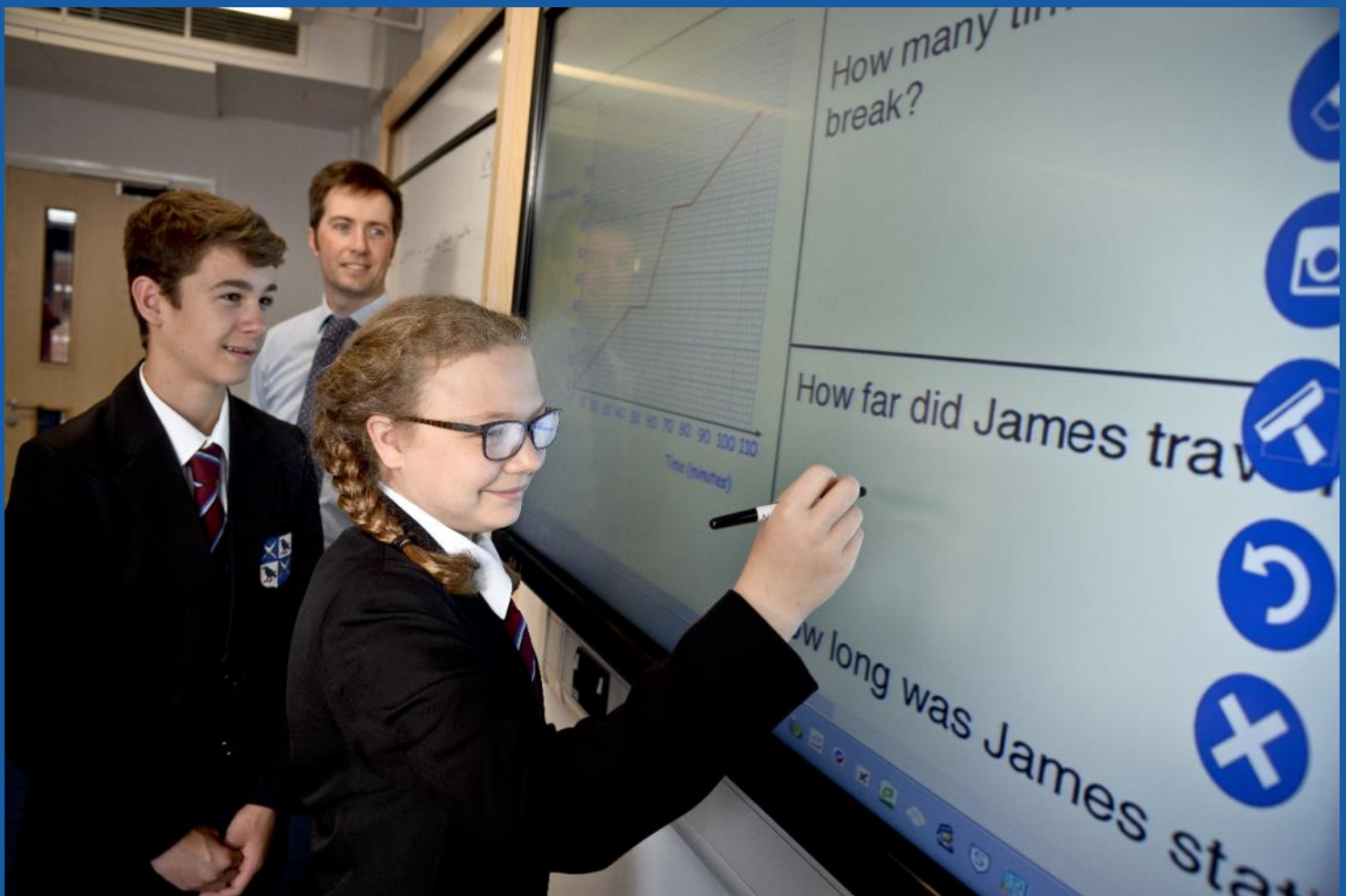


Lord Williams's School

Sic itur ad astra a tous venaunts



BRIEF FOR THE POSITION OF **Teacher of Mathematics**

June 2021



Lord Williams's School is a thriving and popular comprehensive school. It is the only secondary school in Thame, a market town of 12,000 people, set in attractive countryside within easy reach of Oxford (12 miles), Aylesbury (9 miles), London (45 miles via M40) and the Chilterns. The school receives students from the town itself and several nearby villages. Particular attention is paid to each individual student by promoting their personal, social and educational development to enable all to achieve at the highest level possible.

