



LAWNSWOOD
SCHOOL

LAWNSWOOD SCHOOL

Recruitment Pack

Teacher of Mathematics

Embed confidence; fuel ambition.

www.lawnswoodschool.co.uk



CONTENTS

WELCOME	3
AIMS AND VALUES	4
EXCELLENCE IN TEACHING AND LEARNING	5
OUR FACILITIES	6
JOB ADVERT	7
JOB DESCRIPTION	8
PERSON SPECIFICATION	10

WELCOME



Mrs J Bell
Headteacher

"Pupils are polite, friendly and respectful. They belong to a welcoming and inclusive school that seeks to know and understand them as individuals. The school has created a positive environment in which pupils feel happy and safe."

Ofsted 2023

Thank you for taking an interest in Lawnswood School.

We are a vibrant and busy learning community where everybody matters, and we work together to provide a learning environment in which all our students make the best possible progress, both academically and personally. We believe it is important to ensure students feel happy and secure and are enabled to develop into successful adults and active members of the community.

In addition to an academic provision which is both challenging and supported, where necessary we offer excellent pastoral care and a wide range of opportunities for students to engage with school and the wider community.

It is important to us that our students enjoy their time in school and make the most of every opportunity, whilst still preparing themselves for their future. Our alumni are testament to the fact that we are able to prepare our students for varied and successful careers.

The dedicated and talented staff at Lawnswood are committed to ensuring every child succeeds and achieves their very best. This recruitment pack is full of valuable insights about the role, its requirements, and our thriving learning community.

We hope that you choose to join the team, and we welcome visitors at all times. Should you wish to visit the school, please do contact us.

We look forward to welcoming you to Lawnswood School.



AIMS AND VALUES

We aim to create an inspirational community of learning where we combine our ambitions for academic attainment with an emphasis on students' moral, personal, social and spiritual needs, so that they may take their place as caring, committed, self-aware and confident members of society. To ensure all our students are treated as individuals and are able to flourish and excel, Lawnswood School aims to:

- create a vibrant community where we work together, respect differences, treat one another with justice, tolerance and respect;
- ensure our students are equipped with the necessary knowledge, skills and confidence to undertake the next stage of their career;
- foster leadership and engagement to encourage our students to make a positive contribution to both our school and community;
- offer all students a broad and balanced curriculum that leads to positive outcomes;
- offer a range of activities, visits and trips that help students develop the skills and knowledge to take an active and positive role in the world;
- engage with members of our community to support opportunities of learning, experience and social skills; and
- provide and maintain an attractive, secure, safe and healthy school environment.

EXCELLENCE IN TEACHING AND LEARNING

Students at Lawnswood School are encouraged to be independent learners. Our broad and balanced curriculum ensures students are equipped with the knowledge and skills to ensure a successful future. Staff at Lawnswood are passionate about their teaching and work hard to deliver high quality, interesting and engaging lessons.

Putting the learner at the centre of the learning process places a real emphasis on developing individual students' capability to acquire the skills, knowledge and attributes needed to be successful during their time at Lawnswood and as they leave to pursue their future career.

We deliver a wide range of subjects that allow students to excel in their specialist areas and prepare them with the knowledge and skills for a rapidly changing workplace. When students arrive in Year 7 they spend the first four weeks working on a cross-curricular project in teams. During this time, we take every opportunity to assess and evaluate their individual learning needs.

This includes undertaking Cognitive Ability Tests, reading tests and gathering teacher feedback. Our baseline data, in conjunction with information from primary schools, is used to ensure that the students are placed in the correct classes, given appropriate targets and provided with additional stretch, challenge and support where needed.

At Key Stage 4 and 5, students are afforded more choice in their learning and our information, advice and guidance ensures they are supported in choosing a curriculum which both suits them as individuals and will open doors in the future. We report regularly to parents on their child's learning and encourage a continuing dialogue between school and home. In addition to parent consultation evenings we ensure there are frequent parent information evenings to support students and parents in their educational journey. Lawnswood has high expectations for all students and, whatever their individual gifts, interests and talents, they will be challenged, supported and above all inspired.

