





















Job Application Pack

TEACHER OF MATHEMATICS

www.roundhayschool.org.uk

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Gledhow Lane, LS8 1ND



















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Job Application Pack

TEACHER OF MATHEMATICS

Secondary – Permanent – Full time – MPS/UPR - Start – 1 September 2023

To apply for this position please click on the link below to go to our Vacancies page.

https://www.roundhayschool.org.uk/headteacher-welcome/vacancies

At our Vacancies page you should download the <u>Teaching</u> application form which should be completed in full please. Once complete, please email your application form back to us before the closing date to <u>recruitment@roundhayschool.com</u>.

The application deadline for this position is **9.00am on Monday 30th January 2023**

Please remember to detail in your application your experience, the impact your appointment will make in terms of raising standards at Roundhay School and why you are the ideal candidate. All gaps in employment must be clearly accounted for. Please also be aware that we are not permitted to accept CVs. Further information, policies and guidance are available at our Vacancies page.

We encourage early applications and reserve the right to close this vacancy at any time.

For our Ofsted Report:

https://reports.ofsted.gov.uk/provider/28/108076

Roundhay School Statutory Information (including our Safeguarding & Child Protection Policy): https://www.roundhayschool.org.uk/our-school/statutory-information/

To view our Sixth Form Prospectus:

https://www.roundhayschool.org.uk/sixth-form/applications-admissions/

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EST. 1903

January 2023

Dear Prospective Applicant

WELCOME

Thank you for expressing an interest in the advertised position at our 'outstanding school' (Ofsted).

We are looking for an enthusiastic and committed colleague who is willing to do 'whatever it takes' to ensure that our amazing pupils get the very best school experience. As one of the first all-through schools, educating children from 4 to 18 with an outstanding sixth form of 500+, we are absolutely dedicated to continuing to improve in all areas. Despite our impressive results and history of success, we continue to have unrelenting ambition for the young people we serve and you will not find the slightest hint of complacency.

Our truly comprehensive community reflects the cosmopolitan nature of Leeds, which we see as a real strength of the school. We also pride ourselves on having a strong ethos and our work is centred around our core values of being *Responsible*, *Resilient and Ready to Learn* and what it means to *be Roundhay*. We place real emphasis on traditional values of being respectful, wearing uniform with pride, having good manners and showing gratitude. As a result of this approach, you will find a school which has the highest standards of behaviour, a calm atmosphere and very positive staff-pupil relationships. We see this as everyone's' responsibility and all staff, including those who are not classroom based, help support and uphold these values with our pupils.

Any member of staff joining our school will be offered a very warm welcome and unwavering support in all that you do. We genuinely value our staff and place real emphasis on staff induction, continuing development and wellbeing.

Despite our size, we have an incredibly low staff turnover, which is clear evidence that Roundhay School is a remarkable, infectious place to work and learn; staff morale is incredibly high.

If you share our desire to make a difference to the life chances of our pupils and feel that Roundhay School is the right community for you, we would very much welcome your application!

Yours sincerely

Matthew Partington

Headteacher

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What is enclosed in this pack?

- How to Apply
- School Overview
- School Policies
- Important Information
- Job Description
- Person Specification
- Department Overview

Please note the Secondary Campus entrance is on Old Park Road and a map is available to download from our website, www.roundhayschool.org.uk. If you use Sat-Nav, please use the post code LS8 1JT.

Our School Policies, Sixth Form Prospectus and Ofsted report are available to download from our website

How to Apply

To apply for this position please go to the Vacancies section of our website which may be found at https://www.roundhayschool.org.uk/headteacher-welcome/vacancies.

From here you should download the job pack for the vacancy. This clearly sets out the full details of the position as well as the qualifications, skills and experience we require in order for applicants to be shortlisted for this role. Please then download the relevant application form ('teaching' for all teacher roles and 'non-teaching' for all other roles) as directed in the vacancy job pack and complete this in full please. Once complete, please email your application form to us before the closing date to recruitment@roundhayschool.com.

On your application form, you are required to provide full details of your education and employment history, including details of any unpaid or voluntary work. You should evidence your experience, the impact your appointment will make in terms of raising standards at Roundhay School and explain why you are the ideal candidate.

All gaps in employment must be clearly accounted for. Where there are gaps in your employment, please state the reasons why. Please also be aware that we are not permitted to accept CVs. Further information, and guidance is available further on in this document and at our Vacancies page.

