



Bury Church of England High School

Haslam Brow, Bury, Gt. Manchester, BL9 0TS

Tel: 0161 797 6236

Email: offman@burychurch.bury.ch.uk Website: www.burychurch.bury.sch.uk

11-16 Mixed Comprehensive School

NOR: 834

TEACHER OF MATHEMATICS

Teachers Main Pay Scale £25,713 to £36,960

Required for September 2021 for a 12month fixed term contract.

The Governors seek to appoint a well-qualified, innovative and committed teacher to the Maths Department to teach mathematics in this heavily oversubscribed, historic, high achieving, Church of England High school

Why join us?

“At Bury Church, all staff, regardless of position, time spent in the profession or length of service are treated alike so joining the school will be a welcoming and smooth transition. Ambition is welcome, as staff are actively encouraged to set personal goals to develop the skills required for career progression. However, always, we are united in our common objective to deliver quality first teaching.” – statement from a recently qualified teacher.

“I think my 20 years served here say it all - with smiles this big and such wonderful year groups to manage and teach I just cannot imagine leaving, it is a testament to the school that I am excited for my own children to come here. Every day there is something to smile about and the relationships I have forged here are based on mutual respect and care.” – statement from a long serving teacher with management responsibilities.

The successful candidate will be actively supported through our own in-house CPD and our wider network of support programmes.

We welcome applications from both experienced teachers and those who will be newly qualified in September 2021.

You will be expected to motivate and excite pupils so they can learn effectively and achieve high standards.

You must have a degree with a relevance to teaching Mathematics. You will be expected to teach the full ability range across Key Stage 3 and 4, knowledge of the Maths Mastery approach would be advantageous. There will opportunities to support our enrichment curriculum.

You must be willing to actively promote the Christian ethos and contribute to building the caring Christian community of the school.

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The appointment is subject to a satisfactory enhanced disclosure from the Disclosure & Barring Service.

Application forms and further details are obtainable via the school website: www.burychurch.bury.sch.uk and completed application forms are returnable by email to recruitment@burychurch.bury.sch.uk or by post for the attention of the Headteacher.

Closing Date for applications: 9.00 am on Monday 21 June. Interviews will take place on Friday 25 June.

Bury Church of England High School is committed to safeguarding and promoting the welfare of children and young people.



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HEADTEACHER: Mr S Braithwaite BA (Hons) NPQH

DEPUTY HEADTEACHERS: Mrs T Astley BEd (Hons) NPQSL, Mrs M Brothers BA (Hons)

ASSISTANT HEADTEACHERS: Mrs L Foster BA (Hons), Director of Mathematics, Mrs L Brannon-Barnett BA (Hons), Director of English, Mrs H Martin BA (Hons), Director of EBacc

June 2021

Dear Applicant

Re: Teacher of Mathematics

Thank you for your interest in Bury Church of England High School. I hope the information provided here gives you what you require at this stage as you consider whether or not to apply for the post.

We are creating a true centre of excellence where every child and member of staff is valued and encouraged to **"let their light shine"**.

We are a school with a rich history which has served Bury for more than 250 years and which remains at the heart of the community. The school is a Church of England voluntary aided school where the Governors are the employer and staff have National Society contracts of employment.

We are proud of the school's good practice and high standards of achievement. Like any school we also have our challenges, but through our collective efforts, Governors, staff, parents and community partners are committed to improving the effectiveness of the school yet further. Our aim is to provide a high quality educational experience for our pupils as we help to prepare them for adulthood and lifelong learning.

If you can work collaboratively, are emotionally intelligent and resilient, then Bury Church of England High School is a good place to be. We were judged as 'Good' (February 2020) by Ofsted and Outstanding in our SIAMs Inspection (March 2017).

The Governors seek to appoint a well-qualified, innovative and committed individual who will support the values, aims and ethos of the school and work hard with us to help realise our vision.

We are forward thinking with high aspirations for all. We are not complacent and constantly aim to improve all aspects of our work.

You will find further information about the school on our website. We hope you will find the details informative and of interest to you. If there is anything else you would like to know, please contact me and also, if you wish, we can arrange a tour of the school prior to you submitting an application.

If you have not been contacted within ten days of the closing date, please assume your application has been unsuccessful. Whatever the outcome, we thank you for your interest.

