

Hodgson Academy

Imagine...Believe...Achieve



Appointment of Teacher of Mathematics
From 27th August 2025

FULL-TIME and/or PART-TIME

Moorland Road, Poulton-le-Fylde, FY6 7EU

Teacher of Mathematics

Full-time and/or Part-time

We are seeking to appoint an exceptional Mathematics Teacher to join a successful team of specialists from 27th August 2025.

This post would suit an ECT or a more experienced colleague.

Are you passionate about teaching Mathematics?

Do you have the highest expectations of every member of the school community?

Are you a values-driven teacher who models integrity and a commitment to inclusion?

Can you inspire and influence young people's lives and to promote the value of education?

If you can answer yes to these questions, we would love to hear from you.

Further details and an application pack are also available on the academy website:

<https://www.hodgson.lancs.sch.uk/discover/staff/staff-vacancies>

Candidates are invited to submit a letter outlining their experience and suitability for this particular post (1500 words maximum).

Applications can be emailed to Jules Hardy (Head of School's PA) j.hardy@hodgson.lancs.sch.uk

Closing date for applications: Wednesday 21st May 2025 (9am)

PLEASE MAKE IT CLEAR IN YOUR APPLICATION WHETHER YOU WISH TO BE CONSIDERED FOR FULL-TIME OR PART-TIME WORK, OR BOTH.

Interviews likely to be held on Thursday 22nd May 2025

Post start date: 27th August 2025

The school is strongly committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. You shall be required to undertake an enhanced DBS disclosure and a range of other recruitment checks, which will include an online search as stipulated in the latest update to KCSIE.

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Letter from the Head of School

Dear Colleague,

Thank you for your interest in joining Hodgson Academy. I joined Hodgson in 2009 as a newly qualified teacher and over the years I have held a number of leadership roles, and I am now honoured to lead this incredible school from the start of this academic year. It is a privilege to work alongside such a dedicated, passionate, and talented team of professionals who are committed to transforming the lives of young people.

At Hodgson Academy, we are united by a shared purpose: *One Team, One Dream*. This ethos drives everything we do, ensuring that every student who walks through our doors is given the best possible chance to succeed. Our mission—*Imagine, Believe, Achieve*—embodies our commitment to nurturing well-rounded, resilient, and confident individuals who are prepared to thrive in an ever-changing world.

We live and breathe our core values, fostering a culture of aspiration, belief, and achievement:

Imagine – We set the highest aspirations for our students, inspiring them to dream big and reach their full potential.

Believe – We instil resilience, support, and safeguarding, ensuring that every student feels valued and empowered to succeed.

Achieve – We develop the whole person, equipping students with both the knowledge and character to embrace the challenges of life beyond school.

This along with our simple rules: **PAUSE** and **CARE** mean that for children at Hodgson Academy, *who you leave as is as important as what you leave with*. Together, we shape futures and transform dreams into reality.

The landscape of education is evolving rapidly, and the challenges facing our students and their families are greater than ever before. That is why our work has never been more important. We are looking for professionals who share our vision, who believe in the power of education to transform lives, and who are willing to go above and beyond to ensure our students reach their full potential.

As a school, we are ambitious for our students and our staff. We have high expectations, and we are committed to providing a supportive, collaborative, and inspiring environment where everyone can excel. Whether inside the classroom or beyond, every member of staff plays a crucial role in shaping the future of our students. That is why we value teamwork, mutual respect, and a culture of continuous improvement.

Our commitment to excellence is reflected in our results, and we are determined to build on past successes to reach new heights. We are striving to return to the high standards we know our students can achieve, and we believe that success breeds happiness. More than anything, we want our students to be happy, confident, and ready to embrace the opportunities that lie ahead.

If you share our values and aspirations, if you are passionate about making a difference, and if you are eager to be part of a dynamic and supportive team, then I encourage you to apply. At Hodgson Academy, we believe in empowering our staff, fostering innovation, and providing opportunities for professional growth and development.

Thank you for considering Hodgson Academy as the next step in your career. I look forward to the possibility of welcoming you to our team and working together to make a real and lasting impact on the lives of our students.

Mrs Shabnam Khan

The Mathematics Department at Hodgson

The mathematics faculty at Hodgson consists of colleagues who deliver the Mathematics, Statistics and Level 2 Further Mathematics curriculum.

Personnel

There are currently eight full-time teachers and three part-time within the faculty, all of whom operate under the direction and guidance of the Head of Department.

