



RECRUITMENT PACK

Teacher of Mathematics



ROUNDHAY
SCHOOL

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Job Application Pack

TEACHER OF MATHEMATICS

*Secondary – Permanent – Up to full time – MPS/UPR
Start January 2024 (or from November 2023 if possible)*

We are looking to recruit an inspirational, dedicated, innovative and ambitious teacher to join our fantastic Mathematics department at Roundhay School. The successful candidate will be willing to do 'whatever it takes' to ensure our pupils/students reach their full potential.

To apply for this position please click on the link below to go to our Vacancies page.
<https://www.roundhayschool.org.uk/headteacher-welcome/vacancies>

At our Vacancies page you should download the Teaching application form which should be completed in full please. Once complete, please email your application form back to us, before the closing date, to recruitment@roundhayschool.com.

The application deadline for this position is 11.59pm on Sunday 24 September 2023.

Please remember to detail in your application your experience, the impact your appointment will make in terms of raising standards at Roundhay School and why you are the ideal candidate. All gaps in employment must be clearly accounted for. Please also be aware that we are not permitted to accept CVs. Further information, policies and guidance are available at our Vacancies page.

For our Ofsted Report:
<https://reports.ofsted.gov.uk/provider/28/108076>

Roundhay School Statutory Information (including our Safeguarding & Child Protection Policy):
<https://www.roundhayschool.org.uk/our-school/statutory-information/>

To view our Sixth Form Prospectus:
<https://www.roundhayschool.org.uk/sixth-form/applications-admissions/>

Welcome

Dear Prospective Applicant,

Thank you for expressing an interest in the advertised position at Roundhay School.


We are looking for an enthusiastic and committed colleague who is willing to do **'whatever it takes'** to ensure that our amazing pupils get the very best school experience. As one of the first all-through schools, educating children from 4 to 18 with an outstanding Sixth Form of 500+, we are absolutely dedicated to continuing to improve in all areas. Despite our impressive results and history of success, we continue to have unrelenting ambition for the young people we serve, and you will not find the slightest hint of complacency.

Our truly comprehensive community reflects the cosmopolitan nature of Leeds, which we see as a real strength of the school. We also pride ourselves on having a strong ethos and our work is centred around our core values of being **Responsible, Resilient and Ready to Learn** and what it means to **be Roundhay**. We place real emphasis on traditional values of being respectful, wearing uniform with pride, having good manners, and showing gratitude. As a result of this approach, you will find a school which has the highest standards of behaviour, a calm atmosphere, and very positive staff-pupil relationships. We see this as everyone's responsibility and all staff, including those who are not classroom based, help support and uphold these values with our pupils.

Any member of staff joining our school will be offered a very warm welcome and unwavering support in all that you do. We genuinely value our staff and place real emphasis on staff induction, continuing professional development and wellbeing. Despite our size, we have an incredibly low staff turnover, which is clear evidence that Roundhay School is a remarkable place to work and learn, where staff morale is incredibly high.

If you share our desire to make a difference to the life chances of our pupils and feel that Roundhay School is the right community for you, we would very much welcome your application!

Yours faithfully,



Matthew Partington
Executive Headteacher



Job Description – Teacher of Mathematics

Secondary – Permanent – Up to full time – MPS/UPR - Start Jan 24 (or from Nov 23 if possible)

Purpose of the job: To make a strong and enthusiastic commitment to the teaching at Roundhay School by seeking to raise the expectations and performance of all students both in and outside the classroom.

Accountable to: Head of department, or nominated deputy

The responsibilities of the post are to be performed in accordance with the provision of the school teachers' pay and conditions document and within the range of the teachers' duties set out in the document. This job description and allocation of particular responsibilities may be amended through appropriate consultation from time to time.

