



Durrington High School are seeking to appoint a
Teacher of Mathematics
from September 2024



dmat.education

Aspiration Excellence Transformation



Welcome to Durrington High School



Do you want to work in a great school with a fantastic team of staff and students? Is your core belief that all children are entitled to an excellent education, as this opens doors for them in the future? If so, read on, because we want to hear from you.

Durrington High School is part of Durrington Multi Academy Trust (DMAT) and is a large and oversubscribed school with 1625 students on roll in years 7 to 11. We have a strong and driven SLT and place a great deal of emphasis on recruiting and retaining excellent staff. As a school we are committed to ensuring that all students go beyond their best. We are both relentless in our pursuit of excellence and immensely proud of our staff and students.

Our Research School enhances further the opportunities for all who work with us. Being a Research School means that we are fully committed to evidence informed practice. There is excellent on-going support, rich professional development opportunities and many career progression opportunities on offer for all our staff. We are really proud that the South Downs SCITT (School Centred Initial Teacher Training) is part of our organisation and provides an excellent route into teaching.

Everything we do do is driven by our core vision: ***“Going beyond our best through kindness, aspiration, perseverance and pride”***

An experienced colleague who joined Durrington in September 2023 said:

“I’m now in a school that constantly puts their staff and students first with leaders who are consistently and proactively working to reduce workload for the greater good”

If you:

- are an excellent teacher, committed to evidence informed practice;
- have values that align with ours;
- have the passion, commitment and drive to make a real difference to our students and school;

We want to hear from you now.



Chris Woodcock
Co-Headteacher



Shaun Allison
Co-Headteacher

The Role

Teacher of Mathematics

Durrington High School has a super Mathematics department staffed by an innovative and experienced team. We have a shared ethos within the department that has enabled us to achieve excellent (and well above National average) examination results for the past 8 years running. However, we are not a team that is complacent in our approach and are continually looking to improve our practice to enable even greater success for our students.

We are looking to recruit a fantastic teacher to join our inspiring maths team and in return will offer you a wealth of great CPD and opportunity. Whatever your experience you will be invested in and supported by leaders across the school.

The successful candidate will be an excellent teacher who is dedicated to delivering high quality lessons. We have high expectations of ourselves and our students and expect every member of our team to add to our on-going success. As a research school, you will work with a department that makes the most of evidence informed teaching and uses teaching for mastery as a focus at all times.

In return you will find us a very supportive and warm team, with a range of experiences and teaching styles but also receptive to new ideas. You will be working with a focused and proactive team who thrive on sharing ideas and resources whilst working to a fully interactive Scheme of Work that every member of staff follows and contributes to, this includes numerous resources and structured homework tasks.

If you are an enthusiastic, hardworking, conscientious and energetic teacher, who not only values young people but can motivate and inspire them across the age and ability range, then we would like to hear from you.

Main Duties

Safeguarding Responsibilities

- Demonstrate a commitment to keeping all children and young people safe.
- Report any safeguarding concerns in the workplace to the appropriate person.
- Maintain an awareness of Trust and school policies in relation to safeguarding.

General

- Ensure that all students achieve outstanding outcomes, as a result of your evidence informed and inclusive teaching.
- Make a positive contribution to student well-being, school life, enrichment activities, subject and house teams.
- Maintain all professional standards for teachers; uphold and implement all trust and school policies (see teacher standards).
- Contribute to the teaching of broad, balanced and stimulating curriculum across our full age and ability range, assessing, recording, reporting and applying intervention strategies as appropriate.
- Have regular contact with parents/carers so as to foster strong relationships and gain their support in either addressing issues that arise or with student behaviour.
- Take an active part in the development of the curriculum within the department and contribute to wider enrichment offered for students across the wider school.
- Be a committed House Tutor, building a positive relationship with tutees and parents
- Take an appropriate share in the developmental work of the department.
- Ensure a safe, stimulating and effective learning environment with good, quality displays and that all equipment is maintained in sound working order.
- Be committed to your own professional development.

Package

Responsible to: Director of Mathematics and Co-Headteachers

Salary Grade: DMAT M1 – UPR3, depending on experience and impact. To be paid other than M1/ECT you will need to provide evidence that meets our criteria.

Candidate specification

Attributes	Essential	Desirable
Physical and sensory	<ul style="list-style-type: none"> Ability to work under pressure and manage time effectively Demonstrate robustness and resilience 	
Qualifications	<ul style="list-style-type: none"> Qualified teacher status Appropriate degree 	Evidence of further professional development
Experience	<ul style="list-style-type: none"> Successful teaching experience (or teaching practice in the case of an ECT applicant) 	
Training	<ul style="list-style-type: none"> Willing to be responsible for your own professional development and to disseminate best practice to colleagues 	Evidence of further professional development
Specialist knowledge	<ul style="list-style-type: none"> Inspiring teacher who is able to or has the potential to 'make a difference' Fully committed to evidence informed practice. 	Up to date knowledge in subject area including examination information
Skills and qualities	<ul style="list-style-type: none"> Proven willingness and capacity for hard work. A personality to merit the respect of students and to encourage their active involvement in the learning process, in and out of lessons. A good communicator being able to build successful relationships with all groups of students and staff. Highly competent in the use of ICT. Highly motivated, clear thinking and principled. Committed to equality of opportunity. 	

Safeguarding

Durrington High School is committed to the safeguarding and wellbeing of all our students. It is a core expectation of every member of staff to safeguard the wellbeing of every child and young person within the school. Staff are supported through regular training and are expected to adhere to the school's Safeguarding and Child Protection Policy at all times.

In addition to the statutory pre-employment checks, this appointment will be subject to an enhanced DBS check, a safeguarding background check and interview.

Durrington Multi Academy Trust is an equal opportunity employer and we welcome the unique contributions that everyone can bring to Durrington Multi Academy Trust in terms of education, opinions, culture, ethnicity, race, sex, gender identity and expressions, nation of origin, age, languages spoken, colour, religion, disability, sexual orientation and beliefs.

How to Apply

Applicants are required to complete the application form and return it, alongside a supporting statement (max. 2 pages A4) to agemel@durring.com or via post to Aggie Gemel, Durrington High School, The Boulevard, Worthing, West Sussex, BN13 1JX.

We welcome visits to the school and should you wish to book one (or If you have any other questions) about the role, please email Aggie Gemel, Executive Assistant on agemel@durring.com

Closing date for applications is 9am, Friday 1st March 2024.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task needing to be undertaken may not be identified. The postholder will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified within this job description.

This job description may be amended at any time following discussion with the Headteacher(s), and will be reviewed annually.

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