If you have a disability that prevents you from completing the application form, please contact the school and we will look at adaptations we may make to assist you.

When will I hear if I have been shortlisted?

Applications will be evaluated against the requirements of the post, with those candidates that best fit the requirements being shortlisted. Details of the interview programme will be confirmed after the closing date. If you have not been contacted within one month of the closing date, please assume you have not been shortlisted. In this case, may we thank you in advance for your interest in this post and wish you the very best for the future. Due to the volume of applicants, we are unable to give feedback to non-shortlisted candidates

School Overview

Our Mission Statement

Roundhay School is all about its pupils and we will do 'whatever it takes' to ensure that each one reaches their full potential. We will never put limits on what our pupils can achieve, regardless of background or circumstance. Our focus on developing character, instilling confidence and a love of learning whilst teaching the importance of kindness, manners and respect. We want all our pupils to make a positive contribution to school life and society, continuing to learn and develop for the rest of their lives.

Always responsible. Always resilient. Always ready to learn. Always Roundhay.

Our Pupils

The school population reflects the cosmopolitan nature of modern Leeds. The pupils come from a very wide variety of socio-economic and ethnic backgrounds; more than 27 languages are represented, with around 60% of our pupils drawn from the black and ethnic minorities. This gives the school great strength in its many endeavours and relationships.

'The atmosphere in lessons is very positive and supportive' ... 'Learning moves at a lively pace'. Ofsted

We currently have around 2500 pupils in this 4-18 co-educational community comprehensive school, making it one of the largest within Leeds. Our specialist Dyslexic Base, catering for 16 pupils, our SEN provision and our 500+ strong and very successful Sixth Form (one of the biggest in the region) are just some of our many strengths.

'Behaviour in lessons is exemplary' ... 'Movement around the school is extremely orderly and students show consideration and respect for each other'. Ofsted

In September 2012 we became one of the first 'all-through' schools in the region, growing with a new intake every year. Our first primary cohorts joined up with the secondary aged pupils in September 2019. We have a separate £4.8 million purpose built Primary Campus located just a mile away from the Secondary Campus.

We are proud of our examination success at all key stages. At A-Level over 30 subjects are taught and with excellent achievement we find that the majority of our students are able to progress to higher education including students going to Oxford and Cambridge Universities.

We have the highest expectations of every pupil and strive to achieve high standards in all that we do, both academically and socially.

'The atmosphere in lessons is very positive and supportive. As one student said, "It is cool to want to learn at Roundhay". Students are comfortable admitting that they do not understand a particular point and others often try to help by offering alternative explanations. Students are keen to volunteer ideas and participate.' Ofsted

'Students, from a very wide range of backgrounds, work and socialise together extremely well.' Ofsted

Our Staff

We are fortunate to have highly-committed, professional and friendly staff, who have worked hard and successfully to establish a thriving learning community. Many staff have sent, or currently send, their own children to Roundhay, which is a real vote of confidence.

'Student and staff relationships are extremely good. Students' personal development is exceptional and behaviour is exemplary.' Ofsted

'Teachers have an infectious enthusiasm for their subject which is communicated to the students' ... 'Professional development is a strength of the school' ... 'The quality of teaching is outstanding'. Ofsted

We also have other pupils who come from families with parents professionally involved in education, which helps to keep us on our toes! We take seriously the professional development of all our staff. As a school, we are heavily involved in Initial Teacher Training and are a strategic partner within a Teaching School Alliance (Red Kite) which involves sharing outstanding practice across four local authorities. School improvement and self-review are central to our drive to raise standards. We have around 270 staff, both associate and teaching, who work very hard as a team to ensure they support both the pupils and each other.

Our Area

The school's two campuses are situated in north-east Leeds, adjacent to Roundhay Park, and are surrounded by highly sought-after owner-occupied houses. The settings can only be described as impressive. The schools' grounds are magnificent; the campuses cover over 30 acres of parkland combined. We also serve some of the most economically and socially-deprived areas of the city, as well as more favoured wards, giving us the rich mix of pupils that makes us a 'true comprehensive'. Currently, around 22% of our pupils are classified as being Pupil Premium children with 15% currently entitled to free school meals.