Our school mottoes are:

***Sic itur ad astra (thus the way to the stars)
a tous venaunts (for all comers)***

The school is fully comprehensive and was formed in 1971 by the amalgamation of Lord Williams's Grammar School, founded in 1559, and the Wenman Secondary Modern School. The Grammar School site on Oxford Road has been developed for students in Years 10-13 and the other site at Towersey Road has become the Lower School for students in Years 7-9.

Lord Williams's School has been judged 'Outstanding' by Ofsted:

***"Lord Williams's is an outstanding school. It offers its students an exceptionally broad range of opportunities to develop their talents and interests, through a very well-resourced curriculum and the strong commitment of staff to a rich extra-curricular programme."
Ofsted, 2011***

As a result of our continuing success, Lord Williams's School is consistently oversubscribed.

The school's Published Admission Number is 320 students per year and this will rise to 350 from 2022, giving us the exciting opportunity to develop the facilities on both sites using Section 106 expansion funding. We work very closely with our partner primary schools in the Thame Partnership to ensure a smooth transition from Year 6 to 7. There is a Sixth Form of 500 and a total school roll of over 2100. There are 300 teachers and support staff.

We promote high quality teaching and learning. We attract talented, committed and conscientious teachers who produce stimulating and challenging learning activities helped by experienced support staff. Teamwork is a key feature of our work. We are an inclusive school; we cater for all abilities and we provide access for all students. This is reflected in our work with the more able, with students with a range of learning and other difficulties and in our admissions policy for the Sixth Form.

We hope you will be interested in working at Lord Williams's School and look forward to receiving your application.

Jon Ryder, Headteacher

www.lordwilliams.oxon.sch.uk



Teaching & Learning

Teaching is organised through faculties with strong team structures for organising learning activities and curriculum materials. Teachers are always keen to build on proven best practice and to incorporate new ideas into their work. The Sharing Best Practice group is just one of a number of groups which focuses on the quality of the learning experience.



Our school is committed to the principles of Assessment for Learning and has a long history of working with leading practitioner, Dylan Wiliam.

Students are placed in tutor groups within year teams led by a Head of Year and Pastoral Support Officer. Most teachers are tutors.

High priority is given to supporting students with special needs including those who are most able. As far as possible students with learning difficulties are supported within mainstream classes.

The school incorporates the Communication and Interaction Resource Base for children on the autistic spectrum, with speech, language and communication needs. Most of the students spend time in mainstream lessons supported by a teacher or teaching assistant.

The success of a school depends upon the strength and cohesion of the entire staff. Colleagues enjoy administrative support from the team of support staff. We have skilled and dedicated teams who work well together throughout the school; this creates a very positive atmosphere.

The Governors are keen to appoint people of considerable all-round ability with commitment to maintain and develop our work.

The school is an equal opportunities employer and welcomes applications from all sections of the community, irrespective of gender, ethnic origin, sexual orientation or disability.



Examination Results



The 2020 GCSE results were awarded in line with our performance over the last three years with 74% of students achieving 5 or more 9-4 grades (including English and Mathematics at 4+). The figure of 75% achieving both English and Mathematics at grade 4+ put us in the top 13% of schools for value-added on this measure in 2019. This builds on consistently strong student performance at Key Stage 4 over the past 4 years.

In Mathematics, the school had another year of excellent performance at 4+ grades, with 86% of the cohort achieving this measure. In English, the 9-4 figure rose to 86% of the cohort and in Science, 88% of the cohort achieved 9-4 grades in the 'Trilogy' GCSE. The 2019 FFT analysis shows 17/20 subjects achieving positive value added scores, with 9 being significantly above expectation, including English Language, English Literature, Mathematics and Science

At A-level, student achievement was also strong, following on from excellent GCSE results for this cohort in 2017. We are an inclusive Sixth Form and are providing improved life chances for a significant number of students. Just over 80% of Year 13 students normally go on to study with higher or further education providers and usually, a quarter secure places at Russell Group universities.



Working at Lord Williams's School

Staff Development

At Lord Williams's School particular attention is paid to staff development and to staff participation. Each year all staff have the opportunity to review their work and discuss their ideas for the future.

Training is provided to support changes and the particular needs of staff. There is a comprehensive internal training programme and colleagues are also supported to attend external training and events. As a large school, there are many opportunities for career progression.



Support for newly qualified teachers includes a reduced timetable, a planned induction programme and mentor support.

The school has a strong partnership with the Oxford University Department of Educational Studies. We take part in its PGCE programme which is school focused with interns and tutors working with school staff in a co-operative way. It has brought considerable stimulus to our own staff development work.

