



**Greenbank
High School**



Job Role: Teacher of Mathematics
Contract type: Permanent - Full Time
Closing Date: Thursday 17th October 2024, at 09:00
Interviews: W/C Monday 21st October 2024
Start Date: January 2025 – negotiable

A Recruitment Award may be available for a suitable candidate.

Dear Prospective Applicant

It is with great pleasure that I introduce you to Greenbank High School, a high achieving, all girls academy. We are seeking to appoint a well-qualified, enthusiastic, highly motivated and committed teacher to join the Mathematics faculty.

Greenbank High School is an incredibly successful, over-subscribed all girls' school in Southport. We pride ourselves on being a school that truly focuses on each child as an individual whilst fostering a sense of belonging to a rich and diverse community. Greenbank High School is committed to supporting every child to develop to their full academic potential whilst experiencing a wide and exciting range of opportunities to equip them with the skillset for a successful future as rounded, mature and confident members of modern British society.

As a school and a member of Southport Learning Trust we are determined to **inspire** our students through learning both inside and outside the classroom, **care** for individual pastoral needs and **achieve** the highest academic standards.

Numeracy is at the heart of our school and the faculty provide an enriched curriculum ranging from visits to Bletchley Park to our annual Maths Industry Day. Through our curriculum, we aim to develop maths mastery to give our students a deep, long term and secure understanding of mathematics.

You would be joining an innovative team at a variety of stages in their career who strive to make the subject interesting and relevant to our students.

Headteacher Ms Davina Aspinall BSc (Hons) NPQH
Greenbank High School Hastings Road, Southport PR8 2LT
T 01704 567591 **E** enquiries@greenbankhigh.co.uk **W** www.greenbankhigh.co.uk

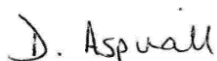
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The department runs a number of extra-curricular and enrichment activities in and out of lessons, including participation in the UKMT competitions, Master classes and local University challenges. We support pupils with revision lessons and extra support classes. The successful applicant will be able to contribute to these as well as develop new opportunities for students.

I am very proud of the school, its students, staff and governors. We are a dynamic learning community built on traditional values. Education at Greenbank provides much more than exam excellence. It aims to develop and nurture all students to take their place as caring and confident young people in the outside world. We have a strong safeguarding culture and will expect you to share this commitment.

We look forward to receiving your application.



Ms Davina Aspinall
Headteacher



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Further information can be found on our website www.greenbankhigh.co.uk where you can learn more about the school and download an application form.

Completed application forms should be emailed to recruitment@greenbankhigh.co.uk

For any enquiries, please contact recruitment@greenbankhigh.co.uk or telephone 01704 567591 and speak to Mrs Murphy.

Southport Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All successful applicants will be requested to undertake an Enhanced Disclosure and Barring Service check.

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Teacher of Mathematics – Job Description

Principal Accountabilities:

- 1) Provide high quality teaching and learning experiences for students.
- 2) Fulfil the role of Form Tutor to students.

Main Activities and Responsibilities

Main duties and responsibilities are indicated here. Other duties at an appropriate level and nature may also be required and will be negotiated.

Teaching and Learning

- Teach Mathematics at Key Stage 3 and 4.
- Consistently deliver good or outstanding, well-planned learning to achieve high outcomes.
- Monitor and identify underachieving students from performance data.
- Report to students and parents as required.
- Liaise with parents to ensure excellent attainment.
- Contribute to the school literacy and reading policies.
- Support Enrichment Day activities to enhance students learning experiences.
- Manage the behaviour of students in classrooms and around the school.
- Understand and fulfil all the requirements of School's policies.
- Work as part of a team in the delivery of high quality learning outside the classroom.
- To support the department's Pupil Premium strategy.
- To contribute to the departments after school revision and extra-curricular programme.
- To support transition in learning at primary and post-16 level.
- As a Form Tutor support the personal development of students.

