

# THE LEGACY LEARNING TRUST ACKLAM GRANGE SCHOOL

## PERSON SPECIFICATION: Teacher of Mathematics



	Essential	Desirable
<b>Qualifications/ Training</b>	Qualified Teacher status	Relevant professional development in subject area/s
<b>Experience</b>	<p><b>Should have experience of:</b></p> <ul style="list-style-type: none"> <li>• Teaching throughout KS3 and KS4 to all abilities;</li> <li>• Supporting students to achieve improved results and good or outstanding teaching practice</li> <li>• The use of prior attainment data to drive student progress and achievement</li> </ul>	<p><b>In addition, might have experience of:</b></p> <ul style="list-style-type: none"> <li>• Tackling underachievement strategies</li> <li>• Working with student/staff groups to enhance the student achievement</li> <li>• Aspects of literacy or numeracy to support subject area</li> <li>• Using resources creatively to raise standards</li> </ul>
<b>Knowledge and understanding</b>	<p><b>Should have knowledge and understanding of:</b></p> <ul style="list-style-type: none"> <li>• Academic systems and processes</li> <li>• The current Ofsted framework and its impact on classroom practice</li> </ul>	<p><b>Might have knowledge and understanding of:</b></p> <ul style="list-style-type: none"> <li>• School assessment data and pupil tracking systems</li> <li>• New innovations in subject area/s</li> <li>• The new GCSE and Vocational qualifications.</li> </ul>
<b>Skills</b>	<p><b>Will be able to:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate a high level of competency with ICT within the classroom</li> <li>• Committed to Safeguarding and promoting the welfare of children and young people</li> <li>• Communicate effectively (both orally and in writing) to a variety of audiences;</li> <li>• Show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context;</li> <li>• Establish good working relationships throughout the school community;</li> <li>• Promote the school's aims positively, and use strategies to monitor motivation and morale;</li> </ul>	<p><b>Might be able to:</b></p> <ul style="list-style-type: none"> <li>• Provide school-based professional development</li> </ul>
<b>Personal characteristics</b>	<ul style="list-style-type: none"> <li>• Clear-sighted</li> <li>• Creatively thinking</li> <li>• Determined</li> <li>• Open-minded</li> <li>• Positive</li> <li>• Team Player</li> </ul>	

Measured by Key: A: Application form/letter    Q: Qualification Check    I: Interview