Facilities

The school has excellent teaching facilities and each faculty has its own dedicated suite of rooms on both sites. The Sixth Form has its own separate accommodation on the Oxford Road site. The Foundation Centre, formerly a boarding house, has been developed to provide Sixth Form facilities.

A number of building projects have been completed recently including a new science and mathematics building, astro-turf pitch, vocational skills centre and dedicated dance & drama studio. The expansion to 12 form entry from 2022 will allow us to further enhance the provision.



Extra-curricular activities

Lord Williams's School offers a wide range of extra-curricular activities, in many of which it has excelled, especially in dance, drama, music and sport. All Year 8 students take part in a week's outdoor education camp in July. The intention is to cater for the interests and abilities of all the students and to encourage everyone to participate.

Students are involved in adventurous activities throughout school, all the way up to the World Challenge Expedition in the Sixth Form. There is a thriving Duke of Edinburgh's Award Scheme, with over 300 participants and 70 volunteer helpers.



Staff Benefits



Salaries and Pensions

The school follows the Pay and Conditions of staff determined by Oxfordshire County Council.

Teaching Staff

Pay and conditions of service set out in the current School Teachers' Pay and Conditions Document and Teachers' Pension Scheme (TPS).

Support Staff

Pay and conditions of service set by the National Joint Council for Local Government Services and the Local Government Pension Scheme (LGPS).

All Staff

Lord Williams's School recognises previous continuous service with any Local Authority (or one of its constituent authorities under the Local Government Act 1972) which runs up to the date on which employees start working with us.

Moving to Oxfordshire

The Government's **Help to Buy** initiative is designed to help people purchasing their first home. Further information may be obtained from: www.helptobuy.gov.uk.

Accommodation at Lord Williams's School

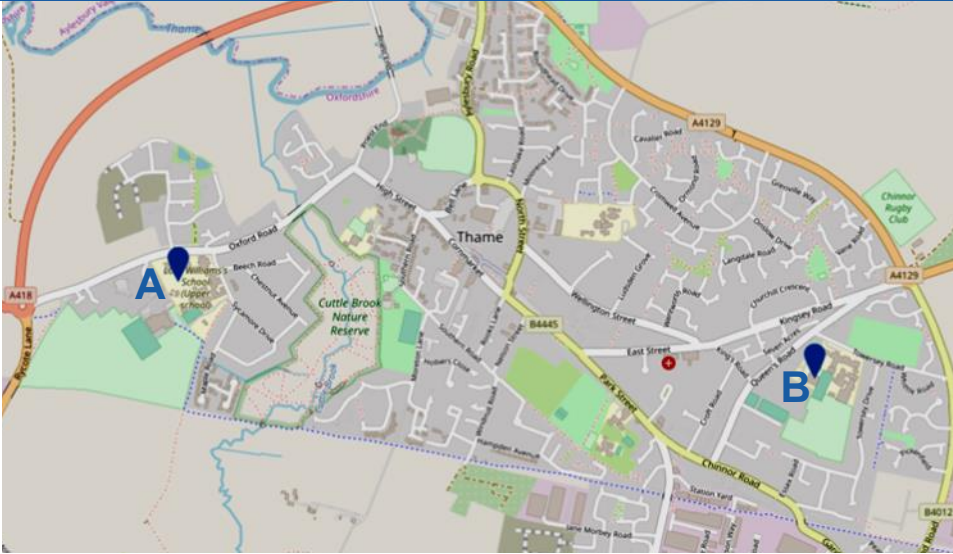
To ease the transfer to Oxfordshire, Lord Williams's School has its own on-site one bed-roomed flats and bedsits which are available on short-term lets.

Childcare

Lord Williams's School has a popular, purpose-built Day Nursery which cares for children aged from 6 weeks to 5 years. Based on the Oxford Road site, the Nursery accommodates 39 babies/children of staff and members of the local community. The Nursery is open during term time and half term breaks. School staff have priority for places. www.lwsdaynursery.co.uk



Location



Lord Williams's Upper School (A)

Oxford Road, Thame,
Oxon. OX9 2AQ

Lord Williams's Lower School (B)

Towersey Road, Thame,
Oxon. OX9 3NW

Thame

Thame is a market town of 12,000 people, set in attractive countryside within easy reach of Oxford (12 miles), Aylesbury (9 miles), London (45 miles via M40) and the Chilterns. The school receives students from the town itself and several nearby villages.



T: 01844 210510 **E:** office.4580@lordwilliams.oxon.sch.uk

W: www.lordwilliams.oxon.sch.uk [@LordWilliamsJob](https://twitter.com/LordWilliamsJob)



Teacher of Mathematics

General

Thank you for your interest in the post. We wish to appoint from September 2021 a well-qualified, enthusiastic and committed Teacher of Mathematics. The post is full- or part-time and permanent. The position would suit an NQT or experienced teacher.

