

# MURRAY PARK SCHOOL

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## APPLICANT INFORMATION PACK

### TEACHER OF MATHEMATICS AND NUMERACY

APPLICATION DEADLINE: FRIDAY 14<sup>TH</sup> APRIL 9AM

INTERVIEW DATE: W/C 24<sup>TH</sup> APRIL

START DATE: SEPTEMBER 2023

*Murray Park School is committed to safeguarding and promoting the welfare of children and appointment to this post is subject to a criminal record and background check and references*



**Head Teacher:** Mrs N. Caley

**Address:** Murray Road, Mickleover, Derby, DE3 9LL

**Telephone:** 01332 515921

**Web:** [www.murraypark.derby.sch.uk](http://www.murraypark.derby.sch.uk)

**Recruitment Email:** [recruitment@murraypark.derby.sch.uk](mailto:recruitment@murraypark.derby.sch.uk)

# OUR HEAD TEACHER



MRS N. CALEY

We are fully committed to offering a top-class education - on-line or in school - which keeps abreast of national and international trends. We welcome applications from high-quality candidates who are looking to make a real difference to our students' lives.

We support all new staff with a supportive induction package. ECTs follow the Flying High Trust's new teacher programme as well as our in-house training. We endeavour to ensure your skills are developed so you can perform at your optimum.

I am delighted to introduce you to our wonderful school. Since my arrival in 2018, I have sought to create a thriving working environment which enables our wonderful students to succeed in all aspects of life at Murray Park and beyond.

Please take your time to consider the information in this pack and do not hesitate to make contact with us should you require any further information.

We pride ourselves on giving teachers the conditions in which to teach without distraction and ensure that all staff are supported quickly with any concerns both in and outside the classroom.



*“Being a teacher at Murray Park is a privilege, providing me with the opportunity to be part of a community with shared values and a common goal of not only celebrating our students’ diversity but championing them to achieve their dreams.” (Miss Kupferberg - English Teacher)*



# AMBITION STATEMENT

At Murray Park School, our curriculum vision is to provide an ambitious and inspirational education for all of our pupils. Our strong set of values: Perseverance; Respect; Independence; Dreams and Excellence (PRIDE) underpins our ethos. Through our curriculum, our pupils develop the confidence to embrace the responsibilities that life has to offer and to become valued members of the local community, both now and in the future.



In all lessons the pupils are challenged and engaged in an education that prepares them for their futures. Our curriculum enables all of our pupils to develop life skills, such as, creativity, empathy and collaboration, resulting in resilient individuals with high aspirations.

Our health and wellbeing provision ensures that our pupils lead healthy and fulfilling lives and that every pupil has the knowledge and confidence to take care of their own health and wellbeing.

As a result of our outstanding careers programme, all of our pupils are prepared for the next stage of their education, training and employment through our extensive network of business partners and dedicated careers' centre. Our wide range of extra-curricular activities include residential opportunities and international travel. These opportunities enrich the formal curriculum and deepen the pupils' knowledge and skills.



Every child at Murray Park School is equipped to become a well-qualified and successful young person.

*“The supportive atmosphere created by amazing, dedicated colleagues and students that genuinely appreciate what you do for them, gives me a reason to smile every day.” (Miss Dodd - Head of Mathematics)*



# SCHOOL INFORMATION

Murray Park is a dynamic and forward-looking 11-16 mixed comprehensive school on the western fringes of the city of Derby. It is a Foundation Status school, but has a close working relationship with the local authority.

We cater for approximately 1111 students, situated on a spacious site surrounded by greenery. We serve students from the Derby City area, within reach of the Derbyshire countryside and our cohort sizes are growing each year.

Our students reflect the full academic ability range and there is a huge breadth to the socio-economic status of our families.



## APPLICATION PROCESS

Informal visits to the school are available but not essential. You must complete the application form fully and give details of all employment, training and gaps in employment since leaving secondary school to the present day. Any additional information, which you wish to bring to the notice of the selection panel should be included in your letter of application.

Your letter of application should make reference to the job description and in particular how you meet the person specification. At least one of your references should be a current employer and you should indicate if you are happy for us to contact each reference. Please provide an email address for your referees so that we can contact them.

*Please email your completed application form and letter of application to [recruitment@murraypark.derby.sch.uk](mailto:recruitment@murraypark.derby.sch.uk) or upload using the TES platform. The application letter should be no longer than 2 sides of A4, Arial font size 11.*

*“The School has continuously supported me with my career development. If you wish to challenge yourself to develop as a leader then Murray Park School is the place for you.” (Mr Gregory - AHT KS4 Achievement)*



Our School was inspected in September 2022 and here are just a few quotes from their positive report.