1. To contribute, as directed, to the teaching of the department (with the flexibility to contribute to other areas of the curriculum as required).
2. To foster enthusiasm and enjoyment of the subjects for all students.
3. To contribute to the raising of standards of student attainment and achievement with a particular focus on improving access and outcomes for our most vulnerable learners.
4. To contribute to the development of appropriate resources, materials and schemes of work in line with the school's curriculum and relevant specifications.
5. To prepare and mark work, including internal examinations, and provide feedback in line with the school's marking policy.
6. To ensure all relevant external assessments (whether examination or controlled assessment) are conducted in line with the latest requirements.
7. To promote positive behaviour by consistently applying the school's behaviour policy and celebrating achievement.
8. To maintain student records and complete data collections and student reports according to the published assessment calendar.
9. To act on the information collected to raise achievement by setting appropriate targets and planning/delivering effective interventions for students (as required) in collaboration their parents and other colleagues.
10. To keep up to date with developments within the relevant subject area(s) through reading and research, and actively engage in the continuing professional development opportunities offered by the school.
11. To actively participate in the appraisal/self-evaluation process, regularly review own practise to refine/improve.
12. To maintain an organised and purposeful teaching space, including maintaining the displays, to promote learning and engagement.
13. To be an effective Form Tutor and mentor as appropriate.
14. To actively contribute to the student personal development programme beyond the classroom.
15. To attend meetings with colleagues and parents as appropriate, within the school time budget and as set out in the school calendar.
16. To carry out supervisory duties as required and any other duties commensurate with the post.
17. To vigorously support and exemplify the ethos and vision of our school, working ccollaboratively with colleagues and all members of our school community.
18. To be aware of, and comply with, policies and procedures relating to child protection, safeguarding, data protection and health & safety ensuring all concerns are reported to a designated person in a timely manner

Roundhay School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors and contractors to share this commitment. All employment offers will be subject to pre-employment checks including references, an enhanced DBS check, online search and other relevant checks in line with statutory guidance.

Person Specification – Teacher of Mathematics

Secondary – Permanent – Up to full time – MPS/UPR - Start Jan 24 (or from Nov 23 if possible)

Qualifications/Training	Essential/Desirable
Good honours degree or equivalent in a relevant subject area	E
Recognised teaching qualification	E
Experience/Knowledge	
Excellent teaching record in relevant subjects achieving high levels of progress and attainment for all pupil groups, and particularly disadvantaged pupils	E
Ability to teach Mathematics up to Key Stage 5	E
Ability to teach Mathematics at Key Stage 5	D
Experience and confident use of ICT as learning tool (within and beyond school)	E
Sustained evidence of excellent classroom management, and of building successful relationships with young people which inspire	E
Personal Skills/Qualities	
High levels of organisation and time management with the ability to adapt	E
Excellent communication skills, both oral and written, with adults and young people	E
A successful team player who works collaboratively as well as independently	E
To be a reflective practitioner who actively seeks to develop their teaching skills	E
Demonstrates a total commitment to provide young people with the best possible experience, both inside and beyond the classroom	E
Safeguarding Children	
Demonstrates a commitment to safeguarding, always maintaining appropriate relationships and personal boundaries with children/young people and demonstrating emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline.	E
Demonstrates a commitment to fundamental British values and an awareness of how these can be promoted in direct work with children and young people.	E

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Department Overview

Profile

The Mathematics department is thriving, well led and highly regarded within the school by pupils and parents. The members of the department form a cohesive team who enjoy excellent professional relationships.

Staffing

There are seventeen well-qualified specialist teachers in the department. All members of the department teach across the ability range and it is departmental policy that, where possible, all teachers do so. The department has a Team Leader and a Deputy Team Leader. We also have three assistant team leaders i/c KS3, KS4 and KS5 respectively. The department also benefits from the services of two Mathematics interventionists. We also have a full-time cover supervisor who is also the Mathematics department administration assistant.

Accommodation

All classrooms in the Mathematics department have interactive smartboards. Teachers use the same classroom for most lessons. There is also a stockroom, maths hub with photocopier and an office.

The Curriculum – Organisation

- KS3 includes Years 7 to 9. In Years 7 and 8, each year group is split into three blocks with four sets in each block. In Year 9, the year group is split into two blocks with six sets in each block. Pupils are placed in sets on the basis of their KS2 results and setting is reviewed regularly.
- In Years 10 and 11, each year group is split into two blocks with six sets in each block. Pupils are set according to ability. Pupils stay with the same teacher during Years 7 and 8 whenever possible and may have a different teacher for Years 9, 10 and 11. In Year 11 there is a Further Maths class in which they have an after school lesson per week to cover this content.
- We offer a one year GCSE Statistics higher tier option in Year 10 and currently we have two groups in Year 10.
- Both Year 12 and 13, has four A-level Maths classes and one Further Maths class. Pupils are taught in mixed ability groups. We also offer a Core Maths qualification which is now two classes per year group in Year 12 and one class in Year 13.
- Pupils in Year 7 are taught 10 fifty-minute lessons per fortnight. Pupils in Year 8 and 9 are taught 8 fifty-minute lessons per fortnight.
- Pupils in Year 10 are taught for 10 fifty-minute lessons per fortnight. Pupils in Year 11 are taught for 8 fifty-minute lessons per fortnight.
- There are some extra intervention lessons in Year 10 and 11 timetabled for some students who follow a particular curriculum pathway.
- A-level students have 10 fifty-minute lessons per fortnight and Further Maths students have 10
- fifty-minute lessons per fortnight.