This is an excellent opportunity to join one of Oxfordshire's largest and most successful schools judged 'Outstanding by OFSTED in the latest inspection. Effective administrative systems support the two sites. Students are well-behaved and motivated, and there is a strong sense of community in Thame, with a committed parent support base.

We are exceptionally strong in terms of pastoral support for all students and have the highest expectations for individual achievement whatever the starting points. Outside the classroom there are wonderful extra-curricular activities for all. Students leave the school successful and well-rounded individuals. There is a 'buzz' about learning in the school and our students are fortunate to be supported in their learning by dedicated teachers and support staff. Staff training and professional development are always a developmental priority and many of our staff move on to promotions in other schools.

The School

The school is the only school serving the market town of Thame and surrounding villages. It is a popular school and always oversubscribed. It is a split site school – Years 7-9 on our Lower School site and Years 10 -13 on our Upper School site. There are around 500 students in our Sixth Form and we attract many students from other schools, post-16. Teamwork is a key feature of school life and so is partnership with our feeder primary schools. There is a strong drive to establish powerful curriculum links cross phase with teachers collaborating on a range of projects.

The Mathematics Faculty

Mathematics is a very strong and popular subject at Lord Williams's School. This is due to the skill and commitment of a team of 18 teachers. Expectations both of students and of team members are high. There is an emphasis on team work and mutual support which has enabled the faculty to meet the continuing challenge of new initiatives with confidence. Although staff are based on one of the two sites, most have a timetable which includes work across the whole school.

The Mathematics Faculty has a high standard of accommodation with its own suite of rooms on each site also with access to ICT rooms. The Upper School site has a brand new Maths Block, opened in May 2017 by Professor Marcus du Sautoy with 8 classrooms and 4 work rooms. There has been significant investment in resources with new text books in Key Stages 4 and 5. All Lower School classrooms have data projectors and internet access; the Upper School rooms use interactive whiteboards. We are fortunate to have Maths Alive software as well as other titles such as Autograph and GSP. We have many other resources, for example the whole of the 10 Ticks resource bank as well as access to internet based sites such as Maths Net and MyMaths, MathsPad, PinPoint, Integral, etc.

Examination preparation has been a key focus; we have produced a large quantity of revision materials and we have been involved in the King's College Assessment for Learning project since the outset. We have just completed our involvement with the King's College "Best Practice in Setting" research. The GCSE Examination results for 2019 were well above national and local averages with 81% achieving grades 4 – 9.



Teacher of Mathematics

The faculty structure is as follows:

Head of Faculty

Second in Faculty and Team Leader of a Key Stage

Team Leader of a Key Stage

Team Leader of a Key Stage

The Teaching Programme

In recent years Key Stage 3 and Key Stage 4 have been developed to provide a course which is balanced in terms of content and styles of delivery. In Year 7, students are set as soon as possible using Year 6 SATs results.

Three part lessons involving oral and mental starters are an important feature of lesson planning in the Lower School where we make good use of mini-whiteboards, target boards and data projectors. Developing problem-solving skills has been a focus this academic year.

In Key Stage 4, Year 11 students currently follow the Edexcel Linear GCSE course. We aim for 100% entry at GCSE for Year 11 students, and the percentage achieving A* - C was 81% in 2018, 81% in 2017, and 88% in 2016. A one-year retake course is also available for Y12 students wanting to improve their GCSE grade.

In Year 12 and 13, we offer A-level courses in Mathematics (Edexcel) and Further Mathematics (AQA). Currently approximately 120 students study A Level Mathematics and 23 students are doing Further Mathematics.

At all levels we aim to challenge students from the weakest to the strongest mathematicians. The most talented 15% are entered for the various UKMT Annual Mathematical Challenges with a few each year participating in the Olympiads. For the lower attainers the Mathematics team work closely with the Learning Support team to provide additional assistance in the classroom. We run a bespoke intervention for Year 7 and Year 8 students who have yet to achieve the equivalent of a pass in Year 6 SATs.

High on our list of priorities is to instil a love of Mathematics. All members of the faculty are encouraged to try new approaches to topics and develop new materials. Ideas are rapidly shared amongst the teaching team particularly in faculty meetings where *Hot Ideas* is the first and most exciting item on the agenda of all meetings.

Application

We hope you are interested and want to follow up with a firm application. Please apply using the Teacher Application Form on our website and include a covering letter. In your letter you should say why you are interested in the post and summarise your most relevant experience. You may also choose to include details of your particular interests.