'Students who attract Pupil Premium funding are monitored very closely' ... 'making exceptional progress and closing any attainment gap with their peers at a very fast rate'. Ofsted

'Primary provision is outstanding. Pupils make extremely rapid progress, teaching is outstanding, resources are first-rate and leadership is exceptional.' Ofsted

Our Facilities

We have very good facilities, and since our Secondary Campus was rebuilt in 2004 we have invested heavily both in ICT and in improving facilities, such as creating Applemac Media rooms, music practice rooms and improved recital areas to enhance the learning and teaching experience of pupils and staff alike. The primary building, which is located on a separate campus, is truly wonderful and has excellent resources. pitches, additional car parking spaces and a dining room extension.

Our School Organisation

Our separate Primary Campus introduces two forms each year and houses upwards of 420 children. The Primary school day starts at 8.55am and ends at 3.20pm.

At our Secondary site, years 7, 8 and 9, are grouped for registration and for Personal, Social, Health and Citizenship Education in mixed-ability form groups that remain together until the end of Year 11. For teaching purposes, pupils are placed in a variety of groupings as appropriate, including setting and some mixed-ability

grouping. Each lesson at the Secondary Campus is 50 minutes in length, six per day. The secondary school day commences at 8.25am and finishes at 3.00pm, followed by extra-curricular activities.

In Years 10 and 11, currently pupils may choose two options to study, normally alongside the compulsory core subjects of Mathematics, English, Science, Foreign Language, RE, PSHCE and Games/PE, a number of which at GCSE level may be started in Year 9. We are, like most schools, undertaking a curriculum review. In Year 12, students choose an individual programme of study leading to BTEC and/or GCE 'A/S' levels.

Our Pastoral Organisation and Leadership

The Primary Campus is led by the Primary Leader who is a member of the Leadership Group. At the Secondary Campus Years 7, 8, 9, 10 and 11 are led by Heads of Year, assisted by teams of tutors and overseen by member of the Leadership Team. Our Assistant Headteacher: Director of Sixth Form and her team are supported by Academic Mentors.

There is a strong tradition of support for both pupils and colleagues. Our learning mentors, behaviour support workers and social inclusion achievement teams have had a powerful effect on the positive implementation of our social inclusion strategies.

'The senior leadership team is very strong and effective'. Ofsted

'The headteacher has the unanimous support of staff in the mission to create an inclusive school where every student is enabled to 'be the best they can be'. He is very accessible to both students and staff.'

Ofsted

Our Extra-Curricular Activities

We have a thriving and exceptional programme of music, drama, sports teams, outdoor pursuits, residentials, art events, project days and charity events! Everyone contributes, as we feel that it is a vital part of our role in developing the potential of all our pupils and building a cohesive community.

Our Community Links

The school has excellent links with the communities it serves and actively seeks to widen these. We believe that this vital 'citizenship work' demonstrates our ethos as a school, where courtesy, co-operation and commitment are more than just words! We deliver a comprehensive programme of family and community learning as part of our Extended Services commitment.

'High ability students out-perform similar students nationally. Students of all abilities make very good progress in lessons.' Ofsted

School Policies

Full details of all these policies are available on our website or from the school upon written request.

Child Protection

Roundhay School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors and contractors to share this commitment. All employment offers will be subject to pre-employment checks including references, an enhanced DBS check, online search and other relevant checks in line with statutory guidance.

We have a designated senior member of the Leadership Team who is responsible for referring and monitoring any suspected case of abuse. All members of staff will receive training in line with our child protection policy.

Whistle Blowing

Our policy is to ensure that all staff are made aware of their duty to raise concerns about any inappropriate attitude or actions of colleagues.

Code of Conduct and Personal Behaviour

The school believes that it is essential for standards of conduct at work to be maintained to ensure delivery of quality services and also to protect the wellbeing of all its employees and pupils. The Headteacher and Governing Body regard everyone working at our school as a role model to our pupils. As such, employees should conduct themselves with integrity, impartiality and honesty. Furthermore, everyone in the school has an absolute duty to promote and safeguard the welfare of children. Registered teachers are in addition bound by the codes and professional values of the Teaching Regulation Agency, and the school considers the principles to apply to all staff employed at the school.

Equal Opportunities

We are committed to promoting best practice in our efforts to eliminate discrimination and to create a working and learning environment where everyone is treated fairly and with respect

Smoking Policy

Roundhay School is a no smoking building and site and all staff must adhere to this policy.

ICT Policy (Fair Use Guidance)

We encourage the use of ICT across the curriculum. On appointment, staff agree to abide by the ICT policy.