The Curriculum – Courses and Assessment

- At KS3 (Year 7 and 8) pupils follow the White Rose Maths SOL.
- At KS3 (Years 9) pupils follow our bespoke KS3 Maths Curriculum with an emphasis on Mastery (use of White Rose Maths resources). The Year 9 SOL involves accessing the GCSE specification. Next year we will be rolling the White Rose Maths SOL into year 9 and then year 10 etc.
- At KS4 all pupils follow a linear course leading to the Pearson Edexcel GCSE 9 – 1 examination. A small number of pupils are entered for the AQA entry level accreditation as well as or instead of GCSE.
- Selected pupils in our top ability groups in Year 11 also study the AQA Level 2 Further Mathematics qualification.

- We offer a one year GCSE Statistics course to Year 10 students who select a given curriculum pathway. They follow the Pearson Edexcel 9-1 GCSE Statistics specification.
- Year 12 and 13 pupils are following the Pearson Edexcel linear A-Level specifications for all courses including A-Level, Further Maths and a level 3 certificate in Core Maths.

The Curriculum – Standards

GCSE Mathematics Results

2023

The following figures are based on the total cohort of 297:

- 28% of pupils achieved grades 9 – 7
- 68% of pupils achieved grades 9 – 5
- 85% of pupils achieved grades 9 – 4
- Results for 2023 were again way above national figures for all headline figures

A progress 8 value of 0.62

2022

The following figures are based on the total cohort of 289:

- 37% of pupils achieved grades 9 – 7
- 68% of pupils achieved grades 9 – 5
- 82% of pupils achieved grades 9 – 4
- Results for 2022 were way above national figures for all headline figures

A progress 8 value of 0.76

2019

The following figures are based on the total cohort of 256:

- 31% of pupils achieved grades 9 – 7
- 60% of pupils achieved grades 9 – 5
- 79% of pupils achieved grades 9 – 4
- Results for 2019 were above national figures for all headline figures

A progress 8 value of 0.60

A Level Mathematics Results

Best results ever!

	2019		2022		2023	
	School	National	School	National	School	National
% A* - A by entry	36	41	53	48	59	41
% A* - B by entry	50	59	71	64	78	60
% A* - C by entry	67	76	81	79	89	76
% A* - E by entry	100	97	100	98	97	97

Extra-Curricular Activities

The Maths Department organises and runs a wide variety of extra-curricular activities. These include a daily lunchtime home learning support session and a weekly after school catch up/drop-in session for KS3, KS4 and KS5 pupils. We also run several educational visits throughout the year including various Maths trips. We take up to 30 students in Year 11 on a residential trip to Nell Bank in Ilkley in February time. Pupils in all key stages take part in the UKMT challenges. We run a Maths enrichment day in Year 7 and PE/Maths Sports Day event in Year 8. We organise other visits such as maths conferences or key lectures as we see them advertised. We run various times table challenges with our feeder schools. As an All-Through school we have strong links with our primary campus in addition to all our other feeder schools and our KS3 coordinator delivers various continuity and progression activities and competitions.

School Overview

Our Mission Statement

Roundhay School is all about its pupils and we will do **'whatever it takes'** to ensure that each one reaches their full potential. We will never put limits on what our pupils can achieve, regardless of background or circumstance. Our focus on developing character, instilling confidence and a love of learning whilst teaching the importance of kindness, manners, and respect. We want all our pupils to make a positive contribution to school life and society, continuing to learn and develop for the rest of their lives.

Always responsible. Always resilient. Always ready to learn. Always Roundhay.

Our Pupils

The school population reflects the cosmopolitan nature of modern Leeds. The pupils come from a very wide variety of socio-economic and ethnic backgrounds; more than 27 languages are represented, with around 60% of our pupils drawn from the black and ethnic minorities. This gives the school great strength in its many endeavours and relationships.

'The atmosphere in lessons is very positive and supportive' ... 'Learning moves at a lively pace'. Ofsted

We currently have around 2500 pupils in this 4-18 co-educational community comprehensive school, making it one of the largest within Leeds. Our specialist Dyslexia Base, our SEN provision, and our 500+ strong and very successful Sixth Form (one of the biggest in the region) are just some of our many strengths.

