



PERSON SPECIFICATION FOR Teacher of : MATHS

	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> Qualified Teacher status 	<ul style="list-style-type: none"> Evidence of continuous INSET and commitment to further professional development 	<ul style="list-style-type: none"> Application Form & Certificates
Experience	<ul style="list-style-type: none"> Experience of teaching Maths across KS3 & KS4 Team teaching or working with other adults in the classroom 	<ul style="list-style-type: none"> Experience of leading successful initiatives in Maths which have raised student attainment and enjoyment of the subject 	<ul style="list-style-type: none"> Letter of application References
Knowledge and understanding	<ul style="list-style-type: none"> The implications of the Code of Practice for Special Educational Needs for teaching and learning; The statutory requirements of legislation concerning Equal Opportunities, Safeguarding, SEND and Child Protection; Statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils' attainment and progress; The characteristics of high quality teaching and the main strategies for improving and sustaining high standards of achievement for all pupils; Recent developments in the teaching of Maths; Effective strategies for managing student behaviour. 	<ul style="list-style-type: none"> Assessing Pupil Progress the features that contribute to a strong Catholic ethos. 	<ul style="list-style-type: none"> Letter of application Interview References
Skills	<ul style="list-style-type: none"> Develop good personal relationships within a team; Establish and develop close relationships with parents, governors and the community; Communicate effectively (both orally and in writing) to a variety of audiences; Create a happy, challenging and effective learning environment. 	<ul style="list-style-type: none"> Develop strategies for creating community links. 	<ul style="list-style-type: none"> Letter of application References
Personal characteristics	<ul style="list-style-type: none"> Approachable Committed Empathetic Enthusiastic 	<ul style="list-style-type: none"> Willing to support /contribute other areas of school life such as chaplaincy and extra 	<ul style="list-style-type: none"> Letter of application References Interview

	<ul style="list-style-type: none"> • Organised • Patient • Resourceful • Willing to uphold the core values and Catholic ethos of the Loreto order 	curricula activities	
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