

## **Norton College Maths, Business and Computing faculty**

Within the faculty there are six maths teachers, 1 Business teacher and a Computing teacher. The faculty has two associate leads, one who leads on KS3 and one on KS5. The team is very welcoming and supportive, and we are strongly committed to CPD and we work closely together to develop the maths curriculum and resources.

### **Accommodation & Resources**

Each member of the maths team benefits from their own classroom and we have a workroom space with two computers that teachers can use in their non-contact time. The faculty has access to the school's five computer suites as well as its own bank of chrome books.

### **Students**

Maths is a popular subject in school with students generally being hard working and well-motivated. Students are taught in sets for all year groups. Computing is taught in KS3 weekly and is a popular option at KS4 and 5. Business is another popular option subject at KS4 and 5.

### **Curriculum**

#### Schemes of Learning - maths

We have a range of comprehensive schemes of learning which have been written by the faculty staff which challenge and stimulate the students at Norton. All the schemes of learning have a focus on embedding a mastery approach to the subject and building on prior learning.

#### *Key Stage 3*

There are currently eight periods of maths per fortnight in Years 7, 8 and 9. The students follow the White Rose mastery SoL, and within the faculty we have a *NCETM Accredited PD Lead* as an associate lead, and CPD training of teaching for mastery is ongoing within the maths team. Students are tested regularly at the end of each topic, and each half term.

#### *Key Stage 4*

There are currently eight periods of maths in Year 10 and 11 per fortnight. Students currently study the OCR GCSE mathematics syllabus.

There are currently 5 lessons of Business per fortnight, the students follow the AQA syllabus, and 5 lessons of Computer science per fortnight, the students are following the OCR syllabus

#### *Key Stage 5*

We currently offer OCR mathematics at A and AS level. Curriculum time is 8 hours per fortnight, and this is split over 2 teachers. The mathematics course is well established and the numbers of students choosing to study the course are increasing.

Business – we currently offer AQA As/A level course in Business. The course is well established and has a high number of students choosing to study it.

We also offer OCR, Cambridge Technical Diploma in IT, this is a two-year modular course.

**Mr George Atkinson – Head of maths, Business and Computing**

# Why work at Norton College?

**Students** - Our students speak of the family feel that the College generates and see this as one of our unique selling points. Staff truly feel part of a team and support the ethos and direction that the Governing Body sets.

Norton College is **highly committed** to developing all staff within their roles and creating pathways for further career progression.

**Professional Development** is a real feature of life at Norton College. We have a comprehensive and extensive induction programme for new staff who join us. Staff benefit from regular training opportunities. Every other Monday, College finishes early to allow for a 2-hour training time with high quality input and the time to put ideas into practice. A feature of our Professional Development is a focus on JPD (Joint Professional Development) where staff are able to work in small groups to develop their teaching practice around the ideas of 'Lesson Study'. The College has other opportunities such as Twilights, Teaching and Learning briefings and a coaching programme where staff can develop their skills alongside like-minded colleagues. Many of our staff have gone on to promoted posts, both internally and externally, as a result of the relentless focus on Professional Development. Find out more by following us on Twitter @NortonTandL.

**Work-life balance** - We aim to be a 'best practice' employer. We understand that our employment policies need to be flexible and responsive in order to promote diversity and equality, and to attract and retain the highest quality staff. Our recently reviewed HR policies promote this ethos throughout.

**Strong Communications** - There is an active and effective Staff Consultation Group which represents all groups of staff. In addition, the College has excellent links with all professional associations.

**Employee Benefits** - These have been organised internally and have been handpicked individually rather than by employing an agency organisation. Main benefits include:

- **Pension Scheme** - Every employee of the College is entitled and encouraged to join the pension scheme which is relevant to them. For teaching staff this is the Teachers' Pension and for support staff this is the Local Government Pension Scheme;
- **Cycle to Work Scheme** - the scheme provides a cost effective and healthy alternative to other methods of commute;
- **Child care vouchers** - embedded scheme currently well used and providing excellent savings by choosing to purchase these via payroll deduction;
- **Free on site fitness suite access** - the College has its own modern, well-equipped fitness suite which is open to the public outside of College hours. All staff have access to this facility during the opening hours, as well as staff run spinning and dance classes;
- **Lifestyle support – local offers** - the College has organised a number of discount schemes with local suppliers which have been well received by current staff.

**Location** - The College serves the towns of Norton and Malton and the surrounding rural community, however, it also has good road access from Leeds and York via the A64. Scarborough, Thirsk, Northallerton, Harrogate and the East Riding and Hull are also within an hour's commute.

**Community** - Norton College has strong community links with both the towns of Norton and Malton. The College is seen as the number one choice within catchment and also has a growing number of families, as far away as Filey and Scarborough, who are accessing the consistently good education on offer.

