The Mathematics Department

The successful applicant will be an inspirational, enthusiastic and innovative mathematics teacher that will join our school to lead this diverse team in this high achieving 11-16 comprehensive school. The Mathematics department is very successful. We are looking for someone to lead this success; someone who will actively develop the department through professional learning opportunities, and further enrich our students' experiences within mathematics.

The Mathematics department at The Romsey School consists of ten specialist teachers. Mathematics is taught in a suite of rooms and is situated in the main block of the School overlooking Romsey Abbey.

Mathematics is a leading department within the school and members of the team work closely to support a number of schools, both at the primary and secondary education level. With a robust pupil premium intervention team, slightly smaller class sizes and our links with the National Centre for Excellence in the Teaching of Mathematics (NCETM), pupil performance has been consistently excellent at both key stages for a number of years. In 2019, 80% attained at least a grade 4 at GCSE level, 61% attained at least a grade 5 and 27% attained at least a grade 7, all significantly above national average and placing the department within the top 20% for attainment through the FFT measures. Our students take part in UKMT and other local and national mathematical challenges, frequently obtaining success, such as winning the University of Southampton Challenge.

The Mathematics department utilises SMART boards and digital projectors to develop teaching and learning in the classroom as well as networked computers. Staff within the Mathematics department use a range of software with all ages and abilities, together with a vast range of interactive resources and manipulatives. This is supplemented with the use of tablet devices, which are being explored by the department.

All mathematics teachers have a balanced timetable, teaching the full range of ages and abilities. Students are taught in sets according to ability, and composition of all sets is subject to continual review.

The department meets on a regular basis and all teachers contribute. The focus for faculty meetings is on the improvement of teaching and learning and they often take the form of a workshop. There is also a mathematics staff room.

Department staff also play a wider role in the school and community and have been instrumental in the School Fair, Ski Trip, F1 for Schools programme, Enterprise Project, Duke of Edinburgh Award and our Romsey to Kenya project, as well as after school Mathematics clinics, revision workshops and teaching of our IGCSE Further Maths course.

This post presents an exciting opportunity to develop both leadership and creative, innovative teaching within an outstanding curriculum area of the school.

We welcome applications from well-qualified and enthusiastic teachers and NQTs who are capable of contributing to a highly effective and supportive mathematics teaching team.

The Romsey School is a high achieving and oversubscribed school, committed to high quality inclusive education.

Please see the school website <u>www.romsey.hants.sch.uk</u> for an application form. Applications should be on Romsey School forms, individual CV's will not be accepted. The Romsey School is an equal opportunity employer and is committed to safeguarding children.