Quality of Education	<p>“Leaders have designed an ambitious curriculum that allows pupils to learn a broad range of knowledge.”</p> <p>“Leaders have planned assessments to check pupils' understanding.”</p>
Behaviour and Attitudes	<p>“Pupils are happy and safe at Murray Park. They know teachers care about them.”</p> <p>“Leaders have ensured that classrooms are places where pupils can learn.”</p>
Personal Development	<p>“The 'Charter for Success' encourages pupils to engage in activities such as theatre trips and cookery.”</p> <p>“Leaders ensure that all pupils have opportunities to gain different cultural experiences.”</p>
Leadership and Management	<p>“Leaders have prioritised reading.”</p> <p>“Leaders have created a culture of safeguarding.”</p>

## SAFEGUARDING INFORMATION

Murray Park School shares a commitment to safeguard and promote the welfare of children and young people. Our commitment is underpinned by robust processes and procedures that seek to maximise opportunity, minimise risk and continuously promote a culture that embraces the ethos of safeguarding amongst our workforce. This post is Exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020 and is subject to an enhanced DBS Disclosure check.

### Recruitment Information

The application form must be completed in line with our Important Recruitment Information section on the school website. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

- Child Protection and Safeguarding Policy
- Recruitment of Ex Offenders
- The Equality and Diversity Form
- GDPR Privacy Notice

Recruitment Policy

These documents can be found using following the link:  
<https://www.murraypark.derby.sch.uk/key-information/vacancies/>

*“Since starting at Murray Park there has been no time for nerves, just excitement. I am delighted to continue my journey here, whilst inspiring others on my way” (Miss Bunting - Science)*

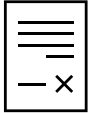


# STAFF WELL-BEING

Murray Park considers the well-being of staff to be important. Decisions in terms of staff support make well-being a priority. Anything that can be done to support staff in their role will be considered. See below for 10 things we do for staff-wellbeing:



Opportunity for flexible working for all staff



A robust and centralised behaviour system, including an internal Alternative Provision.



A designated, trained, mental health leader.



A Leadership Team who fully consider staff workload and wellbeing when considering any changes to practice or systems.



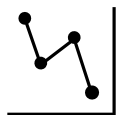
Paid lunch duties, including a free meal.



CPD for all staff, in all roles. Including whole-school and opportunities for any bespoke courses.



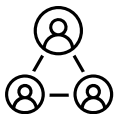
Latest technology, including new laptops for teachers.



A measured approach to data management, including meeting free weeks during data points.



An approach to pedagogy that ensures we deliver high-quality teaching in each and every lesson, whilst giving staff professional autonomy.



Staff social and sports events.



# DEPARTMENT INFORMATION

The Maths department at Murray Park consists of 8 full time teachers and 1 Part time teacher, delivering full Mathematics timetables. We are very proud of the outcomes we have supported our students in achieving. Which have been continually rising over the past 3 years.

Our staff boast a wealth of specific skills and experience, which we use to enthuse our students and develop inspirational schemes of work.



The department is very well resourced, with 9 maths classrooms, 7 of which are in Maple Park a building that is our entrance building to school and was built in 2019. All of our classrooms house interactive whiteboards to deliver to our students along with whiteboards to complement delivery of lessons. We are also lucky enough to have our own departmental staffroom, which enables us to house departmental information and have sociable lunches and breaks.

Students have access to a host of extra-curricular provisions run through the Mathematics department such as after school clubs and competitions run by staff.

Alongside entry into national competitions such as the UK Maths challenge, TT Rockstars battles and other fantastic opportunities.

As a department we have invested in an array of programmes to ensure that we have the best available resources for our students - some of these include Hegarty Maths, TT Rockstars, Mathsbox, ExamPro, MathsPad and Go Teach Maths just to name a few.

At Murray Park School we have planned our curriculum to ensure that our students are provided with a foundation for understanding the world, the ability to reason mathematically, an appreciation of the importance of mathematics, alongside instilling a sense of enjoyment and curiosity about the subject.



The beauty of Mathematics is that it has so many links in which students need to be able to move fluently between, therefore, we have ensured that we have programme of study for key stage 3 and 4 is organised into the core fundamentals of Maths, but also allows students to build upon the knowledge gained in prior stages and make connections across mathematical ideas to develop fluency, mathematical reasoning and confidence in solving more complex problems.

*“ Murray Park School is a great place to work. If you are passionate about making a difference to the lives of young people, this is the place to be”  
(Mr Holland - PE)*



# JOB ADVERT

## Teacher of Mathematics and Numeracy Full-time, Permanent

**Salary:** Main Pay Scale/UPS

**Responsible to:** Head of Mathematics and Numeracy.

**Framework:** To work within the framework of teachers' pay and conditions, current legislation and the policies of the school.

Murray Park School is a rewarding and professionally stimulating place to work. Over the last 3 years we have undergone a journey of rapid improvement; moving from a Requires Improvement Ofsted grading to Good in September 2022, along with a Progress 8 improvement of 0.64 to 0 from the 2019 figure, as well as now being over-subscribed. Never complacent, we are now on our next stage of development and seek high-quality staff to enable this.