"The curriculum is ambitious and well sequenced. Pupils build their knowledge and understanding with increasing depth and complexity. They learn to think and work like subject specialists."

Ofsted 2023



OUR FACILITIES

The school is set in spacious and attractive grounds that support a wide range of outdoor learning. This is in addition to our traditional classrooms, smaller group rooms and individual spaces.

A well-resourced library in addition to specialist facilities in science, PE, drama, technology and music enable our students to excel in all areas of the curriculum.

To ensure we prepare our students for a changing modern-day world of work, we have extensive ICT facilities, designed to accommodate different lesson formats and our curriculum.

We are always conscious of the need to improve our facilities in order to provide the best possible experience for our students. With this in mind, we have recently redesigned our catering facilities to provide relaxed and safe social spaces.

“I love that there are lots of opportunities available at Lawnswood School.”

Year 7 Student

JOB ADVERT

Teacher of Mathematics

Job Type	Full-time, permanent	Required from	September 2026
Payscale	MPS/UPS	Closing date	Tuesday 3 February, 9am

We are looking for an inspirational classroom practitioner to complement the Maths team at Lawnswood School. An opportunity to teach mathematics should be seen as an exciting prospect and the opening currently available at Lawnswood School is far more than 'just another maths job'.

We are on a journey that is revolutionising the student experience, both departmentally and whole school. The fabric of our school is based on continuous improvement and commitment to progression. To accommodate this in maths, we make a significant financial investment in our partnership programmes and have a collective commitment to deliver improvement and innovation in the classroom and across the wider school community.

Our improvement strategy is not based on annual trends. We are striving to achieve lasting change in staff and students so that maths outcomes are predictably excellent and that all of our students leave with true skills for life.

We look forward to receiving applications from experienced and ECT candidates.

Our school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Appointments will be subject to an enhanced Disclosure and Barring Service check. If shortlisted, you will be required to disclose relevant information regarding criminal history and an online search will be conducted. This includes only information publicly available online. We promote diversity and want a workforce which reflects the population of Leeds.

Employment is conditional on confirmation of the right to work in the UK – either as a UK or Irish citizen, under the EU settlement scheme or having secured any other relevant work visa. Lawnswood School is not registered with the UK Government to offer visa sponsorship. For further details, please contact the school on 0113 284 4020.

For further information about the role and to download an application form (teacher version), please visit [Lawnswood School - Vacancies](#) and send your completed application with a covering letter (no more than two A4 sides) addressed to Mrs J. Bell, to hr@elawnswood.co.uk.

JOB DESCRIPTION

Teacher of Mathematics

Working time	Full-time, 32.5 hours per week
---------------------	--------------------------------

MAIN (CORE) DUTIES	
	As with all job descriptions, the role of the subject teacher is discussed between the post holder and the line manager. The details below represent the expected areas of work.
Curriculum and curriculum planning	<ul style="list-style-type: none"> To teach the lessons assigned with regard to the curriculum of the school. To plan and prepare courses and lessons. To teach all students according to their educational need. To set and mark classwork and homework. To provide or contribute to oral and written assessments, reports and references relating to both individual and group of students. To advise and co-operate with colleague(s) on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements. To participate in assessing, recording and reporting of students. To participate in preparing, presenting and supervising students for public examinations. To take part as may be required in the review, development and management of activities relating to the curriculum.
Student management	<ul style="list-style-type: none"> To set, maintain and reward high standards of work and behaviour, operating within the school's published "Positive Discipline" framework of rewards and sanctions. To maintain good order and discipline among the students and regarding their health and safety both when they are authorised to be on school premises and when they are engaged in authorised school activities elsewhere. To undertake the role of the Form Tutor where required.
Human resources	<ul style="list-style-type: none"> To participate in arrangements made in accordance with the Performance Management Cycle. To periodically review teaching methods and programmes of work. To participate in arrangements for further training and professional development as a teacher. To participate in school meetings which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements. Where appropriate to the individual, and in negotiation with the Line Manager, to undertake role(s) that would be beneficial to career development. To participate in administrative and organisational tasks related to such duties as listed in this document, including the management or supervision of persons providing support for the teachers in the school.

