

THE FOREST SCHOOL
Teacher of Mathematics
PERSON SPECIFICATION

| CATEGORY | ESSENTIAL | DESIRABLE | ASSESSED THROUGH: |
|--|---|--|--------------------------------|
| Qualifications | <ul style="list-style-type: none"> • A degree • QTS status | <ul style="list-style-type: none"> • A degree in a relevant discipline | Application Form |
| <u>Experience:</u> Teaching | <ul style="list-style-type: none"> • Secondary school teaching across the age and ability range, from Y7 – Y11. • Familiar with the National Curriculum for Mathematics | <ul style="list-style-type: none"> • Planning schemes or units of work • Ability to teach Further Mathematics | Application Form Interview |
| Curriculum Skills and abilities | <ul style="list-style-type: none"> • Able to work as a member of a team • Committed to preparing and delivering high-quality lessons, using a range of teaching and learning strategies • Able to work with pupils, colleagues and parents with a high level of professionalism • Committed to enabling all pupils to achieve high standards • Able to maintain discipline • Committed to keeping up to date with new developments in ICT | <ul style="list-style-type: none"> • Committed to further developing teaching skills through CPD / training etc. • Familiar with Assessment for Learning strategies in the classroom • Some experience of examination procedures and administration | Letter of support Interview |

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| <p>Personal qualities</p> | <ul style="list-style-type: none"> • Committed to promoting the safeguarding and welfare of pupils • Able to inspire and motivate young people • Friendly • Hard-working • Has high expectations of self and pupils • Reliable, punctual and responsible • Puts a high value on treating others with respect and courtesy, and building positive relationships in all from now on • Committed to inclusion • Able to model good classroom management to others • Has the necessary emotional resilience when working with challenging pupils and adults | <ul style="list-style-type: none"> • A willing contributor to the development of the Department and the school • Committed to extending learning outside the classroom e.g. productions, extra-curricular clubs • Evidence of leadership | <p>Letter of support</p> <p>Interview</p> |
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