



	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• QTS</li><li>• Degree level qualification (subject specific)</li></ul>	
<b>Teaching</b>	<ul style="list-style-type: none"><li>• Able to teach full range of ability 11-16</li><li>• Able to maintain high standards of discipline</li><li>• Able to use a range of strategies to promote learning</li><li>• Able to manage and encourage good behaviour</li><li>• Able to develop positive and meaningful relationships with students</li><li>• Able to make appropriate use of ICT for learning</li><li>• Understanding of how to use data to inform planning and improve students' performance</li><li>• Understanding of a range of assessment for learning approaches, including grades where appropriate</li><li>• Able to communicate with students, parents and carers about pupil's progress</li></ul>	<ul style="list-style-type: none"><li>• Evidence of students taught making excellent progress</li><li>• Able to develop best practice through wide range of imaginative approaches</li><li>• Participation/development of extra-curricular activities</li><li>• Engaged with developments in teaching and learning strategies to raise achievement</li></ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• Enthusiasm</li><li>• Team-working skills</li><li>• Reliability and Integrity</li><li>• Personal Organisation</li><li>• Flexibility</li><li>• Excellent communication skills</li><li>• Ability to motivate and challenge others</li><li>• A sense of humour</li><li>• Ability to work under pressure</li></ul>	<ul style="list-style-type: none"><li>• Experience of being involved in a whole-school initiative</li><li>• Strategic Planning</li></ul>