

The Norton Knatchbull School,

Hythe Road, Ashford, Kent, TN24 0QJ Headteacher: Mr. B. Greene, BA (Hons), NPQH

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TEACHER OF MATHEMATICS

MATERNITY COVER - Required November 2024

The Norton Knatchbull School is looking to appoint an excellent Teacher of Mathematics to start in November 2024. This is a fixed term, full-time position, to assist the department with maternity cover until the end of the academic year. The successful applicant will have the ability to teach Mathematics up to and including GCSE. We welcome applicants who are keen to work with high achieving and motivated students in a strong department.

The Maths Department in NKS is a high performing department where colleagues are extremely supportive of each other and work together effectively. They see their role as equipping our students with excellent maths skills for the next phase of their lives whether that is A Level, university, or work. They seek to provide learning that enables students to become confident with their maths skills, whilst enjoying the subject.

The Maths Department aspires for all of our students to succeed. Students achieve excellent exam results both at GCSE and at A level. This is achieved by a team of committed maths specialist teachers. All of the teachers in the department have the opportunity to teach across all Key Stages and there are additional opportunities to teach further maths at both GCSE and A Level.

Please look on our website www.nks.kent.sch.uk for a Job Description and an application form. Please send your completed application form together with a letter of application, of no more than 2 sides of A4 to Mrs C Dunton (HR Officer) at cdunton@nks.kent.sch.uk. For applicants currently serving as teachers, one of the referees should be your current Headteacher or Acting Headteacher.

Deadline for applications: 9am – Friday 11th October 2024
Interviews will take place as soon as possible thereafter.
We reserve the right to interview prior to this date depending on applications received.

NKS is committed to the continuing Professional Development and Equal Opportunities for all our staff. We support our employees in career development and respect initiative and ambition. As such we are committed to using Performance Management; formal and informal training; coaching and mentoring; and peer support to ensure the progression of our staff. In return we expect commitment and a desire to improve and excel from our colleagues. It is important for our students to understand and experience the strength and depth of a diverse community and we aim to create a culture that encourages and values diversity, and that appoints, rewards, and promotes staff based on merit. To show our commitment to this, the school has recently achieved the Race Charter Mark.

We are committed to safeguarding and promoting the welfare of children and young people.

Only candidates who are shortlisted will be contacted.