Teacher of Mathematics

Application Pack

Bristnall Hall Academy,

Sandwell, West Midlands

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01. About Academy

Transformation Trust

Our Vision

We have one core purpose:

To have the biggest positive impact in the varied communities we serve through ensuring top drawer education for our learners. #TransformingLives

How do we ensure this across our trust?

In all we do we are:

1. Ethical to the core, ensuring that education is always front and centre
2. Futures focused system leaders – never simply followers
3. Collaborative in every endeavour
4. Resolutely learner centred

What does this look like across our trust?

Education

We are:

1. Ruthlessly ambitious for all who learn and work with us
2. Unwaveringly inclusive – determined on eradicating barriers to educational success
3. Committed to excellent teaching
4. Determined upon academic excellence for all in our communities
5. Compassionate, ethical and caring advocates for all in our communities
6. Outwardly facing and globally conscious

Operations

We are:

1. Committed to the very best people development and empowerment
2. Determined to shout loudly and share proudly our successes
3. The best professional and technical experts (supporting education) in the sector
4. Committed to the very best understanding and management of risk

Financial

We are:

1. Providing the best possible public service for the best possible value
2. Determined to supplement our public income with shrewd income generation
3. Building financially sustainable models of educational improvement in our communities
4. Demonstrably efficient in all we do

Our Values

* We will work inclusively within our communities, embracing the varied localities we serve while sharing our common vision and values.
* We will develop the very best leaders of the future, working to improve education and transform lives.
* We will adhere unwaveringly to the ‘Nolan Principles’ of Public Service, which is made clear in our commitment to Ethical Leadership.



Bristnall Hall Academy is part of the Academy Transformation Trust family of academies.

Bristnall Hall Academy is an 11-18, unique community academy with an extensive offering supported by a strong reputation for partnerships and inclusivity. We are a thriving and oversubscribed academy with a well-established reputation for outcomes for students. In 2019, our Progress 8 of +0.43 made us the highest performing Academy in Sandwell again. We are on a journey of rapid transformation toward outstanding and this is indicated by our last Ofsted inspection in 2016 that judged Bristnall Hall to be Good in all areas. Our academy has significantly improved since that time.

We have a key focus on staff well-being, with a number of initiatives in place across the academy including bespoke departmental marking and assessment policies which have dramatically reduced teacher workload. If you want to inspire, aspire and achieve, come and join something special and make your mark.

We aim to provide our young people with the qualifications, skills and attributes to have a successful and happy life.

Benefits include:

* Extensive NQT support programme
* Individual CPD package for every member of staff
* Education Enterprise Specialists
* Friendly, supportive staff
* Good behaviour with very little, low level disruption.

To find out more, please visit www.bristnallhallacademy.attrust.org.uk

02.



03. Job Description

Teacher of Mathematics, Secondary Academy

Key responsibilities are:

The successful candidate will:

**Principal Responsibilities**

* To teach groups of students as designated in Mathematics across the 11-16 age and ability range.
* To monitor and assess students’ progress with appropriate planning and preparation, rewarding achievement and ensuring the best possible examination results.

**Tasks/Accountabilities:**

* To deliver engaging and motivating lessons to students across all Key Stages.
* To use the whole academy behaviour policy in setting high standards and expectations for students.
* To produce high quality resources and take part in the creation of new area schemes of learning.
* To identify and differentiate for groups of learners within your teaching groups.
* To use ICT and other learning technology in the planning and delivery of lessons.
* To track progress through assessment and reporting within own teaching groups.
* To regularly mark and feedback to students in line with the area assessment systems.
* To take part in the whole school programme of quality assurance.
* To interrogate and interpret relevant data to use as an achievement tool.
* To engage in the self-review processes with the academy team.
* To monitor the progression of all students in own teaching groups.
* To identify students at risk of underachievement in liaison with the appropriate staff to put interventions in place that combat underachievement.
* To work as a team supporting area members in spreading and sharing good practice.
* To attend and where appropriate contribute to faculty meetings.
* Be willing to attend relevant courses/conferences that will stimulate and enhance the role of teacher of Mathematics and wider role within the academy community.
* To promote the safety and wellbeing of students.

