Person Specification

Teacher of Mathematics



	Essential	Desirable
Qualifications & Training	 Qualified Teacher Status Relevant Honours Degree Evidence of effective teaching experience within current school/college, or as a student during teaching practice 	Experience in use of a management information system e.g. SIMS
Experience, knowledge & understanding	 Commitment to extra - curricular activities An awareness of good practice in identifying individual needs and providing student support Confidence to try a range of teaching strategies and approaches Exercise firm and fair discipline and develop positive relationships with students Teaching across two key stages 	• Experience of teaching at Key Stage 5
Skills & Abilities	Awareness of the need to maximise the potential of ICT as an aid to learning and extra- curricular developments	Excellent level of ICT knowledge and skills
Personal qualities and attributes	 Successful working relationships with colleagues / other stakeholders Innovative, able to contribute new ideas and help establish them Energy and flexibility A professional approach borne out of confidence and effectiveness in role Is a role model of best practice to young people and the community Maintains a positive attitude and keeps calm under pressure Communicate effectively and concisely both in verbal and written form to a variety of audiences 	

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Teacher of Mathematics



Commitment To	 Raising standards of student achievement Continued Professional Development Community liaison including parental involvement Commitment to diversity and equality of opportunity in all working practices Enhancing the SMSC of young people and modelling British Values 	
Attendance	A good attendance record in current employment, (not including absences due to disability)	
Written Application	A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role	