Saint Ambrose College

Temporary Teacher of Mathematics & Computing
Person Specification / Selection Criteria

Please note: Candidates failing to meet any of the essential criteria will automatically be excluded.

The applicant will be required to safeguard and promote the welfare of children and young people.

Person Specification	Evidence of:	Essential or Desirable	A	I
Qualifications, educational, training	• Good Honours Degree in relevant discipline or relevant experience.	E	A	
	• ECT/QTS.	D	A	
	• Qualified / able to teach Mathematics at KS3/4 & 5	E	A	I
	• Ability to teach Further Mathematics	D	A	I
	• Qualified / able to teach Computer Science at KS3/4	E	A	I
	• Right to work in the UK	E	A	
Relevant experience	• Experience of teaching Mathematics & Computing in a secondary school (as teacher or as trainee teacher)	E	A	
Knowledge, skills and abilities	• Knowledge of recent subject specific issues and of current resources for teaching Mathematics and Computing.	D		**I**
	• The Principles of effective teaching and assessment.	E		I
	• Ability to use a range of effective pedagogy to engage and inspire students.	E		I
	• Demonstrating knowledge and understanding of what makes a highly effective Mathematics and Computing curriculum across all key stages.	D	**A**	I
	• Ability to assess diagnostically and accurately to ensure all students make expected progress.	E	**A**	I
	• Very good oral and written communication skills including ICT skills.	E	**A**	I

	• Ability to exercise control in the classroom and encourage good behaviour.	E		I
	• An enthusiasm for Mathematics and computing in general and the ability to generate this in others.	E	**A**	I
	• Ability to plan, organise, review and adapt	E	**A**	
	• Knowledge of Bromcom or similar MIS system.	D		
Safeguarding	• Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people.	E		I
Personal and Professional Attributes	• Demonstrate Christian values, uphold the college mission statement and be a role model for others.	E	A	I
	• Demonstrate personal enthusiasm and commitment for development.	E		I
	• Demonstrate a positive approach to challenge, which seeks solutions to problems and addressed difficulties with cheerfulness and good humour.	E		I
	• Promote and maintain effective relationships between staff and parents as well as a professional, respected relationship with students.	E		I
	• Ability to demonstrate initiative and take action.	E		I
	• Demonstrate an awareness of how to report, manage and resolve issues effectively.	E		I
	• Prioritise, plan and organise self and others while working as part of a team.	E		I
	• Think creatively in order to anticipate and solve problems.	E		I
	• Accepting of responsibility, listen to and reflect on feedback.	E		I
	• Demonstrate an ability to communicate to a range of audiences and in a range of media.	E		I
	• Ability to act on instruction.	E		I
	• Demonstrate excellent judgement.	E		I
	• Approachable and readily accessible.	E		I
	• Flexibility and a willingness to be involved in change and work under pressure.	E		I
	• Commitment to high standard of pastoral care.	E		I
	• A commitment to maintaining confidentiality and discretion inside and outside school.	E		I
	• To be able to work as part of a team.	E		I

		E		I
	• A commitment to leading on extra-curricular and super-curricular activities life of the school.	E		I
	• Involvement in the school working parties/research groups.	D		I
	• Model an effective work/life balance and promote the importance and necessity of staff wellbeing.	E		I
Ethos	• To support and develop the distinctive ethos of St Ambrose College as an Edmund Rice School and to promote a positive image of the school.	E	A	I