

Person Specification

Teacher of Mathematics

	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"> Qualified Teacher Status (at primary or secondary) Relevant Honours Degree Evidence of effective teaching experience within current school/college, or as a student during teaching practice 	<ul style="list-style-type: none"> Experience in use of a management information system e.g. SIMS or Bromcom A full and clean UK driving licence
Experience, knowledge and understanding	<ul style="list-style-type: none"> An awareness of good practice in identifying individual needs and providing student support Confidence to try a range of teaching strategies and approaches Exercise firm and fair discipline and develop positive relationships with students Commitment to extra - curricular activities Knowledge of secondary curriculum at key stage 3 and 4 	<ul style="list-style-type: none"> Experience of teaching at Key Stage 5
Skills and abilities	<ul style="list-style-type: none"> Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments 	<ul style="list-style-type: none"> Excellent level of ICT knowledge and skills
Personal qualities and attributes	<ul style="list-style-type: none"> Successful working relationships with colleagues / other stakeholders Work cooperatively with team members to plan, execute, and deliver projects Innovative, able to contribute new ideas and help establish them Energy and flexibility A professional approach borne out of confidence and effectiveness in role Is a role model of best practice to young people and the community Maintains a positive attitude and keeps calm under pressure Communicate effectively and concisely both in verbal and written form to a variety of audiences 	
Commitment to	<ul style="list-style-type: none"> Raising standards of student achievement Continued Professional Development Community liaison including parental involvement 	

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	<ul style="list-style-type: none">• Commitment to diversity and equality of opportunity in all working practices• Enhancing the SMSC of young people and modelling British Values	
Attendance	<ul style="list-style-type: none">• A good attendance record in current employment, (not including absences due to disability)	
Written application	<ul style="list-style-type: none">• A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role and for Sir Thomas Wharton Academy within the Maltby Learning Trust	

The postholder is required to ensure they have the appropriate business insurance to meet the requirements of the post.