



**The Ripley Academy
Teacher of Mathematics
Person Specification**

Specification	Essential	Desirable	Evidence	
			Interview	Application
Qualifications and Training				
Degree or equivalent	√			√
Qualified teacher status in Mathematics (or equivalent)	√			√
Relevant INSET with regard to teaching Mathematics		√	√	√
Experience				
Of successfully teaching Mathematics throughout the age and ability range <i>Or if NQT evidence of a good school experience</i>	√			√
Personal Qualities				
Personal “presence” and confidence; warmth and sensitivity; flexibility and maturity of approach; enthusiasm and a sense of humour.		√	√	
Drive, energy, commitment, proven capacity for hard work and “willingness to go the extra mile”; capacity to manage own work pressures.		√	√	
Proven ability to work as a team member	√		√	√
Record of good health and attendance.	√		√+ ref	
Interpersonal Skills				
Ability to develop and maintain caring working relationships with students, teaching and non-teaching colleagues, parents, Governors and others associated with the Academy.	√		√	
Must be able to motivate students and maintain high levels of individual achievement.	√		√	
Job Related Aptitudes, Skills & Knowledge				
Knowledge/skills related to teaching Mathematics.	√		√	
Knowledge of curriculum developments and related matters with regard to the relevant areas of Mathematics.	√		√	
Excellent classroom management skills	√		√	
Knowledge of a wide range of teaching and learning styles.	√		√	

Safeguarding Children and Safer Recruitment

The Ripley Academy is committed to Safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All staff must have the right to work in the UK and will be subject to an enhanced DBS check prior to taking up appointment.