Mr W Metcalf BSc	Head of Mathematics
Miss A Kirk BSc	Assistant Head of Mathematics
Mr S Stott BSc	(Director of Finance and Resources)
Mrs Aionesei BA	(Senior Assistant Headteacher)
Mr S Pegg MA	
Mr K Moyle BSc	
Mrs M Sharratt BSc	
Mr S Lowe BSc	
Mrs J Ellis BSc	
Ms A Collins LLB	
Mrs B Abram BA	

Facilities

The department consists of 8 allocated classrooms for mathematics lessons. Each classroom is linked to the academy's network and equipped with an interactive whiteboard, visualiser, and traditional whiteboards around the classroom. 4 of these classrooms are equipped with a set of 15 laptops which can be used by students during lesson time.

Curriculum

At Key Stage 4 the following courses are available:

GCSE Mathematics (Edexcel)

GCSE Statistics (Edexcel)

Level 2 Further Mathematics (AQA)

At Key Stage 3 students study 7 hours of mathematics per fortnight in Year 7 and 6 hours of mathematics per fortnight in Year 8.

Enrichment

The mathematics department believe that enrichment within the curriculum is of vital importance i.e. delivering extra-curricular clubs and organising educational visits. Most recently our students have taken part in the UK CanSat competition, MEM Challenge, Florence Nightingale Day at Lancaster University, UKMT Maths Challenge and the Axiom Maths programme.

We also host the well-established Coding and Chess clubs during the school day.

The department has close working relationships with external organisations to benefit students and staff alike.

Job Description

POST:	Teacher of Mathematics
RESPONSIBLE TO:	Head of School Deputy Headteacher Head of Mathematics
RESPONSIBLE FOR:	Core responsibilities as outlined in Section A Specific responsibilities as outlined in Section B
SALARY:	M1- UPS3

The academy is strongly committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

You shall be required to undertake an enhanced DBS disclosure and a range of other recruitment checks.

Please note we are also a non-smoking site.

A. Core Responsibilities

- Professional Standards: To meet the Professional Standards for Teachers, Core and Threshold, as applicable to the postholder and as revised in the School Teachers Pay & Conditions Document 2012.
- Act as a House Progress Tutor, carrying out the duties described in the General Job Description: House Progress Tutor
- To take part in marketing and liaison activities such as Open Evenings, Parents Evenings and other Academy events
- To support the implementation of whole school literacy, numeracy and reading strategy

B. Specific Responsibilities

Impact on Teaching and Progress of students

- To establish a safe and stimulating environment for pupils, rooted in mutual respect
- To share and support the Academy's responsibility to provide and monitor opportunities for personal and academic growth
- To demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.
- To have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the Academy Behaviour Policy
- To have high expectations of behaviour and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly in line with the Academy expectations
- To manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them
- To maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary
- To assist the Head of Mathematics in the implementation of a challenging curriculum

- To consistently plan and deliver high quality lessons which stretch and challenge students of all backgrounds, abilities and dispositions
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential, thus contributing to raising standards of student attainment
- To maintain appropriate records and to provide relevant accurate and up-to-date information for management information systems
- To communicate effectively with the parents of students as appropriate
- To contribute to the process of monitoring and evaluating the curriculum area during the Collaborative Planning Sessions
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the Academy, department and the students

Accountability

- Accountable for the standards of achievement within the classes allocated.
- Accountable for managing behaviour within the classes allocated
- Accountable for meeting assessment and reporting deadlines

The above represents a broad outline of the specific duties and responsibilities currently attached to the role of Teacher of Mathematics. Depending on the needs of the academy, these may be altered from time to time in consultation with the Head of School.

Person Specification

QUALIFICATIONS	Essential	Desirable
1. Qualified Teacher status	*	
2. Honours degree	*	
3. Evidence of further professional development		*

EXPERIENCE	Essential	Desirable
1. Strong classroom practitioner	*	
2. Ability to teach high ability students	*	
3. Evidence of raising attainment at KS4 in Mathematics		*

KNOWLEDGE, SKILLS, ABILITIES AND ATTRIBUTES	Essential	Desirable
1. Excellent oral and written communication	*	
2. Effective planning, assessment and record keeping	*	
3. Self motivation, effective team worker	*	
4. Excellent subject knowledge and teaching ability	*	
5. Positive outlook, good sense of humour	*	
6. Ability to teach Mathematics to GCSE standard	*	

OTHER	Essential	Desirable
1. Commitment to safeguarding and protecting the welfare of children and young people.	*	
2. Commitment to equality and diversity	*	
3. Commitment to health and safety	*	
4. Excellent health and attendance record	*	

Job Description and Person Specification prepared by: Shabnam Khan

Date: May 2025

Agreed by post holder: _____

Date: _____