**General**

* Take responsibility for promoting and safeguarding the welfare and protection of children and young people within the academy
* Working to and within academy policies and procedures, including safeguarding, child protection and health and safety
* Taking care of own and other people’s health and safety

The principal responsibilities and tasks as set out above are not intended to be exhaustive. The need for flexibility, accountability and team working is required. The post-holder is expected to carry out any other related duties that are within the employee's skills and abilities, commensurate with the post’s grade and whenever reasonably instructed.

The job description will be reviewed regularly to ensure that it relates to the role being performed and to incorporate reasonable changes that have occurred over time or are being proposed. This review will be carried out in consultation with the post-holder before any changes are implemented.



04. Person Specification

Teacher of Mathematics, Secondary Academy

Key responsibilities

At the academy, we strive to achieve excellence and to be judged an outstanding academy. In order to maintain the high standards and build on success of the academy, you will need to:

* establish a culture of high expectations and aspiration so that all pupils are able to achieve their potential and the academy secures high attainment for all
* ensure that all staff are respectful towards all pupils, with an unshakable belief in their entitlement to a high quality education, whatever their circumstances and ability
* take a leading role in the development of new and emerging technologies to enrich and extend the learning experiences of all pupils
* maintain and enhance best practice as an academy which works with and for its community.

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| --- | --- |
|  | Essential |
| **Qualifications and attainment** | * Qualified Teacher Status or working on PGCE programme. |
| **Skills required** | * The ability to use an imaginative range of teaching strategies to promote high expectations and high levels of challenge in the classroom * The ability to plan for progression in learning, using intervention as necessary. * The ability to use assessment for learning to improve teaching and learning as well as to assess and record student progress * The ability to establish a safe and purposeful working atmosphere that supports learning and in which students feel secure and confident * An enjoyment in working with young people * A commitment to working collaboratively within the faculty * A commitment to raising achievement. * The ability to make use of ICT to develop teaching resources as well as to enrich the curriculum * A commitment to teaching the full ability range |
| **Knowledge** | * A secure knowledge and understanding of the concepts and skills essential for success for students in Mathematics * A secure knowledge of the National * Curriculum for teaching Mathematics at KS3 and KS4 * A good concept of recent curriculum changes |

|  |  |  |  |
| --- | --- | --- | --- |
|  | | Essential | |
| **Relevant experience** | | * Evidence of high attainment in teaching across the Key Stages * Development of Schemes of Work across the Key Stages * Working effectively as a Form Tutor * Effective use of Assessment for Learning to engage pupils as partners in their learning | |
| **Aptitude and attitude** | | * Sharing the Sponsors vision and ethos. * Commitment to continuing personal and professional development. * Commitment to safeguarding and promoting the welfare of children and young people * Professional presentation and conduct * Awareness of and respect for, the needs of the individual child and their families, including multi-cultural and inclusive practices. | |
| **Circumstances** | | * An ability and willingness to aim to inspire and motivate all learners * Commitment, enthusiasm and energy * Commitment to own personal and professional development * The ability to a reflective and evaluative practitioner who is willing to learn and develop * Willingness to contribute to faculty extracurricular activities | |



05. How to apply

Bristnall Hall Academy,

Sandwell, West Midlands

Salary:

Teachers Main Scale/Upper Pay Scale

(We are open to NQT applications)

TLR available for right candidate

Closing date:

Open ended

Interviews:

As necesary

Start Date:

ASAP

Applying

Please apply by visiting

www.academytransformationtrust.co.uk/vacancies



Address:

Academy Transformation Trust

Unit 4, Second Floor

Emmanual Court

Reddicroft

Sutton Coldfield

B73 6AZ

Visit:

academytransformationtrust.co.uk

Call:

0121 354 4000

Email:

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@AcademyTrust

Forward as one.

Improving Education Together.