EAST LONDON ARTS & MUSIC

ELAM

THE INDUSTRY ACADEMY

Ofsted Outstanding Provider

Teacher of Mathematics

Start Date: September 2023
Application Deadline: 24th March 2023
Contract: Permanent, Full Time
Salary Range: Main Teacher Scale
Interviews: 27/28th March 23

We are fully focused on equality and believe deeply in representing the diversity of race, gender, sexual orientation, religion, ethnicity and national origin of our Trainees in our staff body. We welcome applications from suitable candidates of any background and are particularly interested in hearing from candidates from underrepresented minority ethnic backgrounds.

Job Title: Teacher of Mathematics **Closing Date:** 24th March 2023

Location: Tower Hamlets, East London

Dear Applicant,

For a long time it has been evident that many creative young people - particularly those from marginalised communities - miss their calling due to a lack of industry opportunities, low-level recognition of their talents and a failure to develop sector relevant skills.

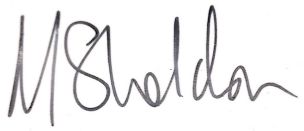
We do not believe that circumstance should ever be a barrier to any young person's ability to realise their potential and we have made it our mission to show how talented young people can thrive and succeed in the creative industries. This would have several benefits. It would benefit those individuals directly with careers shaping the creative and culture landscape, it would benefit the creative industries themselves with talented creatives from diverse backgrounds and it will benefit future generations. It's hard to 'be it if you can't see it'. We want our talent to be successful and 'seen' so future generations believe - justifiably - that they can do it too.

ELAM was founded as a result of a deep and genuine partnership between devoted and visionary educators and professional creative industry collaborators. We are supported by and collaborate with Universal Music, Ridley Scott Creative Group, You Tube, Vevo, GRM Daily and a range of other organisations and individuals who share our commitment to talented young people who might not otherwise get the chance to shine. Together, we are able to push pedagogical boundaries and create a truly world-class educational experience for our learners.

ELAM is not your typical school. We combine incredibly high standards with compassion and care; we aim to be more focussed on preparing for industry than being a school. We wish to build a learning environment that is rigorous, personalised and always 'plugged-in' to the real world.

We believe we can radically change access routes to the creative industries which will benefit children for many future generations. If you also deeply believe in the potential of talented young people, their potential to succeed and to pave the way for future generations then please consider applying for this role - we look forward to meeting you.

Best Wishes,



Matt Sheldon
Principal

Job Title: Teacher of Mathematics **Closing Date:** 24th March 2023

Location: Tower Hamlets, East London

About East London Arts & Music (ELAM)

ELAM is a world-class 16-19 Academy which offers 300 talented young people (across Yr 12 and 13) from all over London and beyond everything that they will need to lead successful lives within the music, games design and film and television industries. Despite our specialist focus, world-class facilities and unparalleled industry partnerships we ensure our provision is free to all who attend so that we stay true to our inclusive vision.

Our vision is that all children growing up in the UK see themselves represented in UK culture. We believe this vision will better the creative industries of tomorrow and believe this can be achieved by increasing the access routes into those industries for talented young people. The creative industries in the UK continue to do well and are currently worth £92 billion to the economy, while growing at more than double the speed of the wider economy. However, unlike many other industries, it is not always clear how to get into these jobs and therefore there is often a lack of diversity within these sectors. Increasing the access routes to everyone will therefore increase the quality of talent and the continued growth of the sector long term.

ELAM opened in September 2014 with an inaugural cohort of 75 Music Trainees- our music programme designed to provide young talent with the musical, technical and personal development needed for '*industry readiness*'. Our Film & Television Production and Games Design and Development courses *were launched in 2017*, resulting in our trainee numbers reaching a capacity of 300.

ELAM is fully funded by the Department for Education and inspected by OFSTED. Our first full Ofsted inspection in May 2017 resulted in a grading of Outstanding in every category. While this is a huge achievement, and something that we are immensely proud of, we are also still a long way from meeting our vision. There is still a lot of work to do and as a school we are restless in the pursuit of achieving this.

We seek to achieve this by providing industry standard courses for our trainees in Music, Games Design and Film and Television. We have partnered with sector leading organisations including YouTube, Universal Music, The BPI, Grain Media and Creative Assembly to devise a curriculum that will develop the future leaders of these sectors by meeting the relevant knowledge, skills and cultural demands. In addition, all trainees at ELAM undertake a study of Maths and English as we identified the skills provided by these subjects, such as written and oral communication, problem solving, data analysis and research are the key traits of the current leaders of these fields.

Who is involved?
ELAM has been founded by a group of leading figures from industry and education. Will Kennard, Musician and one half of production duo Chase & Status, is a founder and governor. Alongside Will, the Governing body has senior executives from across the creative industries and education. We have support from a wide-range of partners from the music, film and games industries.

How does ELAM support its Trainees?
ELAM is totally committed to the successful progression of its Trainees onto these pathways. Our Trainee Handbook (here) is useful to see how we aim to support and develop our Trainees.

