



Dinnington High School

Teacher of Maths

Part of
LEAP
Multi Academy Trust

Post Title: Teacher of Maths

This is an exciting opportunity for an enthusiastic, driven and well-qualified teacher of Maths to join our team. The position will attract a TLR responsibility for the right candidate and we will consider full and part time applications

This is a permanent post with a start date of 1st September or sooner if possible.

The closing date for applications is Monday 16th May 2022 at 9am.

The Maths Department

The Maths Faculty at Dinnington High School is a committed and professional team of 9 staff. We have a wide variety of experience and expertise in the faculty and together we form a cohesive, enthusiastic team. We have a suite of dedicated Maths classrooms on a single corridor which enables staff to have their own room for teaching. Each room is fully equipped, including a SMART whiteboard.

We use the Edexcel exam board and have an integrated 5 year scheme of work which is being developed further and is supported by shared resources and robust, levelled assessments. We are committed to continuous improvement in our teaching and learning and we support colleagues in the Faculty to fully utilise a selection of collaborative learning structures to develop students' oracy skills, enhance their understanding in mathematics and increase their enjoyment of learning mathematics.

Over the past several years at Key Stage 5 our results have been ranked in the top 10% in the country and we are amongst the most popular subjects for sixth form students. We currently offer the pure core with mechanics or statistics and also the further maths A level.

The focus for all our students at Dinnington High school is on continually raising attainment and we have recently introduced a range of whole-school and departmental strategies to achieve this as we go into the next academic year. We are accelerating towards our best ever outcomes so this is an extremely exciting time to join the Mathematics faculty and help shape its future success.

Job Description

To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and has students who achieve well.

Main purpose

- To raise standards of student attainment and achievement within the faculty.
- To be accountable for student progress and development within the Faculty in line with whole school targets and students' target grades.
- To actively monitor and intervene in order to positively support the progress of all students in your area.
- To be accountable for the quality of teaching and learning in the faculty.
- To develop and enhance the teaching and learning practice of others.
- To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying in the faculty, in accordance with the aims of the school and the curricular policies determined by the Trust, Governing Body and Principal of the school
- To be accountable for leading, managing and developing the faculty.
- To effectively manage and deploy teaching/support staff, financial and physical resources within the faculty to support the designated curriculum portfolio.
- To ensure the practices of the faculty overtly supports the progress and attainment of all students.

Specific responsibilities

- To lead on the evaluation of performance across the faculty, identifying and taking appropriate action on issues arising, setting deadlines where necessary and reviewing progress on the action taken.
- To lead curriculum development for the faculty; leading appropriate syllabuses, resources, schemes of learning, assessment and teaching and learning strategies in the faculty.

- To ensure that appropriate departmental procedures are in place for examinations, assessments and recording of progress.
- To adhere to the school's self-evaluation procedures, leading, participating and recording regular learning walks, work scrutiny and lesson observations as directed by SLT.
- To develop and maintain a culture of high expectations amongst staff and students.
- To have an overview of the day-to-day management, control and operation of course provisions within the faculty, including effective deployment of staff and physical resources.
- To ensure the operational planning of subject leaders in the faculty actively supports the above.
- To ensure the faculty makes a positive contribution to the wider curricula provision for students.

Other Professional Responsibilities

- to play a full part in the life of the school community, to support its aims and objectives and to encourage staff and students to follow by your example, acting as a positive and professional role model;
- To actively identify and manage professional development commensurate with the role;
- To promote and safeguard the welfare of children and young people you are responsible for and come into contact with;
- To engage actively in the performance review process;
- To undertake some senior duties across the whole-school when required

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the leadership team to undertake work of a similar level that is not specified in this job description.

It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the academy and the professional development of the staff.

You may be deployed in other Learner Engagement and Achievement Partnership schools within a reasonable distance from your main place of work from time to time to support their work

Person Specification

	Criteria		How assessed *
Qualifications	Degree or equivalent in an appropriate subject	E	A/C
	Qualified Teacher Status	E	A/C
	Further higher qualifications	D	A/C
Experience	Successful teaching or teaching practice across a range of age and ability	E	A/I/R
	Strongly evidenced record of producing excellent results and rates of progress at GCSE and A level with own groups	E	A/I/R
	Evidence of contributing to the raising levels of attainment of others' groups at GCSE and A level	E	A/R
	Successful track record of leadership of a subject area or departmental team	E	A/R
	Successful track-record of leadership of improvements in colleagues' teaching and learning preferably as a TLR holder	E	A/R
Knowledge	Up to date knowledge of the curriculum area	E	A/I/R
	Understanding of the strategies needed to establish consistently high aspirations and rates of progress	E	A/I
	Knowledge of current assessment practices	E	A/I
	Ability to analyse performance and assessment data in order to track student progress and plan suitable interventions	E	A/I/R
Skills & Abilities	Excellent classroom teacher or the ability to become one	E	A/I/R
	A commitment to the use of a range of teaching and learning styles appropriate to the age and development of students	E	A/I/R
	Effective and systematic behaviour management	E	A/I/R
	Understands and interprets complex data to drive student attainment	D	A/I/R

	Clarity of vision for the development of the faculty	E	A/I
	Good communication, planning and organisational skills	E	A/I/R
	Good management and leadership skills	E	A/I/R
Personal Attributes	Demonstrates resilience, motivation and commitment to driving up standards	E	A/I/R
	Commitment to raising aspirations of students and colleagues	E	A/I/R
	Good health and attendance record	E	R
	Commitment to the safeguarding, welfare and equality of opportunity of all students	E	A/I/R
	Flexibility, passion, and a sense of humour	E	A/I/R

E – Essential; D – Desirable

* A – Application form; R – Reference; I – Interview; C – Certificates

Dinnington High School's mission is to help all students to "Achieve Excellence" via quality first teaching, responsive pastoral care and decisive leadership.

We welcome contact to discuss this post, as well as visits to our school.

Completed applications should be returned either by post to: Dinnington High School, Doe Quarry Lane, Dinnington, Sheffield, S25 2NZ or by email to recruitment@din.leap-mat.org.uk

The Learner Engagement and Achievement Partnership is committed to safeguarding and protecting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. This post involves working with children and therefore if successful you will be required to apply for a disclosure of criminal records check at an enhanced level. Further information about the disclosure of criminal records can be found at <https://www.gov.uk/disclosure-barring-service-check>.

We undertake to make any "reasonable adjustments" to a job or workplace to counteract any disadvantages a disabled person may face.



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