The post is suitable for early career teacher (ECT) or an experienced teacher. All staff receive a comprehensive induction programme.

### **The person appointed will have:**

- A passion for ensuring the best outcomes for all students, including those who are part of disadvantaged and vulnerable groups.
- Excellent subject and pedagogical knowledge.
- Relentlessly high standards and expectations of all students.
- A commitment to continuous improvement of their own practice, irrelevant of job role, career stage or position.

### **Staff at Murray Park School benefit from:**

- A positive approach to flexible working for all staff.
- A Senior Leadership Team who prioritise staff well-being and consider this when launching any new systems or pedagogical approaches.
- A robust and centralised behaviour system, including an internal Alternative Provision, to ensure learning in our classrooms is disruption free.
- A whole-school CPD package which includes the sharing of recent research and best-practice.
- An approach to pedagogy which ensures teachers teach the highest-quality lessons possible, whilst still allowing teachers the freedom to maintain professional autonomy.

### **How to Apply**

An application pack can be downloaded from the school website at <http://murraypark.derby.sch.uk/key-information/vacancies> or apply via TES Online. For any further enquiries please contact Head of Mathematics and Numeracy

[leanne.dodd@murraypark.derby.sch.uk](mailto:leanne.dodd@murraypark.derby.sch.uk)

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# ROLES AND RESPONSIBILITIES

## Duties as a Classroom Teacher:

- Teaching in an agreed curriculum area
- Planning structured lessons that meet the needs of individual students
- Sharing plans and teaching resources with colleagues
- Maintaining records, marking and assessment of pupils' work according to school and departmental policies, external examination and national curriculum requirements
- Reporting on pupils as required by the school policy and national curriculum requirements
- Using school procedures to maintain your teaching area/s to a standard that motivates pupils and meets health and safety requirements
- Following safe working practices in all your teaching and duty situations
- Supporting the tutorial system as required.

## Key Tasks:

- To be responsible to the Head of Mathematics for teaching duties.
- To work in accordance with the school's Curriculum Policy Statement and the aims and objectives of the Mathematics department.
- To teach Mathematics throughout Key Stage 3 and 4.
- To liaise with other members of the department in the delivery of Mathematics, undertaking a fair and equitable share of the work by helping to develop and prepare teaching materials for use within the department and cross-curricular themes as required.
- To enhance pupils Mathematical experience through extra-curricular activities.
- To maintain records, marking and assessment of pupils' work according to the departmental assessment policy, and Key Stage Four course requirements.
- To monitor progress of students and report to parents in line with school procedures for recording and reporting.
- To set and mark homework as indicated by the department and school homework timetable in accordance with the departmental homework policy.
- To contribute to the organisation of displays of work within the school, and in particular to be responsible for provision of a motivating learning environment in an identified area of the department.
- To attend departmental meetings, general school meetings and parents' meetings as appropriate.
- To be responsible for and follow adopted safe working practice in accordance with the latest Health and Safety regulations.
- To fulfil a role within the tutor system and actively support the work of Heads of Year
- To participate in relevant INSET to enhance teaching effectiveness.

The post-holder will be expected to carry out other tasks/duties as directed by the Headteacher that are commensurate with the responsibilities of a teacher.



# PERSON SPECIFICATION

	Essential	Desirable
<b>Qualifications</b>		
Relevant Degree and Qualified Teacher Status	✓	
<b>Knowledge</b>		
Full working knowledge of the national curriculum for Maths at KS3 and KS4	✓	
Knowledge and experience of teaching GCSE Mathematics	✓	
Knowledge of the White Rose Maths Curriculum		✓
Experience and knowledge of ICT opportunities in Mathematics	✓	
Knowledge of The Rosenshine Principles		✓
<b>Skills and abilities</b>		
To motivate students	✓	
To work as part of a team	✓	
To use own initiative	✓	
The ability to work under pressure	✓	
The willingness to promote your own subject	✓	
Strong ICT skills for teaching and learning	✓	
The ability to strategically intervene when students are underperforming	✓	
<b>Personal Qualities</b>		
A positive outlook, well motivated, enthusiastic & energetic.	✓	
Commitment to improvement/staff development.	✓	
The desire to succeed.	✓	
Good attendance and punctuality record.	✓	
Commitment to supporting the full life of the school.	✓	
Professional appearance and manner.	✓	
Enhanced Criminal Record check. (School will apply for this on behalf of the successful candidate)	✓	





# MURRAY PARK SCHOOL

OUR MISSION: SUPPORTING STUDENTS IN GAINING A POSITIVE OUTLOOK,  
SHAPING THEIR FUTURES AND REACHING THEIR FULL POTENTIAL.

“PROUD TO BE HERE”



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