Important Information

References/Online searches

If you are shortlisted, we will take up references before the interview date. One of your referees must be your current or most recent employer, further information on our reference requirements is provided on the application form. Two satisfactory references must be received before we can confirm any offer of appointment. The information we request will relate to salary, length of service, skills and abilities, suitability for the job, disciplinary record and suitability to work with children. Copies of references or references that are addressed 'to whom it may concern' will not be accepted. On receipt of references, your referees may be contacted to verify any discrepancies, anomalies or relevant issues as part of the recruitment verification process. References coming from a school must always be approved by the Headteacher/Principal.

In line with Keeping Children Safe in Education (KCSIE) 2022 statutory guidance, online searches will also be undertaken on all shortlisted candidates.

Selection Process

As part of the selection process, in addition to assessing your skills and knowledge against the requirements of this role, specific questions will be asked to assess your suitability to work with children. Roundhay School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors and contractors to share this commitment. Therefore, interviews will include questions about safeguarding children.

Equality and Diversity

We promote diversity and want a workforce which reflects the population of Leeds. The Equality Act 2010 defines a disabled person as someone with 'a physical or mental impairment, which has a substantial and long-term adverse effect on a person's ability to carry out normal day to day activities'. You no longer have to be registered disabled for this to apply to you.

We ask candidates about any disabilities/health conditions on our application form in order to capture this information for monitoring purposes only, in order to review the fairness of our recruitment. Any information you provide will be kept confidential and not be available to the recruitment panel. You do not have to answer these questions and if you do not, then it will not make any difference to your application. If shortlisted for an interview, we will ask again at that stage for information on any impairments you may have and if these require us to put in place any reasonable adjustments/adaptations to assist your attendance and participation in the interview process.

Validation of Qualifications and Identity

All shortlisted candidates will be asked to bring original certificates of relevant qualifications and identity documents to interview. These will be photocopied and kept on file and, if appropriate, may be confirmed as genuine with the relevant awarding bodies. The copies for the successful candidate will be retained on their personnel file. The copies for unsuccessful candidates will be treated as confidential waste and disposed of appropriately.

Right to Work in the UK

Under the provisions of the Immigration Act 2016 it is a criminal offence to employ anyone who is not entitled to live or work in the United Kingdom. Applicants should expect us to ask for proof of this at interview stage,

where you will be asked to bring in specific original documentation to confirm that you are eligible to work within the UK. Photographic proof of identity will also be required. Further detail will be provided should you be invited to interview.

Safeguarding and the Disclosure & Barring Service

Roundhay School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors and contractors to share this commitment. All employment offers will be subject to pre-employment checks including references, an enhanced DBS check, online search and other relevant checks in line with statutory guidance.

All posts involving direct contact with children are exempt from the Rehabilitation of Offenders Act 1974. As a result of amendments to this act in 2013 and 2020, some minor offences are now protected (filtered) and should not be disclosed to potential employers, and employers cannot take these offences into account. If you are shortlisted for interview, you will be required to complete a self-disclosure form, providing details of all unspent convictions and those that would not be filtered, and return it to us prior to interview. You may be asked for further information about your criminal history during the recruitment process. If your application is successful, this self-disclosure information will be checked against information from the Disclosure & Barring Service before your appointment is confirmed. A flow chart with guidance explaining the process for disclosure may be found on the Vacancies section of our website.

Checks will be made for all successful applicants against the Child's Barred List where appropriate. In addition to this, for teaching posts only, further checks will be made against the Teaching Regulation Agency (TRA). All such checks must be satisfactory before any offer of an appointment can be confirmed and before commencement of work can take place. All supply and/or peripatetic staff will be required to produce their worker's ID and other relevant documents when they arrive at school.

Medical Assessment

All appointments are conditional on the satisfactory completion of a Pre-Employment Health Declaration form. Should a candidate declare an existing medical condition on this form, where required we may refer them for an assessment with the Council's Occupational Health (OH) team to determine they are able to perform the duties of the proposed post. The outcome of the OH referral must be confirmed prior to confirming a start date.

Continuous Professional Development

Roundhay is committed to developing and supporting its staff with appropriate training. Staff are inducted into our school community to enable new colleagues to become familiar with the culture of our school and its policies, expectations and procedures

Dress Code

We expect all staff to dress professionally and appropriately for the roles undertaken at Roundhay School. We pride ourselves on the high standards of dress of both our students and staff; these standards are led by our staff whom we expect to set a good example.

