



KING EDWARD VI BALAAM WOOD ACADEMY

Educational excellence for our City

Person Specification

~ Teacher of Mathematics ~

King Edward VI Balaam Wood Academy, New Street, Frankley, B45 0EU

| CRITERIA | ESSENTIAL | DESIRABLE |
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| QUALIFICATIONS | <p>Qualified Teacher Status.</p> <p>Honours degree in Mathematics.</p> | <p>Good Honours degree in Mathematics.</p> |
| EXPERIENCE | <p>Teaching in a Secondary phase.</p> <p>Excellent record of attendance and punctuality.</p> <p>Experience of robust self-evaluation and development planning linked to this.</p> <p>Experience of sharing good practice so that classroom practice develops.</p> <p>Experience of or an enthusiasm for extra-curricular activities.</p> | <p>Participation of work with other schools/agencies.</p> <p>Understanding of how to promote SMSC, including British Values, in lessons.</p> |
| SKILLS | <p>Excellent teaching skills and classroom practice and the ability to teach consistently outstanding lessons.</p> <p>Able to build effective working relationships.</p> <p>Establish credibility with colleagues, pupils, parents and carers.</p> <p>Excellent written and oral skills.</p> | <p>Ability to demonstrate imagination and flexibility in working methods and the ability to adjust rapidly to new priorities and developments.</p> <p>Personal impact and presence.</p> |

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| | <p>Able to use initiative and solve problems.</p> <p>Range of ICT skills.</p> <p>Suitability to work with children and young people.</p> <p>Flexible and able to prioritise.</p> | <p>Experience of working directly with families to raise standards.</p> |
| KNOWLEDGE | <p>Knowledge and understanding of the Teacher Standards and best practice.</p> <p>Knowledge of school improvement initiatives and current issues related to responsibility in the post.</p> <p>Knowledge and monitoring, review and evaluation.</p> <p>Excellent knowledge of the National Curriculum at KS3 and of the requirements of GCSE syllabuses at KS4.</p> <p>Excellent understanding of the assessment processes at KS3 and KS4 and how to use these to support planning and raise pupil achievement.</p> <p>Excellent knowledge and understanding of how literacy and numeracy skills are developed in pupils and the teaching and learning approaches that best support the development of these skills.</p> | <p>Knowledge of the current Ofsted framework.</p> |
| September 2022 | | |