



# Person Specification

## Kesteven and Grantham Girls' School

<b>Post</b>	<b>Teacher of Mathematics – Part time 0.6-0.7fte, 7 days per fortnight</b>	<b>Grade</b>	<b>MPS/UPS</b>
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<b>ATTRIBUTES</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>Education, Qualifications &amp; Training e.g.</b>		
<ul style="list-style-type: none"> <li>General Education</li> <li>Formal Qualifications</li> <li>Specific/Specialist Training</li> <li>Practical Training, required to do the job</li> </ul>	<ul style="list-style-type: none"> <li>Degree in relevant subject</li> <li>PGCE/QTS or equivalent</li> <li>Teaching Practice</li> </ul>	<ul style="list-style-type: none"> <li>At least a 2:1</li> <li>Experience teaching KS5</li> </ul>
<b>Experience e.g.</b>		
<ul style="list-style-type: none"> <li>Specific Job Related Experience</li> <li>Previous Experience</li> </ul>	<ul style="list-style-type: none"> <li>A knowledge of good practice in safeguarding</li> <li>Experience of teaching KS3 and 4</li> <li>Experience of medium- and short-term planning</li> <li>Good behaviour management skills</li> <li>Experience in assessing data to identify underachievement and planning action for improvement</li> <li>An understanding of and use of AFL</li> </ul>	<ul style="list-style-type: none"> <li>Experience teaching KS5</li> </ul>
<b>Special Subject Knowledge e.g.</b>		
	<ul style="list-style-type: none"> <li>A thorough knowledge of the requirements for KS3 and KS4 Mathematics</li> <li>An enthusiasm for teaching Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>CPD in A Level</li> </ul>
<b>Attitudes e.g.</b>		
<ul style="list-style-type: none"> <li>Reliability</li> <li>Collaborative approach</li> <li>Influencing, Working With Others</li> </ul>	<ul style="list-style-type: none"> <li>Good organisational skills</li> <li>Team player</li> <li>Reflective practitioner</li> <li>Enjoy working with young people and challenging them to achieve their very best.</li> </ul>	<ul style="list-style-type: none"> <li>Works in the interests of the students beyond the curriculum</li> <li>A willingness to give time to those students who require further support</li> </ul>
<b>Skills &amp; Abilities e.g.</b>		
<ul style="list-style-type: none"> <li>Verbal Presentations</li> <li>Decision Making</li> <li>Numerical Skills</li> </ul>	<ul style="list-style-type: none"> <li>Very strong classroom practitioner, experienced in using a variety of teaching and learning styles</li> <li>Good ICT skills</li> </ul>	<ul style="list-style-type: none"> <li>Confident in the use of IT to enhance learning</li> <li>Able to act upon instructions or on their own initiative, as appropriate</li> </ul>
<b>Additional Requirements e.g.</b>		
<ul style="list-style-type: none"> <li>Extra-curricular</li> </ul>	<ul style="list-style-type: none"> <li>Awareness of the role of a Form Tutor</li> <li>A commitment to contribute to Mathematics support sessions</li> </ul>	<ul style="list-style-type: none"> <li>Revision sessions</li> <li>Lunch time activities</li> <li>Experience of being a Form Tutor</li> <li>Involvement in whole school extra-curricular activities</li> </ul>