



TEACHER OF MATHEMATICS

FT or PT & ECTs welcome

Required for September 2024 or earlier

MPS/UPS plus fringe allowance (plus possible Pastoral TLR)

Closing Date for Applications: 9am on Monday 19 February 2024

Interview Date: Wednesday 28 February 2024

Vacancy Ref: T-TM-0002

THE MISBOURNE RESERVES THE RIGHT TO CLOSE AND SHORTLIST EARLY - EARLY APPLICATIONS ARE ENCOURAGED

This is a great opportunity to join The Misbourne's mathematics team for the right candidate. The Misbourne is an aspirational and friendly place to work where every student and member of staff is a valued member of our community. Whether you are starting out in your career or looking for your next challenge, our Maths department has a breadth and depth of experience, with colleagues who thrive in a hard-working, friendly and innovative team built over many years. With strong and consistent leadership you can be assured of a genuine commitment to supporting your day-to-day practice and long-term professional development. We are a Google school, incorporating blended learning within our Year 7 lessons and have developed our fully resourced curriculum to ensure it fully supports the needs of our learners. Mathematics is a popular A-level subject at The Misbourne and each year we have students achieving top grades at both GCSE and A-level.

Our values at The Misbourne for both students and staff are learning, kindness and excellence; these permeate everything we do, starting with our staff. At The Misbourne we acknowledge that teaching is a demanding profession and therefore **looking after our staff is of highest priority.** If you join our staff team, you will be part of a caring, kind and supportive group of professionals who really do share a sense of belonging and camaraderie. We actively look at ways to give staff time back, whether this be with our two week October half term, a flexible PPA which you can take at home every fortnight, or flexible use of gained time in the summer term.

We have a **fully planned and resourced centralised curriculum**, meaning we do not expect teachers to go home and do individual planning. Instead we have development time across the year so that curriculum teams can collaboratively plan and talk about teaching; continuing to develop professionally and reducing workload. If you want to work in an academy with high regard and value placed on its staffing body, then please do come and visit us at The Misbourne.

If you are an applicant beginning your career, we have successfully guided Maths staff through ITT and their initial ECT years, providing a supportive environment to help teachers develop and grow in confidence and in their practice. We currently have one ECT teacher who trained with us previously, and the rest of the department are experienced subject specialists. The Misbourne is a school that **supports and challenges ECTs to make excellent progress** in their first years of teaching, with support provided from both within the department and from our lead practitioners and Initial Teacher Training Coordinator, alongside the extensive CPD provided for all staff to ensure the development of best practice.

The Misbourne is an **11-18 Academy in the picturesque village of Great Missenden** in the heart of the Chilterns, and is the **Lead School for Careers** in Bucks. We have nearly 1100 students on roll, including a successful and growing Sixth Form. Our staff tell us they genuinely feel like part of a team; a team who are striving to help each student flourish both academically and personally. Excerpts from our pleasing **2022 Ofsted inspection** include:

- Students told inspectors that the clear and fair behaviour system helps them to behave well.
- Relationships between staff and students are strong.
- Students' conduct around the school is orderly and calm.
- Pastoral care puts the child at the heart of everything the school does.

We take an evidence-informed approach to school improvement, only implementing what we feel will make the biggest difference to the lives and outcomes of our young people, being mindful of staff workload and well-being. Our Wellbee survey results place The Misbourne in the top 10% of schools for staff peer support, and top 20% for managing staff workload.

We can offer you:

- Students who are a pleasure to work with
- An experienced, friendly, and collaborative team of staff
- The unwavering support of teachers and leaders in ensuring the highest possible standards of student behaviour.
- A strongly led and well-resourced curriculum area
- A team who will help to guide your development and ensure that you are fully supported in every aspect of your work
- A flexible PPA that you can take at home every fortnight.
- An evidence-informed approach to school improvement, only implementing what we feel will make the biggest difference to the lives and outcomes of our young people, being mindful of staff workload.
- An academy that puts wellbeing at the top of their priorities
- A two-week October half term
- Free access to our own fully-fitted gym (subject to opening hours)

We place a strong emphasis on three core values: learning, kindness, and excellence. We are seeking a candidate who shares these values and is eager to not only improve their own teaching practice but also contribute to our department's ongoing growth and success. We firmly believe that effective teaching goes hand in hand with building strong relationships with students, and our educators play a pivotal role in instilling a passion for mathematics in our students. If you are dedicated to promoting learning, kindness, and excellence in the classroom, and are excited about the prospect of inspiring students to embrace the world of mathematics, we encourage you to join our team as we continue to strengthen our department and develop our fantastic students.

Are you:

- Passionate about working with young people and the importance of education?
- Able to relate to young people and support them to become independent, resilient learners?
- Dynamic and organised, with good attention to detail?
- Someone with good communication, interpersonal and IT skills?

We would be delighted to invite prospective applicants to visit our school and experience first-hand what makes us a great place to work.

For further information and an application form, please visit the 'Joining Us' area on our website:

<https://www.themisbourne.co.uk/513/vacancies-1>

Please email your **completed application form (CVs are not accepted)** to: recruitment@themisbourne.co.uk quoting
Vacancy Reference: T-TM-0002

The closing date for applications is **9am on Monday, 19 February 2024** and interviews will take place on
Wednesday, 28 February 2024

**The Misbourne reserves the right to close and shortlist and interview early, therefore early applications are encouraged.
Please note all shortlisted applicants will be subject to a pre-employment check including social media.**

The Misbourne is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. An offer of appointment is subject to satisfactory references, DBS (Disclosure and Barring Service) Enhanced Disclosure and medical clearance.

DFE NUMBER: 825/4042 Telephone: 01494 862869 admin@themisbourne.co.uk

www.themisbourne.co.uk

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