



SIDMOUTH COLLEGE
0.88FTE Teacher of Mathematics
Maternity Cover



believe • inspire • succeed

Welcome to Sidmouth College

Dear Applicant

Thank you for your interest in the post of Teacher of Mathematics (Maternity Cover) at Sidmouth College. The College currently has 861 students on roll of whom 113 are in the Sixth Form. The majority of our students are drawn from four local feeder schools, in Sidmouth, Sidbury, Newton Poppleford and Branscombe. The College is in a beautiful setting within the Sid Valley and the East Devon area of outstanding natural beauty.

Our vision is for vibrant and inspirational teaching that raises aspirations; challenges and engages, and prepares every student for lifelong learning. At Sidmouth College learners *believe* they can *succeed*, teachers *inspire* and everyone strives to be the best that they can be.

The College buildings sit within an attractive 13 acre campus and staff take every opportunity to make use of the natural environment on our doorstep to support students' learning and creativity. The vast majority of our 1960s buildings have now been replaced with modern, state of the art facilities, including classrooms, technology workshops and seven new Science laboratories and preparation facilities which create a fantastic modern learning environment.

We were delighted to be again judged as Good in the most recent Ofsted report in May 2022, which recognised our continuous improvement in achieving positive outcomes for all students.

The enclosed job description outlines the responsibilities of the role but put simply the successful candidate must:

- have a clear, well communicated understanding of good, successful teaching and learning
- possess the skills and determination to make a significant difference to the lives of our students
- be relentless in building students' self-esteem and encouraging students to aspire in Mathematics

If you have any questions please contact Amy Baxter, HR Officer:
amy.baxter@sidmouthcollege.devon.sch.uk

Yours faithfully



Mrs Lisa Whitworth
Headteacher



Introduction

Sidmouth College is a thriving 11-18 community college located in the Devon countryside.

At Sidmouth College the individual is right at the heart of what we do. Students achieve academic success, develop their creativity, excel on the sports field and encounter a multitude of new experiences in a safe and enjoyable environment, encouraged by a team of dedicated and highly experienced professionals. At Sidmouth College we believe that the vibrant learning community, coupled with a culture of high standards and expectations, brings out the very best in every student and establishes abundant possibilities for their future.

Our Ethos—Believe, Inspire, Succeed

- Every learner believes and succeeds in fulfilling their potential and is inspired to lead a happy, healthy and successful life within a challenging and rapidly changing world.
- All learners have access to inspirational teaching that leads to outstanding learning and achievements which continues beyond the classroom.
- All learners have access to a high quality, relevant and appropriate curriculum that fully meets their needs and supports an engaging and inspiring learning experience.
- We inspire learners to believe in the contribution they can make to their learning, the College and the wider community. Learners take responsibility and develop resilience throughout their learning journey with clear support and guidance.
- All levels of leadership are focused on providing a vision, direction and culture in which all are inspired to believe and succeed.

A caring and supportive community

Care, guidance and support are strengths of the College. Students are organised in vertical tutor groups led by a tutor who monitors academic progress, student well-being and student development. Each tutor group is in one of four Houses - Drake, Grenville, Raleigh and Scott. The tutor group meets at the beginning of each day for registration, support and guidance.

The team of tutors is led by a Head of House who maintains a close overview of the work and wellbeing of the students. In addition, the School Counsellor and the Student Development Centre/pastoral team make a valuable contribution.

A stimulating and exciting learning journey

Learning is an adventure to be enjoyed; a journey that stretches, challenges and opens minds. Our stimulating and engaging curriculum delivers exciting opportunities in the classroom and beyond. Our overarching aim is to provide our young people with the skills and qualifications they need to become happy, successful adults with a passion for lifelong learning. Our Key Stage 3 programme aims to raise the ambitions of all students; developing knowledge, skills and understanding and promoting confidence in their abilities. At Key Stage 3 we ensure students experience learning in a wide range of subjects, including the Arts, Technology, Computer Science and Modern Foreign Languages.

In Key Stage 4 students have the opportunity to study a range of personalised pathways, designed to support their individual talents and interests and maximise their achievement and success. At Key Stage 4 all students study a core curriculum of English Language and English Literature, Maths, Chemistry, Physics, Biology, PE and RE in addition to three option subjects.

At Key Stage 5 we offer a wide range of A Level qualifications and the vast majority of students choose three linear subjects, with some choosing to study four.



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Appointment Information

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If you are an ambitious and inspirational teacher who can demonstrate a real passion for Mathematics, with commitment to make a difference to the lives of our students by raising standards, achievements and expectations, then we would welcome your application.

This is a 0.88FTE temporary maternity cover post commencing in February 2025.

We require a highly committed practitioner who can ensure that the Mathematics Department continues to grow from strength to strength. The successful candidate will have a high standard of teaching and learning and have the ability to think strategically and creatively and work collaboratively across the Department and the College.

Excellent curriculum knowledge is essential and the successful candidate will be expected to teach Mathematics at KS3, KS4 and, if possible, KS5. They must possess the ability to enthuse and inspire students and staff by sharing their passion for Mathematics.

The post would suit an NQT or experienced teacher of Mathematics looking for a different setting with new challenges and opportunities.

The Mathematics Department

The successful applicant will be working in an experienced and busy department of seven staff; five full time and two part time. The team includes the Head of Maths, Deputy of Maths, Sparx Coordinator and Numeracy Specialist.

