



Person Specification

Kesteven and Grantham Girls' School

Post	Teacher of Mathematics – Part time 0.6-0.7fte, 7 days per fortnight	Grade	MPS/UPS
ATTRIBUTES		ESSENTIAL	DESIRABLE
Education, Qualifications & Training e.g.			
• General Education • Formal Qualifications • Specific/Specialist Training • Practical Training, required to do the job	• Degree in relevant subject • PGCE/QTS or equivalent • Teaching Practice	• At least a 2:1 • Experience teaching KS5	
Experience e.g.			
• Specific Job Related Experience • Previous Experience	• A knowledge of good practice in safeguarding • Experience of teaching KS3 and 4 • Experience of medium- and short-term planning • Good behaviour management skills • Experience in assessing data to identify underachievement and planning action for improvement • An understanding of and use of AFL	• Experience teaching KS5	
Special Subject Knowledge e.g.			
	• A thorough knowledge of the requirements for KS3 and KS4 Mathematics • An enthusiasm for teaching Mathematics	• CPD in A Level	
Attitudes e.g.			
• Reliability • Collaborative approach • Influencing, Working With Others	• Good organisational skills • Team player • Reflective practitioner • Enjoy working with young people and challenging them to achieve their very best.	• Works in the interests of the students beyond the curriculum • A willingness to give time to those students who require further support	
Skills & Abilities e.g.			
• Verbal Presentations • Decision Making • Numerical Skills	• Very strong classroom practitioner, experienced in using a variety of teaching and learning styles • Good ICT skills	• Confident in the use of IT to enhance learning • Able to act upon instructions or on their own initiative, as appropriate	
Additional Requirements e.g.			
• Extra-curricular	• Awareness of the role of a Form Tutor • A commitment to contribute to Mathematics support sessions	• Revision sessions • Lunch time activities • Experience of being a Form Tutor • Involvement in whole school extra-curricular activities	