

## Lawnswood School Teacher of Maths – Person Specification

	Essential	Desirable	Evidence
Qualifications & Experience	<ul> <li>Good honours degree</li> <li>Qualified teacher status</li> <li>Ability to teach maths at varying abilities across key stages</li> <li>Ability to teach using various strategies</li> <li>Use of ICT in teaching of maths</li> </ul>	<ul> <li>Ability to teach 'A' level further maths</li> <li>Experience of using interactive whiteboards.</li> </ul>	Application Reference Interview
Skills & Knowledge	<ul> <li>Understanding of maths mastery and depth before breadth</li> <li>Appreciation of improving problems solving through metacognition</li> <li>Knowledge of current developments in maths</li> <li>National Curriculum requirements at all Key Stages</li> <li>Ability to use student progress data to inform planning</li> <li>Must be an effective teacher, skilful in communicating with individuals and have a positive presence in the classroom environment and around school</li> </ul>		Application Reference Interview
Practical and Intellectual Skills	<ul> <li>Excellent organisation</li> <li>Highly effective communicator and motivator</li> </ul>	• Excellent ICT capability	Application Reference Interview
Disposition and Attitude	<ul> <li>Commitment to equality of opportunity</li> <li>Supportive approach which is firm and fair to all pupils</li> <li>Be determined to raise achievement and improve value added measures</li> <li>Have high expectations with no compromise</li> <li>Willingness to undertake professional development in the strategic nature of the role, training that leads to the development of effective teaching and learning styles.</li> <li>Positively promote and implement the school's Behaviour for Learning Strategy.</li> </ul>		Reference Interview