



**Job description: Teacher of Mathematics**

**Our Mission**

**Our purpose is to inspire a love of learning, empower our college community with the knowledge and skills to help them make meaningful choices and contribute positively to the world in which we live**

**To achieve excellence in all aspects of school life.**

*Thurston Community College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

<b>Purpose of the role:</b>	To carry out the professional duties of a classroom teacher. To support the curriculum leader to create a culture of constant improvement within a collaborative professional learning environment To contribute to the creation of an inclusive culture where all members of the community are valued and a culture of safeguarding is promoted
<b>Line management</b>	To be responsible to the curriculum leader
<b>Main duties and responsibilities:</b>	<p><b>General</b></p> <ul style="list-style-type: none"> <li>● To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact.</li> <li>● Actively support the vision, ethos, culture and policies of the College.</li> <li>● Contribute to raising standards across the College.</li> <li>● Take an active role in the realisation of the College Development Plan.</li> <li>● Treat each student as an individual with courtesy and respect and act as a positive role model.</li> <li>● Contribute to the marketing and promotion of the College</li> <li>● To inspire and motivate students, teachers and other school employees</li> <li>● Maintain excellent relationships and communication with key stakeholders</li> <li>● Undertake any other duty deemed reasonable by the Principal of the College.</li> </ul> <p><b>As a classroom teacher</b></p> <ul style="list-style-type: none"> <li>● Organise and prepare for all lessons, and share good practice with colleagues wherever possible</li> <li>● Teach lessons which meet students' specific learning needs, assess, monitor and record progress and be up-to-date with curriculum developments</li> <li>● Ensure continuity and progression by supporting colleagues in choosing the appropriate sequence of teaching and learning methods and setting clear objectives through an agreed scheme of work,</li> <li>● create a stimulating learning environment for teaching and learning</li> <li>● promoting team commitment with colleagues through collaborative planning.</li> <li>● Maintaining high expectations for student's behaviour and attitude to learning within the classroom</li> <li>● to be accountable for the student's attainment, progress and outcomes</li> <li>● Adapt teaching strategies to meet the needs of students in the class</li> <li>● To be knowledgeable of and work towards becoming a coach across each of the teacher standards</li> </ul>



### Person Specification

Essential	Desirable	Evidence
<b>Education and qualifications</b>		
<ul style="list-style-type: none"> <li>● Qualified Teacher Status</li> <li>● Degree or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>● Further degree</li> <li>● Evidence of ongoing professional development</li> </ul>	Application and certificates
<b>Experience</b>		
<ul style="list-style-type: none"> <li>● Successful teaching experience at secondary level</li> <li>● Experience of teaching across the age and ability range</li> <li>● Experience of implementing strategies to raise student attainment with evidence of success</li> <li>● A track record of success in student behaviour management</li> </ul>	<ul style="list-style-type: none"> <li>● Experience of teaching A level or an interest in doing so</li> </ul>	References, lesson obs and interview
<b>Knowledge and Understanding</b>		
<ul style="list-style-type: none"> <li>● Ability to inspire high levels of student performance</li> <li>● Detailed knowledge of subject(s) curriculum</li> <li>● Effective use of data to analyse performance and manage interventions to measure the impact this can have on achievement and attainment</li> <li>● Good understanding of effective procedures for managing and promoting positive behaviour among pupils</li> <li>● Interpersonal skills, with the ability to build strong relationships with students, parents/carers and staff</li> </ul>		Application and interview
<b>Skills, attributes and personal qualities</b>		
<ul style="list-style-type: none"> <li>● High standards of communication and interpersonal skills, with the ability to build strong relationships with students, parents, staff, governors and the wider community</li> <li>● Ability to create a happy challenging and effective learning environment</li> <li>● Ability to inspire the confidence of students' parents and colleagues</li> <li>● Ability to work co-operatively with colleagues of other disciplines</li> </ul>		References and interview



Essential	Desirable	Evidence
<b>Skills, attributes and personal qualities continued</b>		
<ul style="list-style-type: none"><li>● Ability to give and receive effective feedback and act to improve own performance and that of others</li><li>● Competent user of ICT including subject specific software</li><li>● Willingness to ask for advice and support where necessary</li><li>● Self-motivated with enthusiasm, energy and a positive approach toward leading students and staff</li><li>● Ability to work as part of a team responsible for supporting the process of teaching and learning</li><li>● Ability to work to deadlines and under pressure</li><li>● Excellent attendance and punctuality record</li></ul>		References