<p><b>JOB DESCRIPTION:</b> <b>Main Scale Teacher</b> <b>Faculty of Mathematics, Computing and Business</b></p>
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<b>JOB TITLE:</b>	Teacher of Mathematics
<b>GRADE:</b>	Main Scale
<b>RESPONSIBLE TO:</b>	Curriculum Leader
<b>RESPONSIBLE FOR:</b>	Delivery of high-quality programme of study for Mathematics
<b>JOB PURPOSE:</b>	To work as part of a team to secure and account for effective learning, appropriate achievement and educational social and personal progress of all pupils in the assigned area of responsibility, consistent with the aims of the school and the unique needs of each individual learner

**KEY RESPONSIBILITIES:**

- 1) Plan and deliver high quality lessons within the agreed aims and policies of the school and the faculty of Mathematics;**
- 2) Secure and sustain effective learning for all pupils through positive behaviour management and excellent classroom practice;**
- 3) Comply with the College policy on Assessment, Recording and Reporting and provide regular feedback to pupils;**
- 4) Support the pastoral development of all pupils through being an effective Group Tutor and liaising with key staff;**
- 5) Take responsibility for their own professional development as part of the performance management process;**
- 6) Support the Curriculum Leader by contributing to effective teamwork;**
- 7) Undertake any other reasonable duties as directed by the head teacher.**

**General:**

- To fulfil all of the requirements and duties set out in the current Pay and Conditions documents relating to the conditions of employment of teachers
- To meet the National Standards for QTS
- To achieve any performance criteria or targets related to the management post arising from the School's Performance Management arrangements

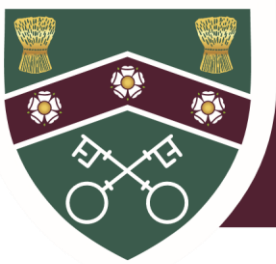
This job description will be reviewed annually.

**PERSON SPECIFICATION CHECKLIST**  
**TEACHER OF MATHEMATICS**

Criteria	
Teaching Qualification	E
Good honours degree in Mathematics	E
Relevant experience	D
Ability to teach across both Key Stages 3 and 4 (GCSE) mathematics	E
Ability to teach A level mathematics	D
Strong focus on best practice in learning and teaching	E
ICT literate	E
Thorough understanding of National Curriculum	E
Ability to foster positive relationships with staff and pupils	E
Evidence of recent professional development	D
Interest in leading extra-curricular activities	D

E = essential

D = desirable



# NORTON COLLEGE

Beyond Expectations

Our Ref: TJ/LS

June 2022

Dear Applicant

## TEACHER OF MATHEMATICS – SEPTEMBER 2022

Thank you for your request for information and the interest you have shown in the post of Teacher of Mathematics.

I do hope that you will apply to join our College and, if you do, please complete the application form including a letter of application of no more than two sides of A4, addressing these issues:

- the experience you have that fits you for the post;
- your suitability for the post, particularly the qualities mentioned on the enclosed person specification

Interested candidates are positively encouraged to speak to the Headteacher, Tim Johnson. The College telephone number is 01653 693296 and the following information is enclosed for your information:

- Job Description & Person Specification;
- Advert;
- Why work at Norton College?
- Faculty Details

The closing date for receipt of applications is 9.00 am on Thursday 7 July 2022. We anticipate interviews will take place on week commencing Monday 11 July 2022 and shortlisted candidates will be contacted to confirm arrangements for the day.

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake an enhanced Disclosure & Barring check.

Thank you for the interest you have shown in this post. I look forward to receiving your application in the near future.

Yours faithfully

Mr Tim Johnson  
Headteacher



## **NORTON COLLEGE**

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Norton, Malton,  
North Yorkshire.  
YO17 9PT  
Tel: 01653 693296  
Email: [ls@nortoncollege.net](mailto:ls@nortoncollege.net)

### **Teacher of Mathematics**

**Required for September 2022**  
**Part time 0.4, Fixed Term for 1 Year**

We are looking to appoint a well-qualified, enthusiastic and motivated Teacher of Maths who is able to teach across the age and ability range.

The successful candidate will work as part of a team to secure and account for effective learning, appropriate achievement and educational social and personal progress of all pupils in the assigned area of responsibility, consistent with the aims of the school and the unique needs of each individual learner.

NQTs and experienced colleagues are encouraged to apply.

Norton College is a 'Good' and rapidly improving school, which was graded "Good" in October 2017 in all categories. The College has a clear vision for continued improvement which is centred on an excellent curriculum and high-quality teaching.

Should circumstances allow, prospective candidates may be able to visit the College for a tour. Please organise this via the e-mail address noted above.

**Closing date for receipt of applications is:** 8.00 am on Thursday 7 July 2022

**Anticipated Interview date is:** week commencing Monday 11 July 2022

Please download your application pack from the Norton College website at: [www.nortoncollege.net](http://www.nortoncollege.net)

The School is committed to safeguarding and promoting the welfare of children and young people and as such expects all staff and volunteers to share this commitment. Successful candidates will be subject to an enhanced Disclosure & Barring Service check.