Outcomes in Mathematics have been consistently high over recent years and we are looking to continue this trend. The Maths department teaches across the whole age range for Year 7 to Year 13. We offer qualifications for GCSE Mathematics, GCSE Statistics, Level 3 Core Mathematics and A Level Mathematics.

The Curriculum

The mathematics curriculum provision is both appropriate and generous, providing good opportunities for students to excel within the subject. Uptake and outcomes at Post 16 reflects the quality and dedication of the teaching staff and the grounding the curriculum provides to students in the formative years within KS3 and 4.

Students in Key Stage 3 currently have seven 55 minute lessons per fortnight. We track students regularly and set across half year groups in Year 7 and fully across Year 8 and Year 9. Each year group from Year 7 onwards has five Mathematics sets, plus a Numeracy group (one Numeracy group for each half year group in Year 7).

In Year 10 & Year 11 all pupils have eight 55 minute lessons per fortnight. We track students regularly and set across each year group. We currently teach the Edexcel GCSE specification. Students in the top set in Year 10 are offered the opportunity of studying GCSE Statistics for two hours per fortnight over two years.

Students in the sixth form have eight 55 minute lessons per fortnight for Level 3 Core Maths and A Level Mathematics. We currently follow the AQA and Edexcel specifications respectively. Core Maths is completed in one year.

Application Process

Full details and to apply please visit [Ted Wragg Multi-Academy Trust - Vacancies \(tedwraggtrust.co.uk\)](https://tedwraggtrust.co.uk)

Interview dates TBC

Please note that the application process may close early depending on the number of applications received.

The Ted Wragg Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a number of safeguarding checks including an enhanced DBS check. A copy of our safeguarding policy can be found here: [Safeguarding](#). This role falls under KCSIE regulated activities and, as such, it is an offence to apply for the role if you are barred from engaging in regulated activity relating to children. Please ensure you read and understand our Privacy Notice, which can be found on our website, before applying. We make appointments in accordance with our Recruitment and Selection Policy.

Sidmouth College is an equal opportunities employer.



Teacher of Mathematics

Post: Teacher of Mathematics — 0.88 FTE Temporary Maternity Cover from Feb 2025

Scale: TPS

Responsible to: Head of Department

This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below. The conditions of employment of teachers in the School Teachers' Pay and Conditions of Service Document apply to this post, whose holder is expected to carry out the professional duties of a teacher as circumstances may require, under the reasonable direction of the Principal.

Core purpose of a class teacher:

To be an effective teacher (and tutor) who supports and challenges all students to achieve their full potential. To secure high levels of expectation and attainment, and promote high levels of participation in both the formal and informal curriculum of the College.

Accountabilities:

- To maintain a thorough and up-to-date knowledge of the teaching of your subject and take account of wider curriculum developments which are relevant to your work.
- To plan lessons/activities/tutorials and sequences of lessons to meet students' individual learning needs.
- To use a range of appropriate strategies and follow College policies for teaching/tutoring, behaviour management and classroom management.
- To do all that you can to ensure that you safeguard and promote the welfare of students in the College.
- To set well-grounded expectations for students in your teaching and tutorial groups using information about prior attainment.
- To assess, monitor and record the progress of students in your teaching (and tutorial groups) and give them clear and constructive feedback.
- To do all you can to ensure that, as a result of your teaching (and tutoring), your students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally and in the College.
- To take responsibility for your own professional development and use the outcomes to improve your teaching (and tutoring) and your students' learning.
- To make an active contribution to the policies, aspirations and plans of your year group, of your curriculum team and of the College.
- The teacher will play a critical role in the life of the College. They will provide a role model for teaching and learning, make a distinctive contribution to the raising of students' standards and contribute effectively to the work of the wider team. They will take advantage of the appropriate opportunities for professional development and use outcomes effectively to improve students' learning.



Person Specification

Requirement	Essential	Desirable
Holds a DfE recognised teaching qualification together with Qualified Teacher Status	✓	
Good honours degree in Mathematics		✓
Can evidence continuing professional development	✓	
Has the ability to use assessment, tracking and student level data to raise standards of achievement.	✓	
Can provide evidence of successful teaching across the age (11-16 or 11-18) and ability range	✓	
Demonstrates a sound understanding of the qualities of good teaching and effective learning and how these can be applied to raise student attainment	✓	
Demonstrates an understanding of the effective planning and delivery of a balanced curriculum.	✓	
Has a clear vision and strong commitment to inclusion and how this can be achieved for students.	✓	
Has the ability and strong commitment to working in partnership with staff and parents.	✓	
Can set, maintain and actively promote high standards of student behaviour.	✓	
Conveys enthusiasm, determination and an insistence on high standards	✓	
Has the ability to envision, enthuse, inspire and motivate students, staff and parents.	✓	
Has good decision making skills and the ability to identify and implement solutions to problems.	✓	
Has good self-management skills, including the ability to plan one's time effectively	✓	
Enjoys working in new and challenging situations with the capacity to work under pressure	✓	
Has a high level of personal integrity	✓	
Exhibits a willingness to learn new skills and approaches, and share good practice and experiences with others	✓	
Has an excellent attendance and punctuality record	✓	
Is committed to the role	✓	



