



# Uppingham Community College Teacher of Maths

## Vacancy: Teacher of Maths

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### *Recruitment Pack*

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## Welcome from the Principal



Thank you for your interest in the Teacher of Maths vacancy at Uppingham Community College. This is a fantastic opportunity to join a successful, happy and aspirational school. At UCC we have an exceptionally talented group of professionals who work in a positive, collegiate manner to provide our students with an inspirational learning experience.

Our key values as a school community are Respect, Honesty and Kindness. Everything we do is based upon these simple core principles. We are committed to the highest standards of education and have

invested in staff, facilities and resources to ensure all of our students acquire the knowledge and skills required to succeed in an ever-changing world.

We are very committed to developing our staff. I firmly believe that in order for our young people to flourish we must invest in the development of our staff so they can thrive professionally and provide an excellent education for our students. We are determined to provide a working environment for our staff in which workload is manageable, job satisfaction is high and where we are focussed on the aspects of school life that make the biggest difference in the lives of our young people.

We have excellent staff attendance and retention levels. Consequently, our staff turnover is very low and recruitment opportunities are quite rare. Therefore, this is an exciting opportunity to join a fantastic school, work within a great team and teach a superb group of young people. Uppingham Community College is a wonderful place to learn and to work! I look forward to receiving your application.

Ben Solly

Principal

## Maths at UCC

At UCC Maths is taught in a purpose built block that opened in September 2013, with spacious classrooms and excellent IT facilities including fully interactive Smart Boards. The department aims to present Maths as a subject in which all students can succeed, and indeed students are successful in Maths here at UCC. A high emphasis is placed on teaching for understanding covering a broad and deep curriculum supported by a lot of problem solving activities. The Maths staff work as a closely-knit team with great commitment and consistency. Relationships within the team are excellent and each member's contributions are equally valued. This relaxed and purposeful atmosphere communicates itself to students working in the Maths area. We offer a range of extra-curricular opportunities within the department including UKMT individual and team challenges, and also Cypher Club.

The Maths department is currently staffed by 5 full time and 2 part-time Maths teachers. Maths is currently taught in groups that are banded according to ability at both Key Stage 3 and 4. At Key Stage 3, students follow a challenging curriculum which aims to secure mastery and fluency in number, ratio and proportion, algebra, geometry and statistics. At Key Stage 4 all students study GCSE Mathematics; some students will complete an Entry Level Qualification alongside the GCSE where necessary.

## Job Purpose



To provide highly effective teaching in the mathematics department, ensuring that students at Uppingham Community College make excellent progress through an inspirational mathematics curriculum, alongside an outstanding extra-curricular experience in this subject area.

## The characteristics we are looking for



Personal characteristics:

The role of a teacher is an instrumental one in the life of young people. They should inspire a lifelong love of learning in their students and expertly deliver the curriculum across Key Stages 3 and 4. Teachers at UCC must be role models to students and colleagues, and consistently embody the College values of Kindness, Respect and Honesty, alongside the following key personal characteristics:

- Integrity
- Positivity
- Self-awareness
- Empathy
- Resilience

## Specific Responsibilities for this post



### Specific responsibilities for this post:

#### Teaching & Learning:

- Teach the mathematics curriculum to all year groups to a high standard across Years 7-11.
- Inspire a love of learning in our students through the mathematics curriculum.
- Develop a positive, welcoming and safe learning environment for students.
- Continually strive to become an incrementally more effective practitioner.
- Adapt lessons to suit the needs of all students.
- Use department curriculum plans and resources to deliver engaging lessons.
- Use department assessment systems to accurately record the progress of students.
- Provide students with feedback on their learning and progress in line with the College's Feedback for Learning policy.
- Contribute to the development of department resources by working collaboratively with colleagues.
- Ensure all school and department policies are followed accurately.
- When appropriate, work with a tutor group to provide guidance and support for the students from Year 7 through to Year 11.
- Teach Personal Development Education within the PDE rotation system.
- Perform the role of Form Tutor to a high standard, providing pastoral support that develops young people holistically.
- Teach all students according to their educational needs.

