JOB DESCRIPTION AND PERSON SPECIFICATION

WEAVERS ACADEMY
Creative Education Trust

Job Title	Teacher of Mathematics	**Location**	Weavers Academy
Salary	MPS/UPS	**Hours**	32.5 hours, 52 weeks
Department	Mathematics	**Reports To**	Director of Maths

JOB PURPOSE:

To teach students in allocated classes in order to ensure that their learning and progress is of the highest quality in line with current Teacher Standards. To act as form tutor to ensure the wellbeing, personal development, and academic progress of students in the form group.

KEY RESPONSIBILITIES AND DUTIES:

Core Teaching Responsibilities

- Raise student attainment and ensure strong progress in Maths.
- Support students' academic and personal development as a teacher/form tutor.
- Deliver a broad and engaging Maths curriculum tailored to individual needs.
- Continuously develop teaching practice through training.
- Plan and teach lessons, assess student progress, and maintain accurate records.
- Ensure high-quality learning experiences that meet standards.
- Contribute to curriculum development and use varied teaching methods.
- Uphold school policies on behaviour, attendance, and safeguarding.
- Collaborate with parents and address child protection concerns appropriately.

Curriculum and Lesson Planning

- Assist in the development of syllabuses, resources, schemes or work, marking policies, and teaching strategies.
- Plan and prepare courses and lessons.
- Undertake a designated programme of teaching.
- Make significant contributions to curriculum planning to ensure teaching drives learning and progress.
- Use a variety of teaching strategies tailored to student needs and programme demands.
- Plan to meet the needs of all students, including those with SEND and those supported by pupil premium.

Additional Responsibilities

- Prove exemplary leadership to meet students' behavioural, emotional, and social needs.
- Offer pedagogical leadership to staff.
- Participate in staff development and professional training programmes.
- Take ownership of behaviour, attendance, and anti-bullying policies.
- Engage actively in the performance management review process.
- Work collaboratively within a designated team.
- Help manage and coordinate the work of other staff where appropriate.

School Ethos and Community Engagement

- Work with parents and students to communicate school aims, policies, and future direction.
- Foster a respectful culture among students and care for the physical environment.
- Implement strategies developed with external consultants and monitor their impact.

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Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the Principal to undertake work of a similar level that is not specified in this job description. The job description will be reviewed from time to time to reflect the changes, needs, and circumstances of the school. Such reviews and any consequential changes will be carried out in consultation with the post holder

JOB REQUIREMENTS:		
	Essential	**Desirable**
QUALIFICATIONS	• Qualified Teacher Status. • Degree in relevant subject.	
EXPERIENCE	• Expertise in planning the progression of subject skills within individual and across sequences of lessons. • Proven track record of outstanding Maths teaching, including marking and assessment. • Successful experience of teaching Maths at Key Stage 3 and 4. • Proven track record of delivering strong progress outcomes. • Proven track record of strong, effective behaviour management strategies.	
KNOWLEDGE AND UNDERSTANDING	• Knowledge and understanding of the subject requirements for Maths. • An in-depth understanding of the statutory provisions and legislation concerning safeguarding. • The ability to develop a philosophy of high aspiration and expectation for every student, including those with SEND and those disadvantaged.	
SKILLS AND PERSONAL ATTRIBUTES	• High levels of verbal and written communication. • Ability to communicate effectively and relate well to all stakeholders (including	

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	written, oral, and presentation skills). • Willingness to contribute to extra-curricular activities. • To be able to develop good learning relationships with students so that they are all motivated to learn and make good progress. • Able to deal with confidential information sensitively and appropriately, in line with academy policies.	
CREATIVE EDUCATION TRUST VALUES	All colleagues are expected to demonstrate the Creative Education Trust values in their work by: • **Empowering Ambition:** Supporting personal growth, innovation and high performance. • **Championing Equity:** Promoting fairness, inclusion and high expectations for every student. • **Unlocking Opportunity:** Helping create access to knowledge, experiences and networks that broaden horizons. These values should be evident in how the post-holder works, collaborates and contributes to the wider Trust community.	
EQUAL OPPORTUNITIES	A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity	
SAFEGUARDING	A thorough understanding of up-to-date safeguarding requirements and best practice	
OTHER REQUIREMENTS	High expectations for every pupil and a proven track record of making a difference to the learning and experiences of pupils inside and outside the classroom.	

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.