



Exmouth
Community
College
Academy Trust

Job Pack

Teacher of Mathematics

Permanent

MPS/UPR

Closing Date: Wednesday 21 February 2024 at 10.00am

Interview Date: Thursday 29 February 2024

Exmouth Community College, Gipsy Lane, Exmouth, Devon. EX8 3AF

www.exmouthcollege.devon.sch.uk

Headteacher: Tom W. Inman BSc, PGCE, NPQH, MTeach

Letter from the Headteacher

Dear Applicant

Thank you for your interest in Exmouth Community College. We have an exciting opportunity for a committed and passionate colleague to join our community of highly motivated staff, enthusiastic students, supportive parents and knowledgeable Governing Board. Having only recently arrived at ECC myself (having been a Headteacher at another large Secondary near Bristol for five years) I have been blown away by the warmth of the welcome that I've had here and I can assure you of the same.



You will be joining the College at a really exciting time, just as we come to the end of a major upgrade of our site and facilities. This includes the 'showpiece' £13 million Elizabeth Lee building, a new Maths block, a new student canteen, other significant refurbishment and the creation of a vast green open area for our students. This will allow us to provide an exciting and very broad educational experience for the next generation of ECC students in inspiring, state of the art facilities.

We are also in the process of looking to join a Multi-Academy Trust. Having spent a great deal of time reviewing our position, we believe that joining a Multi Academy Trust will continue to improve the experience that we provide for our students and the professional opportunities that this will bring our staff.

We have a broad view of education. We actively focus on the quality of our curriculum and in ensuring that our students leave ECC with the very best outcomes that they can from a wide range of subjects. But much more than this, we want to prepare our students for all the opportunities and challenges that life will throw at them. Exposing them to a wide range of experiences and opportunities beyond the classroom will prepare them for the world of work and build the character they need to lead happy, successful and fulfilled lives.

We put the development of staff at the centre of our philosophy, including a unique Assistant Headteacher role with responsibility for our staff and their development. We take it really seriously, and very much subscribe to Richard Branson's mantra to develop our staff well enough so they can leave but treat them well enough so they don't want to.

There is a really strong sense of community at ECC. Through us all working together as staff, families and governors, and pulling together as one community, we will continue the work to build a College that caters brilliantly for its community and prepares our young people for their future.

So if you are looking for a school that is focussed on ensuring consistently great learning experiences for our young people, both in and out of the classroom, investing in your well-being and professional development, and where your passion and ideas will be welcomed enthusiastically, we would love to hear from you.

I hope that you find the information in this pack to be both interesting and informative. I would also urge you to explore our website to get a deeper understanding of what we are all about. Whilst we are in the process of finalising our new 'School Vision, it will, I hope, give you a sense of why we are so proud of our students and community.

I recognise that much time and thought goes into preparing an application, which I thank you for in advance. In turn, we will give your application serious consideration.

If you require any further information regarding the post or the application process, please do not hesitate to contact us.

With warm wishes

A handwritten signature in blue ink, appearing to be 'Tom Inman'. The signature is fluid and cursive, written over a thin blue horizontal line.

Tom Inman
Headteacher

Introduction to the Mathematics Department

Staffing

The Mathematics Department is a very large, successful, forward-thinking department. It is made up of 12 full and 6 part-time teachers and 1 specialist Senior Learning Mentor. The department has a very strong sense of team spirit, with members working together to evaluate and improve all aspects of teaching and learning.

Accommodation and Resources

Since October 2023 the whole department has been housed in a brand new, modern purpose built block. All rooms have Clever-touch, 4K smart screens.

Key Stage 3 Curriculum

Students are taught the National Curriculum to ensure all become fluent in the fundamentals of mathematics; can reason mathematically; and can solve problems. They are taught in three parallel populations throughout Year 7, 8 and 9. Students receive 4 hours of direct teaching per week in Year 7 and then 3 hours in each of Year 8 and 9. Taught in ability groups; setting is initially done according to KS2 data and baseline assessments and regularly reviewed. Teaching and learning is focused on ensuring key knowledge is understood. There are also competitions and events throughout the year including financial awareness week and enrichment weeks. Teachers are encouraged to use a variety of resources including use of ICT software. We follow a three year KS3 programme.

Key Stage 4 Curriculum

Students follow a GCSE Mathematics programme of study and sit GCSE papers using the AQA (8300) board. The 9-1 GCSE programme of study consists of three papers all 1.5 hours in length and grades are awarded 9-1. Where suitable, a small group of less able students study for the Entry level certificates with AQA before moving on to the GCSE qualification. Furthermore, we have recently started delivering GCSE statistics and the AQA level 2 certificate in Further Maths. Students are taught in two parallel populations throughout years 10 and 11 following the White Rose Maths mastery programme. Students are set by ability and all students receive 4 hours of maths teaching per week. Students are regularly assessed throughout KS4 and movement between sets can occur as a result. One piece of homework, of around 60 minutes on average, is set per week.

Post 16 Curriculum

Students are currently taught in two parallel teaching sets and one Further Maths set. They receive 4/5 hours of Maths teaching per week and Further receive 9 hours a week. Students follow a GCE Mathematics programme of study and sit GCE papers using the EDEXCEL (9MA0) board. The new programme of study consists of three papers all 2 hours in length. Further Maths students sit EDEXCEL (9MA0) in Year 12 and (9MF0) in Year 13. Additionally, we offer Core Maths (AQA) for those wanting to bridge the gap between GCSE and A level.

Extra Curricular

The department takes every opportunity to extend learning outside the classroom and is extremely active with STEM related trips and events. Recent educational visits include "Racing to School", "Girls into STEM" and the "Maths Inspiration" lecture series. We are also heavily involved in all U.K. Mathematics Challenges and host some of their regional Team events.

