## Teacher of Mathematics

## Trinity Academy

## **Person Specification**

Criteria	Essential	Desirable	Evidence
Qualification s	<ul> <li>Degree or equivalent in Maths or Maths related subject.</li> <li>QTS</li> <li>Commitment to further professional development</li> </ul>	<ul> <li>Further professional qualification</li> </ul>	<ul><li>AF</li><li>C</li></ul>
Experience	• Teach Maths at KS3 and KS4	<ul> <li>Experience of teaching Maths A Level and/or Core Maths</li> </ul>	<ul><li>AF</li><li>SP</li><li>R</li></ul>
Teaching and learning	<ul> <li>Maintain the highest expectations of all students</li> <li>Ability to teach with appropriate challenge for all students within our goal of being a +1 school for progress</li> <li>Effective understanding and use of praise and rewards</li> <li>Effective understanding and use of feedback and response</li> <li>Effective use of assessment for learning to enhance progress and encourage</li> </ul>	<ul> <li>Desire to contribute to the teaching and learning strategic plan for Trinity Academy</li> <li>Evidence of wider reading and evidence led practise</li> </ul>	AF SP R

	students taking responsibility for their own learning Commitment to continuous development and participation in professional development and practice.		
Personal attributes	<ul> <li>To be a person filled with hope and possessing an unshakable belief in students' entitlement to a world class education, whatever their circumstances and ability.</li> <li>Excellent communication skills, both orally and in writing</li> <li>Values based but outcomes driven for Head, Heart and Soul</li> <li>A genuine care and respect of students and colleagues</li> <li>Integrity</li> <li>Sense of humour</li> <li>Ability to work well under pressure</li> <li>'Can do attitude' willing to engage in the whole of the new Academy's life.</li> </ul>	Aiming for Middle Leadership	• AF • SP • R

Key to method of assessment: AF = Application Form SP = selection process C = Certificate R = References