

## Subject Teacher

### Aureus School - Person Specification

| Position: Teacher                                                                                                                                                                                                                                                                         |           |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|
|                                                                                                                                                                                                                                                                                           | Essential | Desirable |
| <b>Qualifications</b>                                                                                                                                                                                                                                                                     |           |           |
| Qualified Teacher Status                                                                                                                                                                                                                                                                  | ✓         |           |
| Honours degree                                                                                                                                                                                                                                                                            |           | ✓         |
| Evidence of commitment to own CPD                                                                                                                                                                                                                                                         | ✓         |           |
| <b>Experience</b>                                                                                                                                                                                                                                                                         |           |           |
| Teaching of subject to students at KS3 and KS4                                                                                                                                                                                                                                            |           | ✓         |
| Developing and maintaining good relationships with staff and students                                                                                                                                                                                                                     | ✓         |           |
| Involvement in extra-curricular activities                                                                                                                                                                                                                                                | ✓         |           |
| Commitment to raising the achievement of all students of all abilities                                                                                                                                                                                                                    | ✓         |           |
| Experience of preparing students for GCSE                                                                                                                                                                                                                                                 |           | ✓         |
| Using ICT/ Ed-Tech to support learning and teaching                                                                                                                                                                                                                                       | ✓         |           |
| Driving high standards in teaching and learning                                                                                                                                                                                                                                           | ✓         |           |
| Using data to inform planning and future developments                                                                                                                                                                                                                                     |           | ✓         |
| Monitoring, evaluation and review to improve outcomes                                                                                                                                                                                                                                     |           | ✓         |
| A successful track record of improving performance outcomes                                                                                                                                                                                                                               | ✓         |           |
| <b>Personal attributes</b>                                                                                                                                                                                                                                                                |           |           |
| Values aligned with the school's mission statement and GLF & Aureus School's core values                                                                                                                                                                                                  | ✓         |           |
| Positive, enthusiastic outlook, embracing risk and innovation                                                                                                                                                                                                                             | ✓         |           |
| Self-motivated and well-organised                                                                                                                                                                                                                                                         | ✓         |           |
| Encourages ideas, initiative and innovation in others                                                                                                                                                                                                                                     | ✓         |           |
| Highly motivated, resilient and reliable under pressure                                                                                                                                                                                                                                   | ✓         |           |
| Inspires respects and confidence                                                                                                                                                                                                                                                          | ✓         |           |
| Reflective and keen to develop yourself and others                                                                                                                                                                                                                                        | ✓         |           |
| Ability to communicate effectively                                                                                                                                                                                                                                                        | ✓         |           |
| The ability to maintain and form appropriate relationships and personal boundaries with children and young people in line with the GLF Safeguarding and Child Protection Policy/the GLF Staff Code of Conduct                                                                             | ✓         |           |
| <b>Safeguarding</b>                                                                                                                                                                                                                                                                       |           |           |
| We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and required to apply for a DBS disclosure. |           |           |
| <b>Wellbeing</b>                                                                                                                                                                                                                                                                          |           |           |
| We are passionate about creating a culture of wellbeing where all staff and students are valued and supported so that we can all 'grow, learn and flourish'.                                                                                                                              |           |           |
| <b>Diversity</b>                                                                                                                                                                                                                                                                          |           |           |
| We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.                                                                                                                              |           |           |
| <b>Flexibility</b>                                                                                                                                                                                                                                                                        |           |           |
| We are open to applications from educators seeking flexible roles including part-time, job share and co-leadership responsibilities.                                                                                                                                                      |           |           |