Data and assessment

- To be responsible for the monitoring and review of pupil attainment.
- To oversee and update key assessments.

Other Specific Duties

- To contribute to overall development of curriculum and other school policies.
- Participate in training, update and review sessions, as required.
- As defined by the School Teachers' Pay and Conditions Act 1991 and subsequent orders as listed in the most recent School Teachers' Pay and Conditions document.

Our school is committed to safeguarding and promoting the welfare of children, and expects all staff and volunteers to share this commitment. Appointments will be subject to an enhanced Disclosure and Barring Service check. If shortlisted, you will be required to disclose relevant information regarding criminal history, and an online search will be conducted. This includes only information publicly available online.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but following consultation with you, may be changed by management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

January 2026

PERSON SPECIFICATION

Teacher of Mathematics

	Essential	Desirable	Evidence
Qualifications and experience	<ul style="list-style-type: none"> • Good honours degree • Qualified teacher status • Ability to teach Maths at varying abilities across key stages • Ability to teach using various strategies • Use of ICT in teaching of maths 	<ul style="list-style-type: none"> • Ability to teach 'A' level Further Maths • Experience of using interactive whiteboards. 	Application Reference Interview
Skills and knowledge	<ul style="list-style-type: none"> • Understanding of maths mastery and depth before breadth • Appreciation of improving problems solving through metacognition • Knowledge of current developments in maths • National Curriculum requirements at all Key Stages • Ability to use student progress data to inform planning • Must be an effective teacher, skilful in communicating with individuals and have a positive presence in the classroom environment and around school 		Application Reference Interview
Practical and intellectual skills	<ul style="list-style-type: none"> • Excellent organisation • Highly effective communicator and motivator 	<ul style="list-style-type: none"> • Excellent ICT capability 	Application Reference Interview
Disposition and attitude	<ul style="list-style-type: none"> • Commitment to equality of opportunity • Supportive approach which is firm and fair to all pupils 		Reference Interview

- | | | |
|--|---|--|
| | <ul style="list-style-type: none">• Be determined to raise achievement and improve value added measures• Have high expectations with no compromise• Willingness to undertake professional development in the strategic nature of the role, training that leads to the development of effective teaching and learning styles.• Positively promote and implement the school's Behaviour for Learning Strategy. | |
|--|---|--|

HOW TO APPLY

To apply for this vacancy, please download the Teaching Application Form from our website - [Lawnswood School - Vacancies](#).

Please complete this as fully as possible, and then email your completed application form to hr@elawnswood.co.uk, or post it to HR, Lawnswood School, Ring Road, West Park, Leeds LS16 5AG.

Your application will be acknowledged, and we will get in touch to let you know if you have been successfully shortlisted for interview.

Important notes:

In your application, please provide details of your education (from GCSEs or equivalent onwards) and please list your full employment history from leaving school. This should include details of all paid and unpaid / voluntary work.

All gaps in employment since leaving school must be clearly accounted for, and if these do exist you must clearly explain the reasons why and outline what you were doing during this time.

Please complete the form in full, evidencing how your skills, knowledge and experience meet the person specification for this role. Applications will be evaluated against the requirements of the post, with those candidates that best fit the requirements being shortlisted for interview.

Please note that CVs are **NOT** accepted.

Our application form has a section for you to add the details of two referees. Please carefully read the guidance on the application form regarding this section to ensure that the referee details you provide are in line with this.

If you require any adjustments to assist you with the recruitment process, please contact us at hr@elawnswood.co.uk and we will do our best to help.

All employment offers will be subject to pre-employment checks including references, an enhanced DBS check, online search and any other relevant checks in line with statutory guidance.

This role is based in the UK. Employment is conditional on confirmation of the right to work in the UK – either as a UK or Irish citizen, under the EU settlement scheme, or having secured any other relevant work visa.

For further details, or if you have any questions, please contact hr@elawnswood.co.uk



LAWNSWOOD
— SCHOOL —

 **Lawnswood School**
Ring Road, West Park
Leeds
LS16 5AG

 **0113 284 4020**

 **@lawnswoodschool**

 **hr@elawnswood.co.uk**

 **www.lawnswoodschool.co.uk**