Job Description

TEACHER OF MATHEMATICS

Secondary – Permanent – Full Time – MPS/UPR – Start: 1 September 2023

Introductory Statement: The responsibilities of the post are to be performed in accordance with

the provisions of the School Teachers' Pay and Conditions Document and within the range of teachers' duties set out in that document.

Accountable to: Head of Mathematics, the Headteacher and his nominated Assistant

Headteacher linked to the subject.

Purpose of the Job:To teach and help further develop the provision of Mathematics at

Roundhay School. To vigorously support the school ethos of courtesy, cooperation and commitment to underpin all that we strive to achieve. To further raise the performance and expectation of both colleagues

and pupils.

- 1. To contribute, as directed, to the teaching of Mathematics and play a full and active role in school life.
- 2. To contribute to departmental meetings, to help with implementing the annual action plan for the department.
- 3. To contribute as required to the preparation and working of internal exams in Mathematics.
- 4. To implement the school/departmental reward system and contribute to the celebration of achievement.
- 5. To use ICT and new technology in innovative ways to enhance learning in the classroom.
- 6. To ensure that all school policies are implemented.
- 7. To participate in Appraisals in line with our performance management policy.
- 8. To assist with the production of all departmental schemes of work.
- 9. To keep and maintain accurate pupil records relating to the teaching of Mathematics including active pupil target-setting procedures in line with department policies.
- 10. To help ensure that high quality displays are produced for Mathematics in and out of the classroom and are updated regularly.
- 11. To help consolidate links with feeder schools.
- 12. To ensure that furniture and fittings within the department are well kept and graffiti free.

Other duties:

- 13. To be a Form Tutor and mentor pupils as appropriate and be fully involved in all aspects of school life.
- 14. To teach other subjects if/when required by the Headteacher.
- 15. To attend all meetings, as appropriate, within the school time allocation, with colleagues.
- 16. To carry out all supervisory duties, as rostered, and any other duties commensurate with the post.
- 17. To work flexibly and positively across departments and job roles to ensure the very best provision for our students.

Conclusion:

The job description and allocation of particular responsibilities may be amended through appropriate consultation from time to time.

Roundhay School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors and contractors to share this commitment. All employment offers will be subject to pre-employment checks including references, an enhanced DBS check, online search and other relevant checks in line with statutory guidance.

Person Specification

TEACHER OF MATHEMATICS

Secondary – Permanent – Full time - MPS/UPR – Start: 1 September 2023

In order to effectively undertake the above role (see job description) the following attributes have been identified as important for the post holder to have. These attributes will be identified by means of the application, qualification certificates, interview and references as appropriate.

Required Attributes	Essential	Desirable
Qualifications/Training		
Degree in Maths or related subject	X X	
Qualified Teacher Status	^	
Experience/Knowledge		
Capability of teaching Maths across a range of abilities and ages	Х	
Teaching KS3, KS4 and KS5	Х	
Outstanding knowledge of secondary curriculum issues	Х	
Member of an effective team	Х	
Personal Skills/Qualities		
Excellent communication skills	Х	
Excellent classroom management and organisational skills	Х	
Safeguarding Children		
Ability to maintain appropriate relationships and personal boundaries with children and young people	Х	
Emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline	Х	

Roundhay School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors and contractors to share this commitment. All employment offers will be subject to pre-employment checks including references, an enhanced DBS check, online search and other relevant checks in line with statutory guidance.

Department Overview

MATHEMATICS

Profile

The Mathematics department is thriving, well led and highly regarded within the school by pupils and parents. The members of the department form a cohesive team who enjoy excellent professional relationships.

Staffing

There are eighteen well-qualified specialist teachers in the department. All members of the department teach across the ability range and it is departmental policy that, where possible, all teachers do so. The department has a Team Leader and a Deputy Team Leader. We also have three assistant team leaders i/c KS3, KS4 and KS5 respectively.

The department also benefits from the services of two interventionists. We also have a full-time cover supervisor who is also the Mathematics department administration assistant.

Accommodation

All classrooms in the Mathematics department have interactive smartboards. Teachers use the same classroom for most lessons. There is also a stockroom, maths hub with photocopier and an office.