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Additional Responsibilities

- Always adhere to professional business standards of dress, courtesy, and efficiency in line with the ethos of the school.
- Attend subject and staff meetings.
- Attend and participate in Open Evenings, Parents' Evenings and other school events.
- Uphold the school's Behaviour for Learning Policy and Student Dress Code.
- Be responsible for ensuring subject knowledge is developed and participate in staff training and development.
- Work collaboratively with other schools as an employee of the Southport Learning Trust.

Support for the School

Be aware of and comply with school policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

Be aware of and support difference to help ensure everyone has equal access to the services of the school and feels valued, respecting their social, cultural, linguistic, religious and ethnic background.

Contribute to the school ethos, aims and development/improvement plan.

Work as part of a team, appreciating and supporting the role of other people in the team. Attend and participate in meetings as required.

Undertake personal development through training and other learning activities, including performance management as required.

Note This is not a comprehensive list of all tasks which may be required of the postholder. It is illustrative of the general nature and level of responsibility of the work to be undertaken, commensurate with the grade.

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General

This job description is a representative document. Other reasonably similar duties may be allocated from time to time commensurate with the general character of the post and its grading.

All staff are responsible for the implementation of the Health and Safety Policy as far as it affects them, colleagues and others who may be affected by their work. The postholder is also expected to monitor the effectiveness of the health and safety arrangements and systems to ensure that appropriate improvements are made where necessary. School has approved a policy on Equal Opportunities in Employment and copies are freely available to all employees.

All staff are to deal with all student data in the strictest confidence. Any member of staff in breach of this confidentiality will be subject to disciplinary procedures being invoked.

The post is registered as exempt from the Rehabilitation of Offenders Act 1974 and in accordance with the Police Act; the successful candidate must be able to obtain satisfactory enhanced criminal record disclosure in order to be appointed to the post. In this respect, a criminal record check will be undertaken prior to confirmation of appointment.

This job description is subject to change with the agreement of the post holder.

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Teacher of Mathematics – Person Specification

	Essential	Desirable	Assessed
Qualifications			
Educated to degree level or equivalent in a relevant subject	*		AF
Qualified teacher status	*		AF
Experience			
A passion for Mathematics and a thirst to develop students and self as lifelong learners in the subject.	*		AF, LO & I
Ability to teach Good or Outstanding lessons	*		AF, LO & I
Demonstrable experience of improving student outcomes	*		AF & I
Ability to use ICT effectively.	*		AF, LO & I
Ability to teach Further Mathematics and Key Stage 5		*	AF & I
Experience of teaching students of all abilities.	*		AF & I
Collaborative teaching methods and working with colleagues in the preparation, assessment and monitoring of work.		*	AF & I
Experience as a form tutor and/or pastoral work	*		AF & I
Experience as GCSE Examiner		*	AF & I
Skills			
Must be well organised	*		AF & I
Excellent communication and organisational skills	*		AF & I



Ability to work hard under pressure while maintaining a positive, professional attitude	*		AF & I
Ability to organise and prioritise workload and work on own initiative	*		AF & I
Knowledge and Understanding			
National Curriculum for Mathematics at Key Stages 3-4	*		AF, LO & I
AQA GCSE Mathematics Specification		*	AF & I
Developing differentiated schemes of work		*	AF & I
Keeping Children Safe in Education 2023	*		AF & I
Equal Opportunities			
Understanding of different social backgrounds of students	*		AF & I
Understanding the needs of students and the appropriate strategies to support them	*		AF & I

AF – Application Form

LO – Lesson Observation

I – Interview



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Application & Interview Process

Application forms must be received by **09:00 on Thursday 17th October 2024**.

Interviews will take place week commencing Monday 21st October 2024.

Applicants are welcome to visit the school before submitting their application. If you would like to do this please contact Diane Murphy, HR Officer, via recruitment@greenbankhigh.co.uk 01704 567591 ext 124.

Southport Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All successful applicants will be requested to undertake an Enhanced Disclosure and Barring Service Check.

At least one member of our recruitment team for this post is Safer Recruitment trained and we adhere to Southport Learning Trust's Recruitment and Selection Policy for Employees and Volunteers.

We are proud to have an organisational culture where employees with varying perspectives, skills, life experiences and backgrounds – the best and brightest minds – can work together to achieve excellence and realise individual and organisational potential.

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