



Alsager School

TEACHER OF MATHEMATICS (Temporary for 1 year) **Full or Part time considered**

Thank you for your interest in this post. To help your application, we have outlined below the particular qualities we hope you will be able to bring to this post.

We are seeking to appoint an inspirational, enthusiastic and talented teacher to join our outstanding Mathematics faculty in September 2025. The aptitude to demonstrate excellent subject knowledge and consistently teach stimulating and innovative lessons is essential. The ability to offer experience of teaching KS5 is desirable but not essential.

The ideal candidate will:

- be a well-qualified Mathematics teacher with a record of planning and delivering lessons that are engaging, challenging and enjoyable to pupils of all ability levels.
- have a PGCE qualification and QTS (or will have by September 2025).
- be a proficient ICT user to enhance their teaching.
- have the ability to teach pupils throughout KS3 and KS4.
- be able to inspire and make positive relationships with students to encourage great learning.
- be committed to teaching for maths mastery and will have full access to the professional development programme offered through the Cheshire and Wirral Maths Hub (of which Alsager is the lead school).
- have an excellent understanding of the components that compromise outstanding teaching and learning.
- have evidence of supporting students to reach their full potential.
- be a resilient character with a strong personal drive.
- contribute to teamwork within the Faculty and the school as a whole.
- have high expectations and commitment to the wider life of the school.

As a member of an innovative and forward-looking faculty, you would be encouraged to gain a wide range of experience to support your own professional development.

All staff in the faculty are encouraged to develop their skills and expertise and to assume responsibility, as necessary, for the effective delivery of the teaching programmes. Planning programmes of study and the management of courses are a collective responsibility; hence, teamwork, shared ideas and mutual support are essential, well-developed, threads within the team.

We can offer you:

- the opportunity to work in one of the highest performing schools in Cheshire East and an Ofsted rated 'Good' (January 2023) school.
- a pleasant, working environment in well maintained and equipped classrooms on a mature campus in the heart of Alsager in rural Cheshire East.

Alsager School, Hassall Road, Alsager, Cheshire ST7 2HR

Telephone: 01270 871 100 • Email: admin@alsagerschool.org • Web: www.alsagerschool.org

Headteacher: Mrs A O'Neill



The Cornovii Trust
CEO: Mr R Middlebrook

The Cornovii Trust is a charity and a company limited by guarantee,
registered in England and Wales with company number 8597784
and having its registered office at Hassall Road, Alsager, Cheshire ST7 2HR



Alsager School

- to work alongside a collaborative, forward thinking Head and Senior Leadership Team whose priority is to support and develop you.
- a dedicated, hardworking and supportive Mathematics team all passionate about their subject.
- friendly and highly motivated students who are keen to learn and take pride in their achievements.
- a comprehensive induction programme when joining the school as an ECT, including your own dedicated mentor.
- an outstanding professional development programme with the opportunity to share best practice within your own faculty and with staff from other specialisms.
- a laptop to use whilst in employment.
- a large, modern and comfortable communal staff room to relax in during your breaks.
- employee of the week scheme.
- part of the Cheshire Teaching School Hub.
- superb on-site catering at very competitive prices.
- reduced staff rate membership for state of the art gym facilities, including a swimming pool for on-site Leisure Centre Fitness Suite.
- free on-site parking.
- good road/rail links with access to Manchester city centre and the airport in under an hour.
- children of staff who have worked at the school for two or more years are counted as part of our over subscription criteria.

Alsager School is committed to promoting and safeguarding the welfare of all students and expects all staff to share this commitment.

If you are interested in this job opportunity, please do apply today – we look forward to hearing from you!

Closing Date: **Noon on Monday, 12th May 2025.**

Interviews: **the following week.**

Andrea O'Neill
Headteacher

Alsager School, Hassall Road, Alsager, Cheshire ST7 2HR

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Alsager Mathematics Faculty – Where are we going?

Alsager Mathematics Faculty is an exciting place to be. There are opportunities to teach highly motivated students and get involved in developing new approaches to teaching and learning. Here is a flavour of our department and just some of the things that lie ahead.

The faculty consists of 7 full-time and 8 part-time teachers, managed by a Curriculum Leader who, in turn, is supported by two Deputies. Mathematics is taught at Key Stages 3, 4 and 5. GCSE and 'A' Level results are well above county and national averages.

The school constantly embraces exciting new developments in teaching, such as looking at how to develop and embed a 'mastery approach' as well as hosting the Maths Hub for Cheshire and the Wirral.

The mathematics faculty is very well resourced, with all rooms equipped with Interactive TV screens, access to a range of ICT suites, and an extensive range of mathematics equipment and software. We also have access to high quality training, through the teaching school and the Maths Hub.

The Structure of Mathematics Teaching at Alsager

We have a three year Mastery approach at Key Stage 3 and training on this is provided. The pupils are set on entry to year 7 based on their Key Stage 2 results. The timetable is blocked in half-year groups to enable pupil movement between adjacent sets as appropriate. We enter students for the National Maths Challenges, and we also organise different trips and taster days throughout the year.

At Key Stage 4, pupils follow the AQA course. All students take the GCSE at the end of year 11, students in the express Maths set will also take the Level 2 Further Maths Certificate.

At Key Stage 5, Mathematics is very popular and successful with students following the Edexcel A2 course in A Level Maths and Further Maths.

Alsager school is a comprehensive school and we adapt our curriculum, teaching and courses to meet the needs of the students. We are proud of the overall success of the mathematics team, including these fantastic results and the individual stories and achievements of our students.

Elaine Tatham
Curriculum Lead – Maths

May 2025

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PERSON SPECIFICATION

Job Title: **Teacher of Mathematics**

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	Well qualified graduate. Qualified teacher, or expect to gain QTS by the start of the contract.	Evidence of continuing professional development. Awareness of current syllabus development.
Experience	Experience of teaching across the 11-16 age range. Proven record or evidence from teaching practice of potential to help students reach high standards of learning and achievement. Experience of using interactive whiteboard technology.	Experience of teaching KS5. Understand the importance of the pastoral role of every teacher.
Knowledge	High standard of subject knowledge. Knowledge of current developments in Teaching & Learning. Understanding and use of strategies to raise achievement.	Experience and understanding of helping low achievers.
Personality	Demonstrate a positive & enthusiastic outlook. Passionate about English. Ambitious with a drive to succeed. Ability to inspire & motivate students and peers. Commitment to safeguard & promote the welfare of children. Pleasant manner.	Self confidence Flexibility/adaptability
Special Aptitudes	Professionalism/integrity. Good communication skills. Work with energy, commitment and good humour. Be an effective team member. Play full role in departmental development, especially contributing to teaching & learning materials.	Ambitious and keen to undertake continuing professional development.
Personal Attributes	Desire to contribute to and be involved in the wider life of the school.	