

Hodgson Academy

Imagine...Believe...Achieve



Appointment of Teacher of Mathematics
From either 8th April or 28th August 2024

FULL-TIME or PART-TIME (0.8)

Moorland Road, Poulton-le-Fylde, FY6 7EU

Teacher of Mathematics

Full-time or Part-time (0.8)

We are seeking to appoint an exceptional Mathematics Teacher to join a successful team of specialists from either 8th April or 28th August 2024.

This post would suit an ECT or a more experienced colleague.

Are you passionate about teaching Mathematics?

Do you have the highest expectations of every member of the school community?

Are you a values-driven teacher who models integrity and a commitment to inclusion?

Can you inspire and influence young people's lives and to promote the value of education?

If you can answer yes to these questions, we would love to hear from you.

Further details and an application pack are also available on the academy website:

<https://www.hodgson.lancs.sch.uk/discover/staff/staff-vacancies>

Candidates are invited to submit a letter outlining their experience and suitability for this particular post (1500 words maximum).

Applications can be emailed to Jules Hardy (Headteacher's PA) j.hardy@hodgson.lancs.sch.uk

Closing date for applications: 19th February 2024 (9am)

PLEASE MAKE IT CLEAR IN YOUR APPLICATION WHETHER YOU WISH TO BE CONSIDERED FOR FULL-TIME OR PART-TIME WORK, OR BOTH.

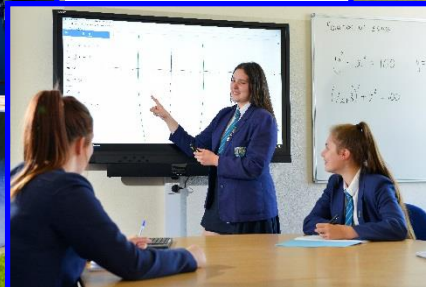
Interviews likely to be held later in the week of 19th February.

Post start date: Either 8th April or 28th August 2024

The school is strongly committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. You shall be required to undertake an enhanced DBS disclosure and a range of other recruitment checks, which will include an online search as stipulated in the latest update to KCSIE.

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Letter from the Headteacher

Dear Colleague,

I would like to thank you for taking an interest in this post and offer you a very warm welcome to Hodgson Academy. I joined Hodgson in 2010, initially as Head of Mathematics before becoming a member of the Senior Leadership Team in 2012. I was appointed as Headteacher from September 2019 and I am excited about the opportunities and challenges that lie ahead for the academy as we continue to endeavour to give our students the very best education available. In my time, we have enjoyed many successes: attainment is high, behaviour is good and leadership is strong. We also continue to face challenges – aspects of student progress require close attention and we must continue to strive to improve boys' achievement as well as that of our disadvantaged students.

Against that background, Hodgson continues to have a very outward-facing philosophy that I aim to continue and enhance under my leadership. We were a cohort one National Teaching School (in partnership with Blackpool Sixth Form College) and acted as the sponsor of the Fylde Coast Academy Trust, an arrangement that has recently been discontinued as the trust has reached maturity and a level of success that means that a sponsor is no longer required but we retain a close working relationship. We also operate SCITT provision which enables us to recruit and train the best available teachers to a high standard here on the Fylde Coast and are also in the process of setting up a new local multi-academy trust with local partners on a 'partnership of equals' basis.

At Hodgson we very much aim to live and breathe our core values of PAUSE and CARE which are underpinned by our mission statement – Imagine, Believe, Achieve...

- Imagine: We have the highest aspirations for all of our students and expect the best from everyone in the academy.
- Believe: We seek to develop the resilience needed to succeed in modern Britain but with a strong sense of support and safeguarding towards all students.
- Achieve: We seek to develop the whole person ready for the challenge that await them post-school... **Who** you leave as is as important as **what** you leave with.

This is an exciting time for Hodgson Academy and the appointment of new staff in key positions such as this one is very important to us. Humanities is a strong department, consisting of high-quality staff that deliver the very best for students in terms of engagement, enjoyment and outcomes. Our expectations, of all our stakeholders, are high as I am determined to give our students the very best education possible and require the very best teachers and leaders available in our team to help me to deliver this vision. If you feel excited about this challenge and able to deliver in this role then I would very much like to read an application from you.

Yours faithfully,

Iain Siddall
Headteacher

The Mathematics Department at Hodgson

The Mathematics department is a very strong department, made up of specialist teachers who are passionate about their subject! At Key Stage 4 over 80% of Year 11 students achieved a grade 4 or above in Mathematics, in summer 2023. In recent years we have also increased the number of students sitting the AQA Level 2 Further Maths qualification at GCSE, our most able students have responded well to this challenge. In addition to GCSE Maths (Edexcel) some of our students choose to take GCSE Statistics (Edexcel) as an option subject, this is a further course that we offer.

Personnel

Our current team is listed below. The team of staff are very effective and work extremely well together.

