

Teacher of Mathematics Application Pack



The next exciting chapter
of your career starts here.

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I have been overwhelmed with the support everyone gives each other at CFS. The staff and Leadership Team are fantastic. (Staff Feedback 2023)

Court Fields is a happy and welcoming school.

Pupils feel proud to attend.

Leaders have created a culture where hard work is expected.

Leaders offer high-quality professional development to staff, communicate effectively with them, and prioritise their wellbeing.

As a result, staff morale is high. (Ofsted 2023)

Court Fields School employment opportunity:

Permanent Teacher of Mathematics

Full time from September 2023

Teachers' MPS to UPS

Closing date for applications:

9.00am on Friday 9th June 2023

As part of our ongoing school improvement strategy, and due to our increasing student numbers, with our Year 7 cohort for September 2023 being significantly oversubscribed, we are looking to expand our staff team at Court Fields School. We are seeking to appoint an exceptional and inspiring Teacher of Mathematics at this exciting time.

You would be joining a thriving and passionate department, with a diverse range of academic interests and expertise..

We are looking for a teacher who:

- Has a strong passion and enthusiasm for teaching maths
- Is committed to enabling every child to exceed expectations
- Has excellent subject knowledge
- Will build positive relationships with learners across the range of abilities
- Will work effectively within a team context
- Will plan and deliver lessons which allow students to incrementally build on their knowledge and make rapid progress in maths

The successful candidate will be able to teach Maths to pupils of varying ability across Key Stage 3 and 4.

Court Fields' staff and students are committed to our school, where every child, regardless of background, achieves well, feels they belong to our community and fully participates in school life, to develop character and the resilience to succeed. We are determined to continue to make a positive difference as a central part of our thriving local community, and to build on the significant development of the last few years. We are also part of the thriving Castle Partnership Trust, which includes three schools in our Wellington Hub, and the Castle School in Taunton.

Information Regarding the Role (continued)

What you can expect from us:

- Fabulous students who are motivated, interested, keen to learn and enthusiastic.
- A trusting partnership with supportive parents.
- An outstanding ethos where students achieve, have a strong sense of belonging and participate in learning, enrichment and the community.
- A comprehensive induction process, tailored to your role and previous experience.
- A structured programme of targeted, whole school or bespoke professional development, including leadership development.
- A high quality curriculum, developed across our Trust, with a commitment to a programme of school improvement.
- A range of development opportunities for career progression within the Trust.
- Opportunities to work with and in other schools.
- Friendship, support and interaction with a vibrant and caring staff team with a commitment to improving children's lives.
- Strong leadership, a culture of high expectation and clarity of strategic school development.
- The chance to be part of a sustainable project, with a focus on high quality education, ambition for every child and supportive staff.

We would be happy to consider applications from ECTs for this post, and have a robust induction program in place to support new and developing teachers.

This post may be eligible for levelling up premium payments, details can be found on the Government website.

You will be joining an ambitious, committed and hardworking team of staff who offer amazing support, both in an academic and pastoral sense, and are relentless in their drive to make a genuine difference to and lasting impact on our young people, families and the wider community.

CVs are not accepted, please complete the application form in full.

Closing date for applications: 9am on Friday 9th June 2023

Provisional Interview date: Monday 12th June 2023

INTERVIEWS MAY BE CARRIED OUT BEFORE THE CLOSING DATE SO EARLY APPLICATION IS ADVISED.

Job Description

The Trust's aims and values are fundamental and each member of staff will be expected to promote and develop these in all aspects of her/his work. All duties should be exercised in the context of these aims and values and in line with the Trust's policies.

The Conditions of Employment of Teachers (contained in the School Teachers' Pay & Conditions Document) and the Teachers' Standards Frameworks produced by the Teacher Training Agency form part of job descriptions for teachers.

In line with both the complex nature of the roles carried out and the priority placed on development and improvement in all aspects of our work, job descriptions are written in terms of outcomes rather than simply a list of specific tasks.

The postholder shall perform, in accordance with any directions, which may reasonably be given to her/him by the Headteacher from time to time, such particular duties as may reasonably be assigned to her/him.

The generic job description, which follows, outlines the main areas of responsibility. There will be particular areas of responsibility and accountability, which will be negotiated with the successful applicant based on his/her strengths and the needs of the Department.

Post Title: TEACHER OF MATHEMATICS

Purpose: To plan and deliver an appropriate curriculum that meets the needs of each student.

