

PERSON SPECIFICATION
Teacher of Mathematics

Attributes	Essential	Desirable	How Identified
Education and Training			
<ul style="list-style-type: none"> A good degree in Mathematics or related subject; QTS 	<ul style="list-style-type: none"> • • 		Application Form
Experience			
<ul style="list-style-type: none"> Successful secondary school teaching or teaching practices; Ability to teach across the subject, ability and age range 	<ul style="list-style-type: none"> • • 		Application Form & References
Knowledge			
<ul style="list-style-type: none"> A range of subject specific knowledge, including awareness of recent subject developments; Ability to use data to inform target setting and planning; Ability to teach in a second or related subject area 	<ul style="list-style-type: none"> • • 	<ul style="list-style-type: none"> • 	Application Form & Interview
Skills			
<ul style="list-style-type: none"> Ability to communicate effectively with 11-18 year old students; Ability to work closely and productively with teachers and support staff; A willingness to contribute to the development of department schemes of work and teaching resources; Ability and confidence to use a wide range of teaching and learning styles in the classroom; Ability to evaluate impact of lessons to develop future planning; A willingness to develop the use of ICT for teaching and learning; Ability to communicate effectively with parents when appropriate; A willingness to fulfil a pastoral role as a Base Tutor; Ability to coach and mentor others. 	<ul style="list-style-type: none"> • • • • • • • • 	<ul style="list-style-type: none"> • 	Application Form & Interview
Personal Attributes			
<ul style="list-style-type: none"> A commitment to working with students of all abilities to reach their potential (equal opportunities and inclusion); A genuine liking for young people; A thoughtful and reflective individual; An effective and creative team player; A lively, motivated and enthusiastic practitioner; A willingness to use initiative and sometimes take risks in order to strive for continuous improvement; Ambitious for career development; Reliable; A commitment to continuous professional development; A willingness to be involved in extra-curricular activities; A commitment to upholding the values and policies of the school - particularly with regard to promoting the welfare of, and safeguarding, children. 	<ul style="list-style-type: none"> • • • • • • • • • • • 	<ul style="list-style-type: none"> • 	Application Form References & Interview

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. The post holder will be subject to Safer Recruitment checks in line with the Keeping Children Safe in Education guidance, which includes an enhanced DBS check. This position will involve contact with children and, therefore, the post holder will be engaging in regulated activity relevant to children.