Mrs J Ellis BSc	Head of Mathematics (on maternity leave)
Miss A Kirk BSc	Acting Head of Mathematics
Mr W Metcalf BSc	Acting Assistant Head of Mathematics
Mrs B Abram BSc	Teacher of Mathematics (0.6)
Mrs I Aionesei BA	Senior Assistant Headteacher
Ms A Collins LLB	Teacher of Mathematics (0.4)
Mr S Lowe BSc	Teacher of Mathematics
Mr K Moyle BSc	Teacher of Mathematics
Mr S Pegg BSc MA	Teacher of Mathematics
Mrs M Sharratt BSc	Teacher of Mathematics
Mr I Siddall BSc	Headteacher
Mr S Stott BSc	Director of Finance and Resources
Mr J Taylor BSc	Teacher of Mathematics

Accommodation

There are 8 mathematics classrooms in the main school building, as well as a workroom. All classrooms are linked to the school network, enabling access to the Internet and software which can be used with classes. All teaching classrooms have interactive whiteboards. There are also 3 sets of laptops within the department (each consisting of 15 laptops) to support teaching and learning. Laptops run on a wireless network and are supported by printing facilities.

Curriculum

All students at Key Stage 3 (years 7, 8 and 9) have 3-3.5 hours of mathematics a week, our Key Stage 4 classes (years 10 and 11) currently have 4 or 5 hours of mathematics a week. At Key Stage 3 and 4 students are taught in 3 bands.

Our rigorous curriculum in mathematics reflects the aims of the National Curriculum, ensuring all students are equipped with mathematical knowledge and understanding that will empower them to further their life chances. By following the inclusivity aspect of the mastery approach, our curriculum is ambitious and enriching, developing the analytical and reasoning skills of all our students. Content is sequenced to ensure that new knowledge builds on prior knowledge. Through interleaving topics, students develop a deeper knowledge and understanding. Mathematics is integral to other areas of the school curriculum and links are made accordingly to show our students the bigger picture and how mathematics impacts their lives in school and beyond. We encourage high aspirations through our creative and ambitious curriculum and strive to develop confident mathematicians, igniting their curiosity and fostering their love of problem solving.

Job Description

POST:	Teacher of Mathematics
RESPONSIBLE TO:	Headteacher Deputy Headteacher Head of Mathematics
RESPONSIBLE FOR:	Core responsibilities as outlined in Section A Specific responsibilities as outlined in Section B
SALARY:	M1- UPS3

The academy is strongly committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

You shall be required to undertake an enhanced DBS disclosure and a range of other recruitment checks.

Please note we are also a non-smoking site.

A. Core Responsibilities

- Professional Standards: To meet the Professional Standards for Teachers, Core and Threshold, as applicable to the postholder and as revised in the School Teachers Pay & Conditions Document 2012.
- Act as a House Progress Tutor, carrying out the duties described in the General Job Description: House Progress Tutor
- To take part in marketing and liaison activities such as Open Evenings, Parents Evenings and other Academy events
- To support the implementation of whole school literacy, numeracy and reading strategy

B. Specific Responsibilities

Impact on Teaching and Progress of students

- To establish a safe and stimulating environment for pupils, rooted in mutual respect
- To share and support the Academy's responsibility to provide and monitor opportunities for personal and academic growth
- To demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.
- To have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the Academy Behaviour Policy
- To have high expectations of behaviour and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly in line with the Academy expectations
- To manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them
- To maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary
- To assist the Head of Mathematics in the implementation of a challenging curriculum

- To consistently plan and deliver high quality lessons which stretch and challenge students of all backgrounds, abilities and dispositions
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential, thus contributing to raising standards of student attainment
- To maintain appropriate records and to provide relevant accurate and up-to-date information for management information systems
- To communicate effectively with the parents of students as appropriate
- To contribute to the process of monitoring and evaluating the curriculum area during the Collaborative Planning Sessions
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the Academy, department and the students

Accountability

- Accountable for the standards of achievement within the classes allocated.
- Accountable for managing behaviour within the classes allocated
- Accountable for meeting assessment and reporting deadlines

The above represents a broad outline of the specific duties and responsibilities currently attached to the role of Teacher of Mathematics. Depending on the needs of the academy, these may be altered from time to time in consultation with the Headteacher.

Person Specification

QUALIFICATIONS	Essential	Desirable
1. Qualified Teacher status	*	
2. Honours degree	*	
3. Evidence of further professional development		*

EXPERIENCE	Essential	Desirable
1. Strong classroom practitioner	*	
2. Ability to teach high ability students	*	
3. Evidence of raising attainment at KS4 in Mathematics		*

KNOWLEDGE, SKILLS, ABILITIES AND ATTRIBUTES	Essential	Desirable
1. Excellent oral and written communication	*	
2. Effective planning, assessment and record keeping	*	
3. Self motivation, effective team worker	*	
4. Excellent subject knowledge and teaching ability	*	
5. Positive outlook, good sense of humour	*	
6. Ability to teach Mathematics to GCSE standard	*	

OTHER	Essential	Desirable
1. Commitment to safeguarding and protecting the welfare of children and young people.	*	
2. Commitment to equality and diversity	*	
3. Commitment to health and safety	*	
4. Excellent health and attendance record	*	

Job Description and Person Specification prepared by: Iain Siddall

Date: February 2024

Agreed by post holder: _____

Date: _____