To monitor and support the overall progress and development of students as a subject teacher/form tutor.

To contribute to raising standards of student attainment.

To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

To create an environment conducive to effective learning.

To support the maintenance of high standards across all aspects of school life.

Reporting to: Head of Department/Head of House.

Liaising with: School Leadership Team, teaching/support staff, LA representatives, external agencies, organisations, individuals, parents.

Working time: 195 days per year (full time)

Job Description (continued)

Salary Grade: Pay scale for classroom teachers plus pay scale for post-threshold teachers where relevant.

Disclosure Level: Enhanced.

Expectations:

- To have a belief in the importance of working together with all other staff to develop and implement the Trust's aims, plans and policies.
- To support and contribute to attempts to achieve continuous Improvement in all aspects of the work of the Trust.
- To work, represent and promote the area and school in a manner that enhances the Trust's aims and values.
- To have a well-informed vision for the curriculum area and be committed to a culture of continuous improvement.
- To value the importance of a collegiate approach and the opinions of all members of the Trust.
- To have excellent communication skills, both written and oral and high competence in the use of ICT, both for learning and administration.
- To be committed to positive behaviour management.
- To be committed to enrichment activities in support of effective learning.
- To be able to work in an inclusive and positive manner and help to promote enjoyment of learning throughout the Trust.

Operational & Strategic Planning:

- To assist in the development of appropriate syllabuses, resources, schemes of work, assessment processes and teaching and learning strategies.
- To contribute to the formulation of aims, objectives and strategic plans.
- To plan and prepare courses and lessons that support effective curriculum delivery.
- To implement Trust policies and procedures.

Curriculum Provision & Development:

- To deliver the curriculum in a manner that meets the needs of individual students.
- To assist in the process of curriculum development in order to ensure that the curriculum provided is of high quality and meeting the needs of individual students.

Job Description (continued)

Staffing Deployment & Development:

- To continue to develop professionally in all aspects of the role including through involvement in a range of professional development activities.
- To engage in the Performance Management Review process in support of personal professional development.
- To ensure the effective and efficient deployment of learning support within the classroom.
- To support the professional development of colleagues to aid their ongoing professional development.
- To contribute to the establishment of effective working relationships within teams across the Trust.

Student Outcomes:

- To implement systems for monitoring student progress, both individual and groups, and to use the information obtained to improve student outcomes.
- To implement an effective and positive approach to behaviour management that supports high quality learning.
- To be accountable for student outcomes within classes and groups for which responsibility is held.

Quality Assurance:

- To implement area and Trust plans and policies in an effective manner.
- To implement an effective process of self-review and self-evaluation, including that based on target setting and analysis of data.
- To develop and implement action plans based on this self-review/self-evaluation.

Specific Responsibilities:

- Responsible to the Headteacher via the Head of Department for teaching subject duties, and the Head of House for Form Tutor duties.
- To be confirmed following consultation with the postholder.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to a satisfactory Disclosure and Barring Service (DBS) Enhanced Disclosure Certificate.

This job description is current at the date shown, but, in consultation, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the salary grade and post title.

Application Process

Applications should be emailed to tmorcom@courtfields.net or posted to:

Mrs Tracey Morcom
Cover Manager & HR Assistant
Court Fields School
Mantle Street
Wellington
Somerset
TA21 8SW

Closing date for applications: 9am on Friday 9th June 2023

Provisional Interview date: Monday 12th June 2023

INTERVIEWS MAY BE CARRIED OUT BEFORE THE CLOSING DATE SO EARLY APPLICATION IS ADVISED.

The Castle Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all who work here to share this commitment. The successful candidate will be subject to employment checks, including an Enhanced DBS disclosure.



The Castle Partnership Trust

ACHIEVE | BELONG | PARTICIPATE

Chief Executive Officer: Sarah Watson

THE CASTLE SCHOOL

Wellington Road, Taunton,

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Tel: 01823 274073

www.castleschool.co.uk

COURT FIELDS SCHOOL

Mantle Street, Wellington,

Somerset TA21 8SW

Tel: 01823 664201

www.courtfields.net

WELLESLEY PARK PRIMARY SCHOOL

Homefield, Wellington,

Somerset TA21 9AJ

Tel: 01823 664876

<http://www.wellesleyparkschool.com>

ISAMBARD KINGDOM BRUNEL PRIMARY SCHOOL

Thomas Place, Wellington,

Somerset TA21 8FP

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Achieve. Belong. Participate.