'Behaviour in lessons is exemplary' ... 'Movement around the school is extremely orderly and students show consideration and respect for each other'. Ofsted

In September 2012 we became one of the first 'all-through' schools in the region, growing with a new intake every year. Our first primary cohorts joined up with the secondary aged pupils in September 2019. We have a separate £4.8 million purpose built Primary Campus located just a mile away from the Secondary Campus.

We are proud of our examination success at all key stages. At our Sixth Form, over 35 qualifications (including A Levels, BTECs and Cambridge Technicals) are taught and with excellent achievement we find that the majority of our students are able to progress to higher education including students going to Oxford and Cambridge Universities.

We have the highest expectations of every pupil and strive to achieve high standards in all that we do, both academically and socially.

'The atmosphere in lessons is very positive and supportive. As one student said, "It is cool to want to learn at Roundhay". Students are comfortable admitting that they do not understand a particular point and others often try to help by offering alternative explanations. Students are keen to volunteer ideas and participate.' Ofsted

'Students, from a very wide range of backgrounds, work and socialise together extremely well.' Ofsted

Our Staff

We are fortunate to have highly committed, professional, and friendly staff, who have worked hard and successfully to establish a thriving learning community. Many staff have sent, or currently send, their own children to Roundhay, which is a real vote of confidence.

'Student and staff relationships are extremely good. Students' personal development is exceptional, and behaviour is exemplary.' Ofsted

'Teachers have an infectious enthusiasm for their subject which is communicated to the students' ... 'Professional development is a strength of the school' ... 'The quality of teaching is outstanding'. Ofsted

We also have other pupils who come from families with parents professionally involved in education, which helps to keep us on our toes! We take seriously the professional development of all our staff. As a school, we are heavily involved in Initial Teacher Training and are a strategic partner within a Teaching School Alliance (Red Kite) which involves sharing outstanding practice across four local authorities. School improvement and self-review are central to our drive to raise standards. We have around 270 staff, both associate and teaching, who work very hard as a team to ensure they support both the pupils and each other.

Our Location

The school's two campuses are situated in north-east Leeds, adjacent to Roundhay Park, and are surrounded by highly sought-after owner-occupied houses. The settings can only be described as impressive. The schools' grounds are magnificent; the campuses cover over 30 acres of parkland combined. We also serve some of the most economically and socially deprived areas of the city, as well as more favoured wards, giving us the rich mix of pupils that makes us a 'true comprehensive'. Currently, around 21% of our pupils are classified as being Pupil Premium children with 15% currently entitled to free school meals.

'Students who attract Pupil Premium funding are monitored very closely' ... 'making exceptional progress and closing any attainment gap with their peers at a very fast rate'. Ofsted

'Primary provision is outstanding. Pupils make extremely rapid progress, teaching is outstanding, resources are first-rate, and leadership is exceptional.' Ofsted

Our Facilities

We have very good facilities, and since our Secondary Campus was rebuilt in 2004, we continue to invest heavily in ICT and in improving facilities to enhance the learning and teaching experience of pupils and staff alike. We expanded with a £4.8 million purpose built Primary campus in 2012 and a £12 million Pavilion building and artificial pitch on the Secondary site in 2017.

Our School Organisation

Our separate Primary Campus introduces two forms each year and houses upwards of 420 children. The Primary school day starts at 8.55am and ends at 3.20pm.

At our Secondary site, pupils are grouped for registration and for Personal, Social, Health and Citizenship Education in mixed-ability form groups. For teaching purposes, pupils are placed in a variety of groupings as appropriate, including setting and some mixed-ability grouping. Lessons at the Secondary Campus are 50 minutes in length, six per day, although the vast majority are double lessons. The secondary school day commences at 8.20am and finishes at 3.00pm, followed by extra-curricular activities.

Our Pastoral Organisation and Leadership

Each campus (Primary and Secondary) has a Head of School. At the Secondary Campus Years 7, 8, 9, 10 and 11 are led by Heads of Year, assisted by teams of tutors, and overseen by member of the Leadership Team. Our Assistant Headteacher: Director of Sixth Form and her team are supported by Academic Mentors.

There is a strong tradition of support for both pupils and colleagues. Our Academic Support Tutors, Mentors, Behaviour Support workers and Raising Achievement teams have had a powerful effect on the positive implementation of our social inclusion strategies.

