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**Job Description**

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| Post | Teacher of Mathematics |
| Pay Scale/Hours | Full Time  |
| Salary  | Classroom Teachers Main Pay Range (Mainscale 1-6/ UPS 1-3) |

This post is subject to Teacher’s Pay and Conditions. The postholder is expected to uphold the Professional Teacher Standards as outlined within the School Teacher’s Pay and Conditions Document and our local school-wide Career-Stage Expectations Document.

Main Purpose of the Job:

* To carry out the duties of the role in accordance with Teachers’ Standards, School Teacher’s Pay and Conditions Document and other relevant statutory provisions.
* To promote the aims and objectives of the school and maintain its philosophy of education.
* To raise standards of student attainment and achievement within mathematics.
* To carry out professional duties and to have responsibility for assigned classes.
* To be responsible for the day-to-day work and management of classes, and the safety and welfare of the pupils, during on-site and off-site activities.

**Roles and Responsibilities**

Curricular Knowledge and Understanding:

* Have a secure knowledge of the relevant subjects and curriculum areas. Foster and maintain pupils’ interest in the subject and address misunderstandings
* Have a thorough and up-to-date knowledge and understanding of the National Curriculum programmes of study, level descriptors and specifications for all relevant areas of the curriculum
* Demonstrate a critical understanding of developments in the subject and curriculum areas and promote the value of scholarship
* Demonstrate an understanding and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English

Teaching and learning**:**

* Design and deliver an engaging curriculum based on a clear curriculum intent that embodies the ethos of the department and school
* To plan, develop and deliver high quality lessons that cater for the needs of the whole ability range
* To teach mathematics to groups of students from all abilities across KS4 as well as the delivery of the KS5 provision
* Have a clear understanding of the needs of all pupils including those with special educational needs, those of high ability, those with English as an additional language, those with disabilities and be able to use and evaluate distinctive teaching approaches to engage, support and challenge them
* Direct and supervise support staff to support curriculum delivery and adaptive teaching
* Take responsibility for promoting good and courteous behaviour both in classrooms and around the school in accordance with the school’s behaviour policy
* Maintain good order and discipline among pupils through managing classes effectively, using approaches which are appropriate to pupils’ needs
* Have high expectations of behaviour and establish a framework for discipline with a range of strategies using praise, sanctions and rewards fairly and consistently
* Promote the safety and well-being of pupils
* Establish a safe and stimulating working environment for pupils, rooted in mutual respect

Monitoring, Assessment, Recording, Reporting:

* Use a repertoire of assessment strategies to effectively track and monitor the progress of all of your students. Use assessment data and feedback to inform curriculum planning and delivery
* Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils
* Make effective use of data to monitor and evaluate pupil progress across the curriculum and to inform teaching and learning planning
* Participate in arrangements for preparing pupils for qualifications and external examinations
* Use relevant data to monitor progress, set targets and plan subsequent lessons
* Give pupils regular feedback both verbally and through accurate marking and encourage pupils to respond to the feedback.
* To monitor pupil progress, keeping pupil records that include assessment outcomes and targets set at regular intervals in line with school policy, to enable all pupils to achieve their full potential

Professional Standards and Development:

* Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
* Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues
* Communicate effectively with parents and carers with regard to pupils’ achievements and well-being and provide feedback on a pupil’s progress at parents’ evenings and other meetings
* Critically evaluate resources and teaching, using this knowledge to improve the quality of teaching and learning
* Assist in the development of the school curriculum in line with the School Improvement Plan
* Contribute to the development, implementation and evaluation of the school’s policies, practices and procedures in such a way as to support the school’s values and vision

Continuing Professional Development – Personal:

* Take responsibility for personal professional development, keeping up to date with developments and changes in the School Curriculum, which may lead to improvements in teaching and learning
* Undertake any necessary professional development as identified in the School Improvement Plan taking full advantage of any relevant training and development available
* Implement the use of new technologies that enhance teaching and learning
* Carry out reflective practice exercises to move classroom practice, teaching and learning forward

Other Duties:

* Make a positive contribution to the wider life and ethos of the school
* To follow and actively promote the school’s policies
* Comply with the health and safety policy and undertake risk assessments as appropriate
* Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils

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**Personal Specification**

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| Skills | Assessed  |
| Qualifications* Qualified Teacher Status
* Evidence of further professional development
 | AFAF |
| Experience * Successful teaching within the curriculum
* Successful management of an area of the curriculum
 | I, RAF |
| Knowledge * A thorough understanding of what constitutes effective teaching and learning
* A thorough knowledge and understanding of effective monitoring, evaluation and assessment
* A thorough knowledge and understanding of effective practice in teaching all aspects of curriculum
* Understand when and how to seek advice and support
* A thorough knowledge and understanding of effective inclusive practices
 | IIIII |
| Skills* Well-developed interpersonal skills
* Able to communicate effectively orally and in writing to a range of audiences
* Able to plan, organise and prioritise
* Able to manage good communication systems
 | III, RI, R |
| Abilities and Attributes * Able to focus on the needs of the children in all aspects of their professionalism
* Able to lead, support and challenge others, co-ordinating their work
* Able to think creatively and imaginatively to anticipate and solve problems and identify opportunities
* Able to inspire the confidence of others
* Able to develop and maintain good relationships with staff, parents, pupils, governors and the community
* Committed to own development as a professional
* Able to reflect on own practice and identify areas for improvement
 | OIIII, RII |

*AF – Application Form, I – Interview, O – Observation, R – Reference*