**Completed applications should be sent to personnel@lordwilliams.oxon.sch.uk
Contact number for telephone enquiries: 01844 210621**

The **closing date** for receipt of applications in the school is **9am on Monday 21st June 2021**.

Lord Williams's School is committed to safeguarding and promoting the welfare of children and vulnerable adults and expects all staff and volunteers to share this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.



Teacher of Mathematics

Post:	Teacher of Mathematics
Salary:	Teachers' Main Scale/Upper Pay Scale
Hours:	This post is full- or part-time and permanent
Line Management:	Teacher with TLR Post -Head of Faculty - Curriculum Deputy - Head

Introduction (and General Duties)

This job description should be read in conjunction with the current School Teachers' Pay and Conditions Document and the provisions of that document will apply to the post holder.

The performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher, or other Senior Manager if appropriate, who will be mindful of his/her duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post.

This job description will be reviewed at least annually and any changes will be subject to consultation. The School's Grievance Procedure will be used to resolve any dispute arising from the job description. Other relevant policies may include the Stress at Work Policy and the Dignity at Work Policy.

Principal Responsibilities

To meet all the requirements of the Teachers' Standards, September 2012: please see: <https://www.gov.uk/government/publications/teachers-standards>

General Duties

You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation, or any subsequent legislation.

Teaching and Learning

1. Plan, prepare and deliver high quality lessons to students at some or all of Key Stages 3, 4 & 5.
2. Report on progress and any concerns to line manager and parents.
3. Contribute to curriculum development work of the team.

Pastoral Care

To provide high quality pastoral care as a tutor to a group of students in one year group.



Teacher of Mathematics

General Responsibilities

All staff employed by Lord Williams's School are expected to work within the following policies and procedures:

Safeguarding

Ensure that all School child protection policies are adhered to and concerns are raised in accordance with these policies.

Health and Safety

- Take reasonable care of their own Health, Safety and Welfare and that of others who may be affected by what they do or do not do.
- Be familiar with emergency and First Aid procedures.
- Cooperate with all issues involving Health, Safety and Welfare.
- Use work items provided correctly and in accordance with training and instructions.
- Not interfere with or misuse anything provided for protection of Health, Safety or welfare.
- Report any Health, Safety or Welfare concerns to their line managers as soon as is practicable.
- Ensure tasks are completed in a safe manner.

Security and Data Protection

Work within the confines of the General Data Protection Regulation and to take appropriate measures to ensure the security and confidentiality of data.

Equal Opportunities Statement

The School's policy is to employ the best personnel and to provide equal opportunity for the advancement of employees including promotion and training and not to discriminate against any person because of their race, colour, national or ethnic origin, sex, sexual orientation, marital status, religion or religious belief, disability or age.



Teacher of Mathematics

Education/Training

Essential: Graduate (in related discipline)

PGCE or other appropriate teacher training

Understanding of and commitment to equality, diversity and inclusion

Desirable: Mathematics graduate

Relevant Experience

Essential: Teaching (or teaching practice) in a secondary school

Desirable: Teaching (or teaching practice) in a mixed 11-18 comprehensive school

Relevant Skills/Aptitudes:

Teaching and Learning

Essential: Good classroom teacher (potential to be excellent)

Desirable: Appropriate ICT skills

Ability to teach A-level

Safeguarding

Ability to form and maintain appropriate relationships and personal boundaries with children and young people.

Motivation to work with children and young people

Emotional resilience in working with challenging behaviours

Special Requirements

Essential: Team worker

Committed to high standards from all students

Passion for Mathematics

Awareness of and commitment to equality and diversity



Teacher of Mathematics

Line Management

The post-holder reports to the Key Stage Team Leader who in return reports to the Head of Faculty.

Terms and Conditions

The Thame Partnership Academy Trust employs teaching staff working at Lord Williams's School on the conditions of service contained in the General Terms and Conditions of Employment for Teaching Staff.

Safeguarding

Lord Williams's School is committed to safeguarding and promoting the welfare of children and vulnerable adults and expects all staff and volunteers to share this commitment. All successful candidates will be subject to enhanced Disclosure and Barring Service checks along with other relevant employment checks.

Any offer of employment is subject to satisfactory medical, reference and DBS clearance and also to The Asylum and Immigration Act ID checks.

Equal Opportunities Statement

The School's policy is to employ the best personnel and to provide equal opportunity for the advancement of employees including promotion and training and not to discriminate against any person because of their race, colour, national or ethnic origin, sex, sexual orientation, marital status, religion or religious belief, disability or age.