Yours sincerely,

Simon Braithwaite BA (Hons) NPQH
Headteacher



Job Description Teacher of Mathematics

Job Title:	Teacher of Mathematics	Job Holder	
Department/Group:	Maths	Responsible for:	Teaching Mathematics to all ages and abilities
Level/Salary Range:	Teachers Pay Scale	Reporting to:	Head of Department
Safer Recruitment Statement			
Bury Church of England High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.			
All staff at Bury Church of England High School are required to:			
<ul style="list-style-type: none"> • uphold and promote the School Vision and current aims • uphold and promote the Christian ethos of the school • demonstrate through action the core value of Believe, Achieve, Inspire • support and contribute to the achievement of all students academically and pastorally • support and contribute to the school's responsibility for safeguarding all students • undertake professional development activities to enhance personal development and job performance • maintain high personal professional standards of attendance, punctuality, appearance, conduct and positive relations with students, parents, staff and other stakeholders • comply with and actively promote all school policies and procedures including, safeguarding, child protection, health and safety, confidentiality and data protection • take responsibility for the health and safety of yourself and others who may be affected by your acts or omissions and comply with all health and safety legislation, policy and safe working practice, including participating in training activities necessary to your post. 			
Main Objectives of Role:			
<p>The successful candidate will be a well- qualified teacher of mathematics who will contribute positively to the success of this department. You will teach students across the age and ability range to GCSE level</p> <p>You will actively promote the Christian ethos of the school, including the delivery of collective worship as part of the form tutor role</p> <p>You will deliver other aspects of learning as required such as PSHCE.</p>			
Job Description			
<p>The School Teacher's Pay and Conditions Document sets out the statutory responsibilities for all teachers. This job description complements that document and provides the specific context for this post.</p> <p>The classroom teacher will:</p> <ul style="list-style-type: none"> • demonstrate consistently the positive attitudes, Christian values and behaviour which are expected of all students • ensure that high quality lessons are planned, prepared and delivered in accordance with school and department policy • demonstrate excellent and secure subject knowledge and a clear understanding of how pupils learn, ensuring teaching methods are age appropriate • demonstrate a critical understanding of developments in mathematics and its curriculum areas • ensure lessons are planned for accessible learning, taking into account the capabilities, prior knowledge and specific needs of students, making sure all students are challenged and stretched at an appropriate level • follow the National Curriculum framework and exam board specifications and syllabus in planning • contribute to the planning, preparation and implementation of schemes of work in mathematics • assess, record and report on pupil progress, promoting excellent progress outcomes for pupils • be accountable for student performance in the classes that they teach and strive to achieve the best possible results • deliver high quality learning experiences in other subjects such as PSHCE as required • manage behaviour effectively to ensure a good and safe learning environment in the classroom and around school, following the school's behaviour policy, promoting calm and respectful manners • accurately record pupil attendance • maintain good relationships with students, exercise appropriate authority and act decisively when necessary 			

Fulfil wider professional responsibilities:

- make a positive contribution to the wider life and Christian ethos of the school
- participate in appropriate professional development including the school's CPD programme
- contribute to full staff and department meetings and attend parents' consultation evenings
- take on the role of form tutor
- maintain professionalism in all aspects of your work

Safeguarding of children and young people

The post holder is responsible for promoting and safeguarding the welfare of all children and young people with whom they come into contact.

All Staff at Bury Church of England High School will:

- seek to be positive and build up the common good through their own individual contribution to school life
- continue personal and professional development as agreed, sharing best practice with others
- be courteous to colleagues and provide a welcoming environment to all
- follow any reasonable request from the Headteacher or SLT to undertake work of a similar level that is not specified in this job description
- engage actively in the performance review process
- promote equality and celebrate diversity, seeking to reduce disadvantage and to encourage aspirations and participation from people who might not otherwise join in

This job description is current at the date shown but, following consultation with you, may be changed by the Headteacher or SLT to reflect or anticipate changes in the role which are commensurate with the salary and job title. It will be reviewed annually.

This job description allocates duties and responsibilities but does not direct the amount of time to be spent on carrying them out and no part of it shall be so construed. The above responsibilities are subject to the general duties and responsibilities contained in the statement of conditions of employment.

Postholder:		Date:	
Head:		Date:	
Last Updated:	June 2021		

Person Specification Teacher of Mathematics

Note to applicants:

please provide evidence and examples in your application of how you meet the required criteria

	Criteria	Essential/Desirable	MOA(*)
(*) Method of Assessment A= Application I =Interview LO = Lesson Observation			
Qualifications	Qualified Teacher Status	E	A&Certificate
	A degree with relevance to teaching mathematics	E	A&Certificate
	Experience of recent professional development	D	A / I
Experience	Experience of teaching maths at KS 3 and 4	E	A / I
	Experience of working with a wide range of pupils	E	A / I
	Evidence of ability to create a challenging and effective learning environment	E	LO / I
	Experience as an external exam moderator	D	A / I
Skills and Knowledge	High level teaching and organisation skills	E	A / LO
	Sound understanding of current issues relating to the subject	E	A / I
	Good time management skills and a high level of personal organisation	E	LO / I
	Good interpersonal and communication skills	E	LO / I
	Awareness and understanding of pupil progress	E	A / LO / I
	Good ICT skills	D	LO / I
Curriculum	Knowledge of current curriculum developments	E	A / I
	Ability to plan and prepare schemes of work for the delivery of lessons in all key stages	E	A / LO / I
	Excellent understanding of data and its impact on planning for progress	E	A / I
	Ability to ensure good progress is made by all pupils	E	LO / I
	Knowledge of baseline assessment and value added measures	D	A / I
	Understanding and experience of the Maths Mastery approach	D	A / I
Work related circumstances – professional values and practices Bury Church of England High School	High expectations of all students; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements	E	A / I
	Ability to build and maintain successful relationships with students, treat them consistently, with respect and consideration and demonstrate concern for their development as learners	E	A / I
	Commitment to the school's Christian ethos and educational purpose, demonstrating and promoting the positive values, attitudes and behaviour they expect from the students with whom they work	E	A / I
	Evidence of active Christian Commitment	D	I
	Ability to work collaboratively with colleagues and carry out the role effectively, knowing when to seek help and advice	E	I
	Ability to liaise sensitively and effectively with parents and carers recognising their role in student learning	E	A / I
	Ability to improve their own practice through observations, evaluations and discussion with colleagues	E	I
	Be flexible with an ability to be able to embrace and generate change	E	I
	The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.	E	A / I
	Willingness to be involved in the wider life of the school/extra-curricular activities.	E	A / I

	This post is subject to an enhanced disclosure from the Disclosure & Barring Service	E	Satisfactory DBS after interview
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