus on the performance of our disadvantaged students has seen them outperform non-disadvantaged students nationally over the course of the last four years. Disadvantaged students, on average, achieve over half a grade higher than non-disadvantaged student in all of their subjects.

The GORSE Academies Trust has a strong moral compass and is determined to ensure that all students thrive within an academic curriculum with plentiful enrichment opportunities, no matter what their background is. The Morley Academy’s validated Progress 8 score of +0.64 for disadvantaged students is a powerful reflection of our collective passion for supporting our students in acquiring the ‘gift of choice’.

This role represents an incredibly exciting opportunity for any candidate who is eager to be a part of an organisation that seeks to secure the very highest educational standard for every student. Our students receive Outstanding pastoral care, support and guidance and we would expect any successful candidate to be of a mind-set where they believe anything is possible. Likewise, our professional body also benefits from Outstanding CPD and support which is personalised to your particular needs and experience.

If you are excited about the prospect of this opportunity, we would be delighted to hear from you. An application pack which provides further details of the role is available to download directly from our website at [www.tgat.org.uk/jobs](http://www.tgat.org.uk/jobs), or by email to recruitment@morley.leeds.sch.uk.

Please note if you submit an electronic application we will **not** require a hard copy. **CVs are not accepted**.

**Closing date: Friday 28 January 2022, 9am**

**Interview date: TBC**

*The Morley Academy is committed to safeguarding and promoting the wellbeing of all children and we expect our staff and volunteers to share this commitment. The successful candidate will be subject to a Disclosure Barring Service Check. We promote diversity and aim to establish a workforce which reflects the population of Leeds.*