The Curriculum - Organisation

- KS3 includes Years 7 to 9. In Years 7 and 8, each year group is split into three blocks with four sets in each block. In Year 9, the year group is split into two blocks with six sets in each block. Pupils are placed in sets on the basis of their KS2 results and setting is reviewed regularly.
- In Years 10 and 11, each year group is split into two blocks with six sets in each block. Pupils are set according to ability. Pupils stay with the same teacher during Years 7 and 8 whenever possible and may have a different teacher for Years 9, 10 and 11. In Year 11 there is a Further Maths class in which they have an after school lesson to cover this content.
- We offer a one year GCSE Statistics higher tier option in Year 10 and currently we have two groups in Year 10.
- For both Year 12 and 13, each year group has four A-level Maths classes and one Further Maths class. Pupils are taught in mixed ability groups. We also offer a Core Maths qualification which is currently one class per year group.
- Pupils in Year 7 are taught 10 fifty-minute lessons per fortnight. Pupils in Year 8 and 9 are taught 8 fifty-minute lessons per fortnight.
- Pupils in Year 10 are taught for 10 fifty-minute lessons per fortnight. Pupils in Year 11 are taught for 8 fifty-minute lessons per fortnight.
- There are some extra intervention lessons in Year 10 and 11 timetabled for some students who follow a particular curriculum pathway.
- A-level students have 10 fifty-minute lessons per fortnight and Further Maths students have an extra 10 fifty minute lessons per fortnight.

The Curriculum - Courses and Assessment

- At KS3 (Year 7) pupils follow the White Rose Maths SOL.
- At KS3 (Years 8 and 9) pupils follow our bespoke KS3 Maths Curriculum with an emphasis on Mastery (use of White Rose Maths resources). The Year 9 SOL involves accessing the GCSE specification. Next year we will rolling the White Rose Maths SOL into year 8 and year 9 the following year etc.
- At KS4 all pupils follow a linear course leading to the Pearson Edexcel GCSE 9 1 examination. A small number of pupils are entered for the AQA entry level accreditation as well as or instead of GCSE.

- Selected pupils in our top ability groups in Year 11 also study the AQA Level 2 Further Mathematics qualification.
- We offer a one year GCSE Statistics course to Year 10 students who select a given curriculum pathway. They follow the Pearson Edexcel 9-1 GCSE Statistics specification.
- Year 12 and 13 pupils are following the Pearson Edexcel linear A-Level specifications for all courses including A-Level, Further Maths and Core Maths.

The Curriculum - Standards

GCSE Mathematics Results

2022

The following figures are based on the total cohort of 289:

- 37% of pupils achieved grades 9 7
- 68% of pupils achieved grades 9 5
- 82% of pupils achieved grades 9 4
- Results for 2022 were way above national figures for all headline figures

A progress 8 value of 0.76

2019

The following figures are based on the total cohort of 256:

- 31% of pupils achieved grades 9 7
- 60% of pupils achieved grades 9 5
- 79% of pupils achieved grades 9 4
- Results for 2019 were above national figures for all headline figures

A progress 8 value of 0.60

2018

The following figures are based on the total cohort of 241:

- 26% of pupils achieved grades 9 7
- 59% of pupils achieved grades 9 5
- 79% of pupils achieved grades 9 4
- Results for 2018 were above national figures for all headline figures

A progress 8 value of 0.41

A Level Mathematics Results

	2018		2019		2022	
	School	National	School	National	School	National
% A* - A by entry	66	42	36	41	53	48
% A* - B by entry	78	65	50	59	71	64
% A* - C by entry	88	81	67	76	81	79
% A* - E by entry	98	96	100	97	100	98

A Level Further Mathematics Results

	2018		2019		2022	
	School	National	School	National	School	National
% A* - A by entry	56	58	58	54	75	68
% A* - B by entry	81	77	73	74	92	83
% A* - C by entry	94	81	82	87	100	92
% A* - E by entry	100	98	100	98	100	99

Extra-Curricular Activities

The Maths Department organises and runs a wide variety of extra-curricular activities. These include a daily lunchtime home learning support session and a weekly after school catch up/drop in session for KS3, KS4 and KS5 pupils. We also run several educational visits throughout the year including a Maths trip to France or Spain. We take up to 30 students in Year 11 on a residential trip to Nell Bank in Ilkley in March. Pupils in all key stages take part in the UKMT challenges. We run a Maths enrichment day in Year 7 and PE/Maths Sports Day event in Year 8. We organise other visits such as maths conferences or key lectures as we see them advertised. We run various times table challenges with our feeder schools. As an All-Through school we have strong links with our primary campus in addition to all our other feeder schools and our KS3 coordinator delivers various continuity and progression activities and competitions.