'The senior leadership team is very strong and effective'. Ofsted

'The headteacher has the unanimous support of staff in the mission to create an inclusive school where every student is enabled to 'be the best they can be'. He is very accessible to both students and staff.' Ofsted

Our Extra-Curricular Activities

We have a thriving and exceptional programme of music, drama, sports teams, outdoor pursuits, residentials, art events, enrichment days and charity events! Everyone contributes, as we feel that it is a vital part of our role in developing the potential of all our pupils and building a cohesive community.

Our Community Links

The school has excellent links with the communities it serves and actively seeks to widen these. We believe that this vital 'citizenship work' demonstrates our ethos as a school, where courtesy, co-operation and commitment are more than just words!

'High ability students out-perform similar students nationally. Students of all abilities make very good progress in lessons.' Ofsted

School Policies

Our school policies, are available on our website or from the school upon written request. Our Sixth Form Prospectus and Ofsted report are also available to download from our website.

Safeguarding and Child Protection

Roundhay School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors, and contractors to share this commitment. All employment offers will be subject to pre-employment checks including references, an enhanced DBS check, online search, and other relevant checks in line with statutory guidance.

We have a designated senior member of the Leadership Team who is responsible for referring and monitoring any suspected case of abuse. All members of staff will receive training in line with our child protection policy.

Whistle Blowing

Our policy is to ensure that all staff are able to raise concerns about a danger, risk, malpractice or wrongdoing which is in the public interest in the knowledge that that they will be protected from any potential reprisals.

Code of Conduct and Personal Behaviour

The school believes that it is essential for standards of conduct at work to be maintained to ensure delivery of quality services and to protect the wellbeing of all its employees and pupils. The Headteacher and Governing Body regard everyone working at our school as a role model to our pupils. As such, employees should conduct themselves with integrity, impartiality, and honesty. Furthermore, everyone in the school has an absolute duty to promote and safeguard the welfare of children. Registered teachers are in addition bound by the codes and professional values of the Teaching Regulation Agency, and the school considers the principles to apply to all staff employed at the school.

Equal Opportunities

Roundhay school is committed to providing an environment free from discrimination, bullying, harassment, and victimisation where all members of its community are treated with respect and dignity. The school aims to create a culture of diversity within its community, providing a dynamic working and learning environment, where all members are valued for their contribution.

Smoking Policy

Roundhay School is a no smoking building and site and all staff must adhere to this policy.

Online Safety and Acceptable Use Policy

We encourage the use of ICT across the curriculum. On appointment, staff agree to abide by the above policy.

How to Apply

1. Please go to the Vacancies section of our website which may be found at <https://www.roundhayschool.org.uk/headteacher-welcome/vacancies>
2. Please then click on the vacancy you are interested in, which will take you to the job pack. This clearly sets out the full details of the position as well as the essential qualifications, skills and experience we require applicants to evidence in order to be successfully shortlisted for the role.
3. Please then download the relevant application form from the Vacancies page as directed in the job pack and complete this in full please. Please use the Teaching Application Form for all teaching roles and the Non-Teaching Application Form for all other roles. Please also be aware that we are not permitted to accept CVs.
4. Once you have completed the relevant application form in full, please email this to recruitment@roundhayschool.com as soon as you can prior to the closing date (please be aware that we reserve the right to close any of our recruitment adverts to further applications at any time).
5. Our Recruitment team will be in touch once applications for the position close to let you know if you have been shortlisted for interview.

Important notes:

On your application form, you are required to provide details of your education and your full employment history, including details of any unpaid or voluntary work. You should also evidence how your skills, knowledge and experience meet the person specification for the role you are applying for. Please also outline the impact your appointment will make in terms of raising standards at Roundhay School and why you are the ideal candidate.

All gaps in employment must be clearly accounted for, and where these do exist, you must clearly explain the reasons why and outline what you were doing during this time.

Applications will be evaluated against the requirements of the post, with those candidates that best fit the requirements being shortlisted. Details of the interview programme will be confirmed after the closing date.

If you have not been contacted within one month of the closing date, please assume you have not been shortlisted. In this case, may we thank you in advance for your interest in this post and wish you the very best for the future. Due to the volume of applicants, we regret that we are unable to give feedback to non-shortlisted candidates.

If you have a disability that prevents you from accessing/completing our application form, please contact the school and we will look at adaptations we may make to assist you.

Maps are available to download for our Primary and Secondary sites from our website or by clicking on this link [Contact - Roundhay School](#) Please note the Secondary Campus entrance is on Old Park Road, and if you use Sat-Nav, please use the post code LS8 1JT.

Further information is available at our Vacancies page, or you may contact our Recruitment Team at recruitment@roundhayschool.com.