

<p>Personal attributes required based on Job Description</p> <p><i>Essential requirements are those without which an applicant will not be considered for appointment.</i></p>	<p>Essential (E) Or Desirable (D) Criteria</p>
<p>Qualifications:</p> <ol style="list-style-type: none"> 1. Good academic qualifications relevant to the post (Degree, QTS) 	<p>E</p>
<p>Professional Competence and Leadership</p> <ol style="list-style-type: none"> 1. Have a high regard for young people and the learning process 2. Have the ability to articulate and maintain vision for high quality education 3. Be efficient, highly organised and be able to deal with effectively with a heavy workload 4. An ability to get the best out of students and to work well with colleagues 5. Have a working knowledge of ICT applications including use of Microsoft Office/Google Classroom and be willing to use a range of modern technologies to enhance classroom practice in the Faculty 	<p>E E E E E</p>
<p>Experience:</p> <ol style="list-style-type: none"> 1. An excellent record of enthusiastic and successful teaching, or teaching practice. 	<p>E</p>
<p>Interpersonal Skills:</p> <ol style="list-style-type: none"> 1. Have the ability to communicate effectively verbally and in writing 2. Have the ability to establish good working relationships with staff, parents and the wider community. 	<p>E E</p>

Personal Qualities and Commitment

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| 1. Have personal impact and present | E |
| 2. Show on-going commitment to own personal development and training | E |
| 3. Have energy, dynamism and a sense of humour | E |
| 4. A record of participation in the extra-curricular life of school, as a teacher or student teacher. | D |