



## JOHN MASEFIELD HIGH SCHOOL & SIXTH FORM CENTRE

MABEL'S FURLONG

LEDBURY HEREFORDSHIRE HR8 2HF

11-18 Mixed Comprehensive (NOR 894)

Tel: 01531 631012 Fax: 01531 631433

Email: [admin@jmhs.hereford.sch.uk](mailto:admin@jmhs.hereford.sch.uk) website: [www.jmhs.hereford.sch.uk](http://www.jmhs.hereford.sch.uk)

### **FULL TIME/PART TIME TEACHER OF MATHEMATICS**

**Required from September 2026, M1-M3, depending on skills and experience**

We are seeking to appoint a well-qualified and enthusiastic teacher of mathematics to join an innovative, vibrant and supportive department where teachers are committed to developing learning strategies which challenge and interest all of our students.

The successful candidate will join a thriving maths faculty of eight maths teachers. The team is well supported and includes a faculty leader and two assistant faculty leaders. Maths is one of the most popular courses within our sixth form, and we usually run two A-Level maths classes in each year group, alongside a further maths class and maths studies class. The ability to teach post-16 course would be desirable, but not essential.

You will possess energy, enthusiasm and the desire to inspire a love of maths. You will be responsible for delivering maths lessons in line with relevant curriculum requirements, ensuring high standards of teaching and learning are maintained, whilst collaborating with the wider maths faculty to sustain and maximise student progress.

We are committed to developing our staff through first class induction and high-quality professional development. As a result, a large proportion of JMHS staff have achieved promotion to middle and senior leadership positions.

JMHS was last inspected by OFSTED in November 2022 who confirmed our good grading and whose comments included:

- Pupils behave well. They are polite to their teachers and considerate of their peers.
- Parents rate teachers' high expectations because they push pupils to do more. Many say teachers go 'above and beyond' for their children.
- Pupils can do unusual stuff at this exciting school.
- School leaders have constructed a rich and engaging curriculum.

We welcome visits from prospective applicants. If you would like to have a tour of the school, please email Adem Osbourn, our deputy headteacher with responsibility for curriculum, assessment and teaching: [adem.osbourn@jmhs.hereford.sch.uk](mailto:adem.osbourn@jmhs.hereford.sch.uk)

Full details of this post and an application form can be downloaded from [www.jmhs.hereford.sch.uk](http://www.jmhs.hereford.sch.uk).

Application forms should be emailed to [vacancies@jmhs.hereford.sch.uk](mailto:vacancies@jmhs.hereford.sch.uk).

Please note that only applications submitted on John Masefield High School application forms will be considered and we do not require CVs. JMHS is committed to the protection and safety of its pupils and therefore all appointed candidates will be subject to a Disclosure and Barring Service check at Enhanced Level. All shortlisted candidates will be subject to an on-line Google search.

**Closing Date :** Monday 23 February, 9.00am

**Interview dates :** To be confirmed, but likely week commencing 2 March

**Please note:** We reserve the right to interview prior to the closing date so early applications are advised.

## **JOB DESCRIPTION Class Teacher**



### **Organisational information:**

Responsible to: Departmental Line Manager  
Functional links: Departmental colleagues, year leaders, SLT

### **Main Purpose of Job:**

To provide high quality teaching to JMHS students

### **Main Responsibilities/Accountabilities:**

1. To maximise the achievements of students in taught classes
2. To act as a form tutor, supporting the wider progress of students in form group
3. To support the ethos and vision of John Masefield High School
4. To be committed to safeguarding and promoting the welfare of young people

### **Job Activities: Examples:**

#### **To maximise the achievements of students in taught classes**

- (a) Meet all Teacher Standards
- (b) Ensure all relevant statutory curriculum requirements are met
- (c) Share in the development of schemes of work and engaging resources for students
- (d) Plan and teach challenging, well-organised lessons across the age and ability range
- (e) Set, mark and assess work in line with JMHS policies
- (f) Promote excellent behaviour through the use of the JMHS Behaviour Policy
- (g) Adapt teaching to meet the needs of individual students
- (h) To support students using in-class interventions
- (i) To report to families in line with JMHS policies through attendance at parents' evenings, sharing data and contact home as appropriate

#### **To act as a form tutor, supporting the wider progress of students in form group**

- (j) Promote a strong sense of belonging to JMHS through involvement with assemblies, tutor group activities and House Competitions
- (k) Act as the main point of contact between families and JMHS and to proactively foster positive relationships with families.

#### **To support the ethos and vision of John Masefield High School**

- (l) Act as a member of the duty team where assigned, and carry out duties punctually and effectively
- (m) Attend meetings according to the agreed and published schedule.
- (n) Commit to own professional learning and the desire to improve
- (o) Behave in accordance with the values of JMHS and uphold the reputation of the school
- (p) To actively participate in the full life of the school

#### **To be committed to safeguarding and promoting the welfare of young people**

- (a) Maintain up-to-date training and knowledge of all safeguarding policies and procedures
- (b) Demonstrate a full commitment to safeguarding by behaving in accordance with safeguarding and procedures at all times.

**Pay:** Main scale M1 – M3

## **PERSON SPECIFICATION**



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Essential:	Desirable:	Assessed by:
<b>Experience and qualifications</b>		
<ul style="list-style-type: none"><li>• Good honours graduate with qualified teacher status</li><li>• A successful teaching record as either a trainee or experienced teacher</li><li>• Experience of teaching at Key Stages Three and Four</li><li>• DBS clearance at enhanced level</li></ul>	<ul style="list-style-type: none"><li>• Experience of teaching at Key Stage Five</li><li>• Successful experience as a form tutor</li></ul>	Application form Certificates References
<b>Knowledge and understanding:</b>		
<ul style="list-style-type: none"><li>• A thorough understanding of a teacher's role in safeguarding young people</li><li>• Strong subject knowledge, including knowledge of the National Curriculum and Key Stage Four specifications</li><li>• Good understanding of the features of strong classroom practice, including evidence-informed teaching</li><li>• Understanding of strong summative and formative assessment practices</li></ul>	<ul style="list-style-type: none"><li>• Knowledge of Key Stage Five specifications</li></ul>	Application form Interview References
<b>Skills and abilities:</b>		
<ul style="list-style-type: none"><li>• Ability to learn and to receive feedback positively</li><li>• Ability to establish positive working relationships with a variety of stakeholders, including students, their families and colleagues</li><li>• Ability to plan strong lessons</li><li>• Ability to communicate effectively in conversation and in writing</li><li>• Ability to be an effective form tutor</li></ul>	<ul style="list-style-type: none"><li>• Potential for further progression</li></ul>	Application form Interview References
<b>Personal qualities and values:</b>		
<ul style="list-style-type: none"><li>• A passion for helping young people to develop their understanding and experiences to reach their full potential</li><li>• Willingness to develop new skills and consider new approaches to teaching and learning</li><li>• Commitment to working as part of a team, including the sharing of successful teaching and learning strategies</li><li>• Enthusiasm for and enjoyment of teaching</li><li>• Willingness to contribute to extra-curricular activities</li><li>• Honesty and integrity</li></ul>	<ul style="list-style-type: none"><li>• Desire to create new processes and practices to raise standards</li></ul>	Application form Interview References