Job Description

| | |
|----------------------------|-------------------------------------|
| Title: | Teacher of Mathematics |
| Contract Type: | Permanent |
| Start Date: | 1 September 2024 |
| Salary: | MPS/UPR |
| FTE: | 1.0000 FTE |
| Reporting to: | Director of Mathematics |
| Responsibility for: | No line management responsibilities |

Purpose of the Job

The College is currently seeking a qualified teacher to take on a role teaching Mathematics. The successful applicant will be expected to provide outstanding teaching and learning of Mathematics to ensure high attainment of students. The post holder will adhere to the professional duties of a teacher as set out in the School Teachers' Pay and Conditions of Service document and College policies.

Key Responsibilities

- Provide a nurturing classroom and school environment that helps students to develop as learners.
- Help to establish / maintain discipline and good order in the classroom and across the Mathematics Department.
- Contribute to the effective working of the Mathematics Department.
- Participate in departmental CPD and undertake professional development as identified.

Teaching and Learning

- Plan and teach engaging and effective lessons that motivate, inspire and improve pupil attainment.
- Use regular assessments to monitor progress and set targets.
- Respond accordingly to the results of such monitoring.
- Ensure that all students make significant and continuing progress.
- Maintain accurate pupil data that can be used to make teaching more effective.
- Identify situations where the Key Stage Co-ordinator or Head of Department needs to be involved.
- Communicate enthusiasm of the subject, and the areas of learning related to it, to students.

Department Ethos

- Have an infectious enthusiasm for the teaching of Mathematics.
- Ability to initiate curriculum innovation and develop resources.
- Engage with the College's Incremental Coaching programme.
- Interested and involved in the College's aim to service the needs of the whole community.

Person Specification

| Attributes | Essential | Desirable | How Identified |
|---|-----------|-----------|---|
| Qualifications | | | |
| Qualified to degree level in Mathematics or related subject specialism | ✓ | | Application, Certificates. |
| Qualified teacher status | ✓ | | |
| Ability to teach GCSE | ✓ | | |
| Ability to teach A Level | | ✓ | |
| Teaching Experience | | | |
| Successful experience of teaching Mathematics in a placement or a previous school | ✓ | | Application, Interview, Assessment/ Observation, Reference. |
| Experience of raising attainment in a positive classroom environment | ✓ | | |
| Teaching Standards | | | |
| Set high expectations which inspire, motivate and challenge students | ✓ | | Application, Interview, Assessment/ Observation, Reference. |
| Promote good progress and outcomes by students | ✓ | | |
| Demonstrate good subject and curriculum knowledge | ✓ | | |
| Plan and teach well-structured lessons | ✓ | | |
| Adapt teaching to respond to the strengths and needs of all students | ✓ | | |
| Make accurate and productive use of assessment | ✓ | | |
| Manage behaviour effectively to ensure a good and safe environment | ✓ | | |
| Fulfil wider professional responsibilities | ✓ | | |
| Personal Qualities | | | |
| Adaptable, flexible and creative | ✓ | | Application, Interview, Assessment/ Observation, Reference. |
| Excellent written and oral communication skills | ✓ | | |
| Confident user of ICT | ✓ | | |
| Awareness and understanding of data protection and confidentiality | ✓ | | |
| Able to take responsibility and show initiative | ✓ | | |
| Enthusiastic and inspiring | ✓ | | |
| Ability to command respect | ✓ | | |
| Ability to work actively, productively and flexibly as part of a team | ✓ | | |

Additional Criteria

We have an expectation that all staff employed at Exmouth Community College will:

- Commit to the safeguarding and welfare of all students
- Understand and recognise the principles of equality and diversity
- Commit to regular and on-going professional development and high standards
- Demonstrate and promote good practice in line with the ethos of the College

Important Information

Please read the *Application and Recruitment Guidance Notes* available from the College website before completing your application.

We are committed to providing the best possible care and education to our pupils and safeguarding and promoting the welfare of children and young people, and expect all staff to share this commitment. As part of our commitment, we need to ensure that all potential employees satisfy our employment checks. Please note that where appropriate, shortlisted and/or potentially suitable applicants will be required to undertake further checks. A satisfactory Enhanced DBS Disclosure (with Barred List check) will be required before the successful candidate can commence employment at Exmouth Community College.

Exmouth Community College will treat applicants who have a criminal record fairly and do not discriminate because of a conviction or other information revealed. As part of the recruitment process such information will only be considered in light of its relevance to the post for which you are applying. Failure to disclose previous criminal history could result in the withdrawal of an offer of employment. All information disclosed will be treated in the strictest confidence.

All shortlisted candidates will be required to declare information on any convictions, cautions, reprimands or final warnings, which would not be filtered in line with current guidance (see: [DBS filtering guide - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/db filtering guide)). Therefore, if your application is shortlisted, and if you have received a conviction or caution which would not be filtered in line with current guidance, you must provide details on the Self Declaration form which will be provided to you.

This post involves engaging in regulated activity relevant to children. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

To Apply

Please complete the Teaching application form available from the College website. Your completed application form should be submitted before 10am on the closing date.

Early applications are encouraged. Exmouth Community College reserves the right to interview and appoint prior to the closing date of the advertisement, should the College be able to identify an appropriate candidate.

Email to: recruitment@exmouthcollege.devon.sch.uk

Or post to: Human Resources, Exmouth Community College, Gipsy Lane, Exmouth, Devon, EX8 3AF

Questions?

For further information about this post please contact Amanda Day:

Email: amanda.day@exmouthcollege.devon.sch.uk

Phone: 01395 255687