MOSSBOURNE FEDERATION

JOB DESCRIPTION

POSITION	Teacher of Mathematics
SALARY	Teachers' Main Payscale + Mossbourne Main Payscale Allowance £1600 / UPS
HOURS	40 hours per week
FULL TIME EQUIVALENT	Full Time, 52.143 weeks per annum
CONTRACT TYPE	Permanent
RESPONSIBLE TO	HOLA Mathematics
RESPONSIBLE FOR	N/A
LOCATION	Mossbourne Community Academy
KEY WORKING RELATIONSHIPS	SLT link, ELT, Teachers, Students and Parents

Background

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically.

The Mossbourne Federation consist of four academies: Mossbourne Community Academy (MCA) secondary and sixth form, Mossbourne Victoria Park Academy (MVPA) secondary, Mossbourne Parkside Academy (MPA) and Mossbourne Riverside Academy (MRA) both primary.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian and other minority ethnic descent. Injustice, discrimination and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level. We are committed to developing & supporting inclusivity, diversity & anti-racism in every facet of what we do.

Mossbourne Community Academy (MCA)

The Mossbourne Federation's flagship academy, Mossbourne Community Academy (MCA) is built on high expectations and doing right by the pupils in our care in order for them to succeed. MCA has not only changed the face of education in Hackney, but has also raised the bar in educational expectations to the highest level; we achieve recognition nationally for setting a new benchmark for non-selective comprehensive education. All pupils, regardless of background or ability, are encouraged to achieve their true potential and the behaviour of our pupils is exemplary. With outstanding GCSE and A-level results, year on year, Mossbourne Community Academy is placed within the top 1% of schools in the country. We are tremendously proud that our most recent Ofsted Inspection, dated November 2021, judged the academy as 'outstanding' and starts with the sentence 'Mossbourne Community Academy changes pupil's lives for the better' because that is what we do, year on year.

If you want to be part of the team that is improving the future of our students, then read on!

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The Mathematics Department

The Mathematics Learning Area currently employs the equivalent of 19 full time teachers. Responsibility for the learning area is shared between the Head of Learning Area (HoLA), a second in charge and several other members of the team. Mathematics teachers at Mossbourne Community Academy (MCA) are passionate about their subject. That enthusiasm is shared with our pupils; GCSE outcomes place the department in the top 100 schools in the country, year on year, and 50% of the A level students in the Mossbourne Sixth Form elect to study maths at A level.

Job Summary

We are looking for someone who considers themselves a 'team-player', loves maths and most importantly loves sharing that passion for maths with other people. The right candidate will have a growth mindset and be looking to continually develop as a practitioner.
The successful applicant will be passionate about maths. They will be well organised and willing to go the 'extra mile'. They will hold Qualified Teacher Status (QTS), have a proven track record of successful teaching across different key stages and believe that all students can succeed in maths. As a teacher at Mossbourne you will receive guidance, support and a CPD package that is both rigorous and effective; you will work alongside outstanding practitioners who share a vision to always succeed.

Main Duties & Responsibilities

- To promote and be committed to the Academy's aims & objectives and to implement Academy policies.
- To work with the Head of Learning Area, and other staff members, to ensure effective provision of teaching and learning of Mathematics.
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis.
- Opportunities to deliver Key Stage 5 lessons for the right candidate.
- To work with the Head of Learning Area (HOLA) and other staff members to ensure that there is effective provision for all.
- To maintain, manage & develop schemes of work, assessment material and resources for Mathematics.
- To observe colleagues as part of the Performance Management system.
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keep clear records of attainment and follow up on non-submission.
- To keep abreast of developments in Mathematics and ensure that these changes are implemented in lesson delivery and schemes of work.
- To provide INSET, ongoing support, and monitoring of teachers and encourage development within the department.
- To communicate with parents, regarding pupil progress and concerns.
- To organise and run enrichment opportunities and support interventions for pupils within Mathematics, including the extension classes, G&T sessions, trips etc.
- To supervise prep and guided reading.
- Facilitate appropriate staff development with the Learning Area, including that for ECTs.
- To undertake duties as directed and in accordance with Academy expectations.
- To be a member of the pastoral team & if required, a form tutor carrying out associated responsibilities.
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- To oversee Prep lessons, including delivery of 'Bourne Scholar' sessions, as directed and in accordance with Academy expectations

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Person Specification				
E Essential Or **D** Desirable	**Requirements**	**Assessment Criteria**		
		Interview	Application Form	Task / Lesson
Experience				
E	Ability to select appropriate teaching methods and resources to meet the differing needs of students			X
E	Effective planning, assessment and record keeping		X	
E	Ability to work independently and as part of a team	X	X	
E	To develop & maintain positive relationships with teachers, support staff & parents	X	X	
E	Effective classroom management & efficient organisation of resources			X
Qualifications				
E	A good degree in Mathematics or a related subject	X		X
E	Qualified Teacher Status (QTS)		X	
IT knowledge				
D	Knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point)		X	
D	Ability to swiftly adapt to and utilise new/various systems/software		X	
D	Capable of making effective and appropriate use of ICT in lesson delivery and within the Learning Area		X	X
Behavioural Competencies				
E	Excellent communication skills	X		X
D	Strategic approach, ability to see the 'big picture'	X		
E	Ability to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard	X		
E	Must have the upmost integrity as well as high levels of motivation and commitment.	X		
E	Proactive approach and efficient time management and prioritisation skills	X		
E	Genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation	X	X	
Applicable to all staff				
E	Undertake training as required to so in order to fulfil the requirements of the role	X	X	X
E	Support Mossbourne's efforts both verbally and non-verbally (i.e. Via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings	X	X	X
E	Recognise your role as part of the succession of Mossbourne	X	X	X
E	Play an active role in terms of Safeguarding all students and adults	X	X	X

Mossbourne Federation reserves the right to modify this job description to ensure the needs of the Federation & students are met. The document is not a comprehensive list; it simply outlines expectations of this role.

This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.

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