#### Collaborating with Colleagues:

- Promote a creative and collaborative working environment.
- Create, maintain and enhance effective relationships.

#### Resource Management:

- Identify resources needed to meet the learning needs of students and advise the Head of Department of priorities for expenditure.
- Monitor and control the use of these resources.
- Ensure a working environment which pays due regard to health and safety requirements.

**Professional Development:**

- Engage positively with the College's Personal Improvement Planning (PIP) process.
- Demonstrate a desire to become incrementally more effective as a classroom practitioner.
- Engage positively with all of the College's training and CPD provision.
- Update knowledge at a subject and national level by keeping up to date on research and inspection findings and other pedagogical information.

## Generic Responsibilities for this post



**UCC staff expectations:**

- Consistently demonstrate the UCC core values Respect, Honesty and Kindness.
- Demonstrate a positive, 'can-do' attitude, modelling a growth mindset to our students.
- Through your work in the department and the wider school, contribute towards establishing the conditions in which everyone at UCC can thrive.
- Take professional pride in performing all aspects of your role to a consistently high standard.
- Follow all UCC policies accurately.
- Keep ICT skills updated to ensure effective use of technology.
- Demonstrate commitment to own professional development.
- Undertake and participate in training, coaching and general guidance with/for other staff.

**Safeguarding:**

To uphold the College's Staff Code of Conduct and policies in respect of child protection and safeguarding matters;

Collaborating with colleagues:

- Promote a creative and collaborative working environment
- Create, maintain and enhance effective relationships
- Ensure a working environment which pays due regard to health and safety requirements

## Line management



**The post holder is responsible to the:**

- Principal in all matters;
- Appointed Senior Leaders or the governors in the Principal's absence;
- Head of Maths.

**The post holder is to provide coaching, mentoring and support as required to:**

- Colleagues in support roles.

## Salary and Contract information



**Start Date**

27th August 2024

## Salary

**We are offering a Recruitment & Retention allowance for the right candidate.**

Main Pay Scale/ Upper Pay Scale (Depending on experience)

## Daily hours

Full time/ Part time

*The College is committed to safeguarding and promoting the welfare of children and all posts are subject to DBS checks. In the interests of safer recruitment, the Trust may carry out online searches on shortlisted applicants in compliance with the guidance set out in Keeping Children Safe in Education (KCSIE). Any relevant information found with regards to a candidate's suitability to work with children will be discussed at interview.*

## Benefits of working at UCC



When you join Team UCC you are becoming part of a community that values people. We have a strong team ethic and a friendly, supportive working environment.

We offer benefits such as:

- A culture based on our core values of Kindness, Respect and Honesty
- High quality training and career development opportunities
- 'Personal Improvement Planning' instead of 'Performance Management'
- On Site Parking
- Employee Assistance Programme which provides a range of support including counselling and legal advice.
- Free annual flu jabs



## How to apply



If you would like to be considered to join Team UCC we will need:

- An application form;
- A letter of application, to the Principal Ben Solly, in which you should identify how your skills and experiences will enable you to succeed at UCC.

Email applications to: Jane Kendrick via [hr@ucc.rutland.sch.uk](mailto:hr@ucc.rutland.sch.uk)

Further details about Uppingham Community College can be found on our website: [Teaching Staff Opportunities - Uppingham Community College \(uppinghamcollege.org.uk\)](https://teachingstaffopportunities-uppinghamcollege.org.uk)

For any further questions please contact: Jane Kendrick (HR & Payroll Officer)  
[kendrick\\_j@ucc.rutland.sch.uk](mailto:kendrick_j@ucc.rutland.sch.uk) or 01572 823631

**Closing Date for applications: 9.00am Thursday 15th February 2024**

**Interviews: Week commencing 26th February 2024**

Watch our recruitment video [by clicking here.](#)