

Person Specification

Teacher of Mathematics

	Essential	Desirable
Qualifications, Knowledge and Skills	 Qualified Teacher Status Relevant Honours Degree Evidence of effective teaching experience within current school/college, or as a student during teaching practice 	Experience in use of a management information system e.g. Bromcom or SIMS
Experience, Knowledge & Understanding	 Commitment to extra – curricular activities An awareness of good practice in identifying individual needs and providing student support Confidence to try a range of teaching strategies and approaches Exercise firm and fair discipline and develop positive relationships with students Teaching across two key stages 	Experience of teaching at Key Stage 5.
Skills & Abilities	 Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments. 	Excellent level of ICT knowledge and skills.
Personal Qualities & Attributes	 Successful working relationships with colleagues / other stakeholders. Innovative, able to contribute new ideas and help establish them Energy and flexibility A professional approach borne out of confidence and effectiveness in role Is a role model of best practice to young people and the community Maintains a positive attitude and keeps calm under pressure Communicate effectively and concisely in both verbal and written form to a variety of audiences 	
Commitment To	 Raising standards of student achievement Continued Professional Development Community liaison including parental involvement Commitment to diversity and equality of opportunity in all working practices Enhancing the SMSC of young 	



	people and modelling British Values
Attendance	A good attendance record in current employment, (not including absences due to disability).

*The postholder is required to ensure they have the appropriate business insurance to meet the requirements of the post.