What does the end product look like?
Please see our 'Unseen, Unheard, Unplayed' showcase featuring the final projects of our Year 13s from 2021 here.

- Unseen showcase here
- Unheard showcase here
- Unplayed showcase here
- Our YouTube shows the range of talent that our Trainees have and develop - see ELAM's vision in action here.

Job Description

Teacher of Mathematics

ELAM has a unique Maths offer for its Trainees. The majority of our Trainees who take Maths take the Level 3 Core Maths qualification while some take their GCSE resit. What makes the offer unique is that we seek to find ways to engage all Trainees by making Maths relevant and contextual. Our routes put us at the cutting edge of Maths education post-16 and we aim to ensure that Trainees leave with the financial literacy and numeracy needed to further their careers in the creative industries. As a small centre we have the opportunity to get to know our Trainees well and we enjoy the opportunity to build personalised routes for their needs.

This role would be very well suited for a Maths teacher who would like to see the real impact of Maths on the life prospects of their students and is excited about applying Maths and financial literacy to aspiring creative professionals. It is a unique role which allows for creativity in the curriculum and should appeal to those who have a vision for how financial literacy and Maths should be taught to young professionals to improve their life and career chances.

The postholder would be responsible for the planning, delivery and marking of lessons for each strand (GCSE and Level 3 courses) with the aim of achieving exceptional outcomes in all qualifications and providing a very high quality experience for the trainees on all strands of the Mathematics programme. They will also be expected to promote the Mathematics department more widely, for example through running meaningful extra-curricular activities or building relationships with external organisations to provide speakers and facilitators for Maths Masterclasses.

Job title	**Teacher of Mathematics**
Salary range	Main Teacher Scale
Responsibilities	• Excitement about the opportunities that a bespoke course and free choice of task and offer the Maths curriculum • Very high standards of planning and a reflective approach to improving teaching lessons and schemes of work • Unwavering belief that all trainees can attain the highest possible grades in Maths regardless of prior engagement or achievement in the subject

	• An understanding of how Maths can supplement the personal development and employability of our trainees • An understanding of the importance of high quality feedback • A willingness to engage trainees in an innovative compulsory Maths curriculum including a commitment to diversity of stimulus. • An industry-focused approach to the Maths curriculum including engagement with external stakeholders. • Play an active pastoral role as an Academy Tutor and ensure that our Trainee's emotional and social needs are met and that they feel part of our overall community; • Engage with the ELAM Extended Day by providing opportunities for ELAM's Trainees outside of the teaching day • Actively promote the achievements of Trainees • Safeguard and promote the wellbeing of all Trainees and provide learning experiences that are personalised to their needs.

Person Specification

Our vision requires us to have high standards. We want our trainees to be the leaders of the creative industries one day and thus our staff and provision needs to reflect this, otherwise our work won't achieve our goals. We are looking for people who can demonstrate the following:

Communication and relationships

- Excellent relationship builder with young people, parents, school staff and external stakeholders
- Be passionate about our exciting vision of 'industry readiness' and 'industry access' for all trainees by upholding exceptionally high standards regardless of trainee background
- Embody our 'growth mindset' approach as a highly ambitious, reflective practitioner who actively seeks out feedback at every opportunity
- Be a team player, highly committed to working collaboratively to implement and refine ELAM's processes and systems
- Demonstrate high levels of professionalism.

Teaching

- Undergraduate degree (desirable);
- Qualified teacher status (desirable);
- Track record of achieving outstanding student results;
- Experience of writing schemes of work (desirable);
- Excellent organisation and planning skills;
- Outstanding classroom practice with a proven record of ensuring the excellent progression of students across all abilities;
- Comfortable with IT and technology, specifically the Google Suite (Google Classroom, Gmail, Docs etc);
- Experience of using data and other contextual information to inform practice;
- Ability to innovate and look at conventional practices and problems from new angles to achieve ambitious outcomes; and
- Skilled at implementing and developing student culture of high expectations and achievement.

Collaboration

- Experience collaborating with other teachers or departments to improve practice;
- Outstanding relationship building skills;
- Engaging and able to quickly build rapport with young people in a KS5 environment;
- Able to establish good working relationships with staff, trainees, parents and other relevant stakeholders including external agencies;
- Written and verbal communication skills; and
- Able to coach and support trainees individually as well as in groups.

Passion and knowledge

- Take a proactive approach to their professional work and regularly go the extra mile;
- A belief in the capacity for achievement in spite of circumstance;
- A commitment to CPD and strengthening pedagogy;
- A strong aptitude for learning to continuously develop personally and professionally; and
- Take a solutions focused approach to problems they encounter.

To apply:

Please complete an application form here:

https://candidates.every.education/Vacancies?postcode=E3+3TA&distance=5

For an informal discussion about this role please email msheldon@elam.co.uk

This post is subject to receipt of a satisfactory Enhanced DBS Check